After attending the Sustainability Workshop, I planned to continue my work with the Library’s Green Team, infuse my teaching with sustainability, and enhance our existing practices.

In early 2011, I helped coordinate the adoption of a section of the Lackawanna Heritage Trail which we continue to help maintain with the LHVA. In April, we held our first cleanup of the 2012 which also was our largest cleanup to date with 10 Library staff and friends and 10 students that joined us through collaboration with Campus Ministries. The LHVA is now using the Green Team as a model for other trail adoptions.

I was able to model sustainability in my work with students. During my information literacy classes I used “sustainability” as a subject search term when demonstrating the online library catalog and our databases. I also participated in the Foursquare Frenzy on campus to encourage students to use Foursquare. I helped create a Foursquare Tip List that included all of the Earth Week events happening on campus throughout April. The Tip List had 11 users following the list with several users completing each tip.

I also focused on sustainability research with my colleague George Aulisio. We spoke at the On Sustainability Conference in Vancouver in January. We shared what the Library Green Team has done on campus and in our building. We also received several ideas to enhance our projects in the future and made contacts with other academics that are focused on greening their campus. George and I also presented a poster session on the Green Team at the Pennsylvania Library Association Annual Conference in State College, PA in October. This helped raise awareness among our library peers throughout the state.

The Green Team also had a display during the Diversity Fair on campus where we discussed sustainability with High School students and educated them on recycling. We created a recycling game where they had to properly sort plastic, cans, paper and garbage while being timed.

Education Professor, Jennifer Cutsforth, asked The Green Team to collaborate on a Service Learning component to her Education 314 course. She met with George Aulisio and me to create an outline of objectives that the Green Team was hoping to reach. Her students then created a survey and administered it to students asking various issues on recycling and waste within the Library. The Green Team will be utilizing the results in future planning.