

First Name, Last Name

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Pedagogy

My pedagogical philosophy consists of engaging students in challenging and meaningful practices. This emphasizes student-teacher relationships, multiple sources of knowledge with innovative materials and movement strategies. This also underlines the value of connecting theories to real-world phenomena. I strongly believe that if a student is given an inclusive environment to succeed in, along with practical models and first-hand opportunities as supplies, the student will reach his or her full potential. Each and every student is smarter than he or she thinks they are; he or she just needs the nurturing support, dependable atmosphere, and practical connections in order to reveal it.

Recommendations

“You will be an amazing teacher and blessed are the students who are fortunate enough to have you. I am very proud of your work and the consolidation of your knowledge and skills.”

~Dr. Catherine
Richmond-Cullen, The
University of Scranton

“I want to applaud you for the due diligence and enthusiasm you continue to display in leadership of any position you uphold.”

~Dr. Tata Mbugua, The
University of Scranton

“Samantha, your positive attitude and personality enables you to effectively connect with elementary children. With a firm but friendly demeanor, you manage to keep control in the classroom, all the while presenting both simple and complex concepts to all levels of students.”

~ Professor Wayne R.
Griffiths, The University
of Scranton

Education

The University of Scranton
Bachelor of Science – Early and Primary Education PreK-4
Scranton, PA
May 2019

- The Margaret Gunster Scholarship – Joseph F. Gunster, a graduate of The University of Scranton, remembered his mother by creating the award. The scholarship is endowed for low SES
- Member and Representative of the Kappa Delta Pi Honor Society

Observations

Armstrong Elementary – Pre-Kindergarten
Willard Elementary – Kindergarten
Valley View Elementary – Grade 1
Valley View Intermediate – Grade 3
Scranton, PA
Scranton, PA
Peckville, PA
Archbald, PA

Student Teaching

Valley View Intermediate – Grade 3
Archbald, PA
September – December 2018

- Learned how to teach literacy skills through children’s literature, such as trade books.
- Successfully incorporated movement and Brain Breaks into on-going instruction.
- Additional experience with: emotional support students, students of strict religious beliefs, and gifted students.
- Served as an advocate, as well as a data collector, for students who needed additional supports in order to succeed – Intervention Support Team.

Professional Experience

Helen L. Diller Vacation Home for the Blind
Seasonal Camp Counselor
Avalon, NJ
June 2018 – Present

- Serve as a guide to ensure the safety of children as they engaged in a variety of summer camp activities.
- Assist in the activity planning process and received special training to fully support children, as well as lead them as they participated in camp events.

Freckles N’ Frills
Childcare Provider
Scranton, PA
November 2016 – Present

- Provide supervision and guidance to children within a daycare setting.
- Highly accomplished in creating educational and recreational activities designed to develop children’s whole-body wellness within their psychological, emotional, behavioral, and social skills.
- Dedicated to developing relationships with multilingual parents to enrich children’s lives through play and learning to better understand the world around them.

Community-Based/Service Learning

Blindness and Visual Services
Wilkes-Barre, PA
September 2013 - Present

- Function as an aid in teaching technology and computer proficiency – using computer equipment, such as a screen reader, to read information on screens.
- Assist in Orientation and Mobility trainings – using specific safe and independent mobility techniques, long canes, or other mobility tools.
- Guide individuals to implement independent living skills – learning specialized techniques for personal hygiene and grooming, food preparation, money management, and other tasks.

“I am very impressed with your ability to assess student learning and effectively monitor lesson content and/or instructional strategies while the lesson is in progress.”

~Professor Wayne R. Griffiths, The University of Scranton

“You will bring a surplus of skills to any organization; Your excellent management and organization skills, as well as your strong communication skills and sense of responsibility, will also take you very far in your chosen career.”

~Emily O’Donnell, Helen L Diller Vacation Home for the Blind

“Samantha individualizes her lessons for students who experience learning disabilities and is able to reach even the most challenged learners with her energetic teaching style and her ability to make students laugh and have fun throughout the learning process.”

~Caitlin Pucilowski, Wellkind School for Early Learners

Willard Elementary
Homework Diner – Tutor

Scranton, PA
February -March 2017

- Prepared and facilitated tutoring workshops, collaborative projects, or academic support sessions for small groups of diverse and bilingual students.
- Monitored student performance, as well as maintained records of students’ assessment results, progress, feedback, and school performance, ensuring confidentiality of all records.

John F. Kennedy Elementary
PSSA Testing Monitor

Scranton, PA
Spring 2018

- Supervised the testing of large number of students, as well as safeguarded the test papers until properly delivered.

Commission on Economic Opportunity
Food Drive

Wilkes-Barre, PA
October 2012 – Present

- Help families in need by collecting, packing, and distributing food for the holidays. Specifically, families with children.

Volunteers of America
Clothing Drive

Wilkes-Barre, PA
October 2012 – Present

- Help families in need by collecting, packing, and distributing clothing, specifically school uniforms.

Memberships

- President of The Association of Childhood Education International student club
- The Student Education Club of The University of Scranton (SECUS)
- The student club HerCampus - writing articles for an online magazine platform
- Beading for Hope – advocate for mental health.

Trainings

- Orientation and Mobility
- ALICE
- Mandated Reporter
- Stop the Bleed
- First-aid
- CPR
- BetterKid Care

Academic Projects

Valley View Intermediate – Grade 3

Archbald, PA
September – December 2018

“What’s Next?” Folder

- A strategy to keep gifted students engaged and learning.
- Gifted students complete one activity within the folder, get it corrected and discussed by the teacher, and then move on to the next activity when completed with all assigned work.

Community Letter

- A method of parent, family, and community involvement and communication as a teacher.
- Students were assigned to go home and conduct interviews with relatives about the community that they had grown up in.

Adopt-A-Manatee Member

- An approach to make real-world connections within the classroom.
- Students adopted an endangered manatee when learning about how children their age can help endangered animals.

Bulletin Board

- In School Suspension (ISS) debrief and involvement activity where troubled students helped create a bulletin board that focused on main idea and supporting details.