THE UNIVERSITY OF SCRANTON

FIRST DESTINATION SURVEY
Class of 2019 Undergraduate Report
6 Months Post-Graduation
EXECUTIVE SUMMARY

The Gerard R. Roche Center for Career Development conducted its annual First Destination Survey of graduates of The University of Scranton over a 6-month period from their graduation. This time frame is consistent with the National Association of Colleges and Employers (NACE) First Destination Survey Standards and Protocols.

The following represent key findings for the Class of 2019:

» After utilizing in-person surveys, emails, phone calls, and professional networking sites to ascertain post-graduation status, information was collected from 659 of the 855 individuals who graduated from Summer 2018 through Spring 2019. This yielded a 77% knowledge rate.1

» The overall success rate² for the Class of 2019 was 99%. Over fifty-three percent (53.7%) of graduates secured full-time employment and 43.2% were enrolled in continuing education. The remaining successful individuals were employed part-time or pursued other intentional paths such as starting a business. The 99% success rate was 1% above that of the Class of 2018, which was 98%.

» The overall mean annual salary for the Class of 2019³ was $54,766, up from last year’s mean of $51,282.

» The Northeast remained the top destination for employment, with 83% employed in the tristate (NY, NJ, PA) area.

» Seventy-nine percent (79%) of the Class of 2019 completed at least one experiential learning opportunity during their education at The University of Scranton. This remained steady at 79% from the Class of 2018. Internships, research, student teaching, observations, clinicals, externships, and residencies are included in the definition of experiential learning.

» Overall, 90% of the Class of 2019 used the Center for Career Development’s services during their time at The University of Scranton. 90% of successfully employed graduates and 90% of graduates enrolled in continuing education utilized the center’s services.

1. Knowledge Rate refers to the percentage of graduates for whom knowledge of their first-destination career outcomes has been obtained.
2. Success Rate refers to the percentage of graduates that have found success based on their career plan. (Full-Time includes long term service, military, and starting a business)
3. The overall mean starting salary is based on the 108 graduates who reported a starting salary. Please see page 6 for additional information.
CLASS OF 2019 OVERVIEW

Where are the Royals?
A Profile of the Class

54% EMPLOYED FULL-TIME
43% CONTINUING EDUCATION
2% EMPLOYED PART-TIME
<1% OTHER
<1% STILL SEEKING

77% Knowledge Rate
Information obtained on 659 of 855 undergraduates

97% Success Rate
354 of the 356 students identifying full-time employment as their goal found employment

99% Overall Success Rate
657 of 659 students found success based on their career plan

100% Success Rate
All 285 students identifying continuing education as their goal are enrolled in graduate or professional school

4. “Other” is the career plan as defined by the graduate. It includes traveling, a gap year before graduate school/employment, etc.
Starting salary information is based on the 108 graduates who self-reported their salary. This represents a 31% salary knowledge rate (108/354) for the salary question on the survey for those who gained full-time employment in the United States, a slight decrease from a 34% salary knowledge rate (114/340) for the Class of 2018. In order to increase our salary knowledge rate, we continue to work with the Colleges to emphasize the importance of salary information for national rankings and accreditation.

6. Average starting salary is only listed for majors in which more than one graduate provided information.
EMPLOYMENT BY STATE

83%
Employed in 3 States
Pennsylvania | New York | New Jersey

HEAT MAP OF EMPLOYMENT

Note: The color correlates to the number of students who gained employment in that state. Red symbolizes more graduates employed in a given state whereas green indicates fewer graduates. Six graduates gained employment internationally. One student obtained employment in each of the countries of Germany, Italy, Japan, and Thailand. Two graduates are employed in the Federated States of Micronesia.
VISION STATEMENT

The Gerard R. Roche Center for Career Development will be recognized as the premier facilitator of collaborative relationships among stakeholders (students, alumni, employers, parents, faculty, staff and the global community) for the purpose of career development and experiential learning. Through innovative development of best practices, the career team will exceed expectations in preparing The University of Scranton students for vocational success.