

Education for Justice

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Education for Justice

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Ways to get involved:

- ◆ Encourage your students to attend Education for Justice-sponsored events.
- ◆ Incorporate our annual theme of "Literacy" into your academic courses. Do you have your students write essays, create videos or posters, draw, paint, or take photos? Why not use "Literacy" as the focus of their creative pursuits?
- ◆ Use the spring semester to see if we have grants available to bring awareness of our annual theme or other ongoing injustice to the campus community.

Education for Justice



Robert Ellsberg's Dorothy Day Lecture

Welcome back! We appreciate your participation in our programs and hope that you will continue to do so during the spring semester. The highlight of the fall semester was clearly when the University community came together to listen to and reflect upon Pope Francis' address to Congress during his historic U.S. visit.

As we continue our biennial theme of Literacy during the spring semester, Susan Mendez of the Departments of English & Theatre and Latin American & Women's

Studies will discuss on "What's in a name? Reading the cultural, historical, and political differences behind the identity labels of Spanish, Hispanic, Latino/a, Chicano/a, and Tejano/a." We would be happy to support similar programs that look at literacy and your discipline. Please let us know if we can help.

We will also host a day-long Teach-In on "Catholic Social Teaching and Northeastern Pennsylvania" (see below). Please join us that day. While you are at it, have your students submit a poster that we can display that addresses both CST and NEPA.

We are always looking for interesting ideas that support the University of Scranton's commitment to education and formation of students in order that they may become men and women of faith and of service to their communities. Let us know how we can help. We'll see what we can do together.

Mike Allison, Coordinator

Catholic Social Teaching and Northeastern Pennsylvania

Education for Justice is pleased to announce its spring teach-in on "Catholic Social Teaching and Northeastern Pennsylvania." The day-long event will be held on Thursday, April 28th, in Room 133 of the Loyola Science Center.

Northeastern Pennsylvania confronts numerous challenges in the early 21st Century, including high levels of poverty and inequality, government corruption, environmental degradation, a "greying" population, an increasing-

ly diverse population, and overwhelmed governmental and non-profit agencies.

As a Catholic and Jesuit University in Northeast Pennsylvania, the University of Scranton is called upon to utilize its

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Spring 2015

January 29th: Co-sponsor of Attention to Suffering & Jesuit Pedagogy workshop provided by filmmaker Julia Haslett, Edward Leahy Hall, 8:30am

February 15th and 16th: Co-sponsor of Kevin Yonkers-Talz visit to campus. Kevin is the Co-Founder of *Casa de la Solidaridad*, a study abroad program whose mission is "the promotion of justice and solidarity through the creation of a meaningful academic experience where you can integrate rigorous academic study with direct immersion with the poor of El Salvador."

February 16th and 17th: Co-sponsor of Dr. Javon Johnson's Poetic Workshop & Spoken Word Performance in honor of Black History Month.

February 17th: Susan Mendez of the Department of English and Theatre and Latin American Studies will facilitate a discussion on "What's in a name? Reading the cultural, historical, and political differences behind the identity labels of Spanish, Hispanic, Latino/a, Chicano/a, and Tejano/a", LSC Forum, 4:30pm-5:30pm.

April 28th: Day-long Teach-In on Catholic Social Teaching and Northeastern Pennsylvania, LSC 133, 8:30am—5:15pm.



Pope Watch

September 2015

State of Scranton Series

In collaboration with Campus Ministries' Center for Service and Social Justice and the Office of Government and Community Relations, we sponsored two State of Scranton Series seminars during the fall semester.

Catholic Social Services' Msgr. Joseph Kelly provided an overview of an underappreciated challenge here in

NEPA with his talk on "One in Three Homeless in Scranton are Veterans: Root Causes, Solutions, & Ways to Help" in September.

We hosted a November luncheon to educate our community about various Scranton revitalization activities, including the Iron Furnaces and Lackawanna Heritage Valley Trail System.



Msgr. Joseph Kelly

Remembering the Martyred Churchwomen

Thirty-five years ago, four U.S. Churchwomen were savagely brutalized and murdered in El Salvador. Maryknoll Sisters Maura Clarke and Ita Ford, Ursuline Sister Dorothy Kazel, and lay missionary Jean Donovan lost their lives because their work among the Salvadoran poor threatened the status quo.

Maryknoll Sister Patricia Murray, who served with the women in Central America, reflected on the lives of her friends and sisters, as well as the years she spent ministering to the poor in El Salvador and Nicaragua.

The December lecture was co-sponsored by The Jesuit Center, International Programs & Services, and Campus Ministries.



Fall 2015 Recap

The fall semester kicked off in unforgettable fashion when we hosted a Pope Watch Party on September 24th in the Loyola Science Center. Over 100 faculty, staff, and students joined with Jesuit universities and colleges across the country to listen to Pope Francis' historic address to a joint session of Congress. During the address, we were moved by Pope Francis' call for dialogue, compassion and shared social responsibility.

Education for Justice joined with partners from Marywood University, the University of Scranton, and the local community to recognize the heroic work of Dorothy Day. Ms. Day, who has been given the title "Servant of God" as the first step in the process towards being declared a saint in the Catholic Church, was called many things during her life: an activist, a journalist, a radical, a bohemian, a mother, a convert, a mystic, a prophet, a faithful daughter of the Church. After her death on November 29, 1980, historian David O'Brien famously called her "the most important, interesting, and influential figure in the history of American Catholicism" [See: <http://dorothydayguild.org>]. We hosted two films and two lectures about Ms. Day, including presentations given by Robert Ellsberg, former editor of The Catholic Worker, and Martha Hennessey, her granddaughter.

Education for Justice advisory board members pitched in this semester. Lori Moran helped organize a Poverty Simulation on November 6th. Justine Johnson hosted a screening of the film Girl Rising on November 17th. Finally, Mike Allison facilitated a discussion on "IDPs, Asylees, Refugees, Migrants: What's the Difference?" on November 18th.

As the world watched in horror at the unfolding conflict in Syria, we joined with numerous University co-sponsors to support educational programming and advocacy efforts across campus. Check out the [Advocacy Corner](#) where the Office of Community and Government Relations, The Office of Campus Ministries, and Education for Justice have been providing opportunities for our campus to take action.

We also hosted events on the State of Scranton (see page 2) and four churchwomen martyred in El Salvador in 1980 (see page 2).

"Catholic Social Teaching and Northeastern Pennsylvania" (cont'd from page 1)

institutional resources to promote research and analysis on our immediate community, to educate our students, staff, and faculty and the NEPA community on critical issues confronting the region and to be educated ourselves, and to propose and advocate for solutions to these challenges.

A tentative schedule of our teach-in participants follows. Please contact us if you'd like to get involved in this year's event or next year's on "Literacy."

"Every Jesuit academy of higher learning is called to live in a social reality...and to live for the social reality, to shed university intelligence upon it and to use university influence to transform it" — Peter Hans-Kolvenbach, S.J. (2000)

Session 1 - 8:30 – 9:45 AM

Kim Pavlick (Communication Department)

Session 2 - 10:00 – 11:15 AM

Ileana F. Szymanski (Philosophy Department)

Session 3 - 11:30—12:45 PM

TBA

Session 4 - 1:00 – 2:15 PM

Meghan Rich (Department of Sociology / Criminal Justice)

Session 5 - 2:30 – 3:45 PM

David Black (Philosophy Department)

Session 6 - 4:00 – 5:15 PM

Oliver Morgan (Counseling and Human Services)

Advisory Board (2015-

Mike Allison (Coordinator) - Political Science
David Dzurec - History
Ann Feeny - Nursing
Anthony Ferzola - Math
Mary Anne Foley - Theology/Religious Studies
Teresa Grettano - English & Theatre
Justine Johnson - Jane Kopas Women's Center
Tata Mbugua - Education
Lori Moran - Center for Service & Social Justice
Jessica Nolan - Psychology (sabbatical)
Anna Rocco - Graduate Assistant
Katherine Stumpo—Chemistry

Future themes:

Health (2017-2019)
Literacy (2015-2017)

Previous annual themes:

Torture (2014)
Sustainable Memory (2013)
Inequality (2012)
Finding Justice after 9/11 (2011)
Peace and Reconciliation (2010)
Food (2009)
Immigration (2008)

Announcements:

Faculty who teach a course that fulfills the program outcomes of Peace and Justice Studies are invited to apply to have their courses listed for the concentration. For information contact Dr. Mary Anne Foley (maryanne.foley@scranton.edu)



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www.scranton.edu/academics/provost/education-justice/



The Beginning

In October 2000, a delegation of University of Scranton administrators, faculty and professional staff attended a conference on Commitment to Justice in Jesuit Higher Education at Santa Clara University. At that conference, Father Peter-Hans Kolvenbach challenged all Jesuit colleges and universities in the US to be characterized more and more by "the service of faith and the promotion of justice...in who our students become, in what our faculty does, and how our universities proceed."

This meeting spawned a number of

gatherings at the University of Scranton, leading to the creation of a Task Force on Education for Justice to examine, publicize and promote campus initiatives; to research and propose new ones; and to propose a permanent structure to guarantee that such initiatives would continue to be effective. The Task Force issued its report and made its recommendations at the end of the 2004/2005 academic year, and a Coordinator of Education for Justice was named in the fall of 2007.