

Goal Number	Theme	Strategic Plan Goals, by Theme	Support Plans	MSCHE Standard(s)
ENGAGED				
E1	Engaged	1. We will form men and women for and with others, providing education shaped by the service of faith and the promotion of justice, and emphasizing the development of adult faith.	All Colleges; SFCL	1, 3, 4
E2	Engaged	2. We will challenge students and the University community to engage with the stark realities of the world.	All Colleges; SFCL	1, 3, 4
E3	Engaged	3. We will inspire students through academic experiential opportunities that promote immersion and reflection.	All Colleges; SFCL	3, 4, 5
E4	Engaged	4. We will commit ourselves to remaining an affordable, accessible education that meets the needs and addresses the challenges of students from enrollment to graduation and beyond.	Enrollment Management; Finance & Administration; SFCL; All Colleges	2, 3, 4, 6
INTEGRATED				
I1	Integrated	1. We will facilitate the formation of students by developing a more holistic and cohesive academic and co-curricular learning experience that is marked by coordinated residential, social and athletic activities and by strong and integrated spiritual, career, and other academic and student support services.	All Colleges; SFCL; Athletics; Enrollment Management	1, 3, 4
I2	Integrated	2. We will integrate the use of transformative pedagogies across the curriculum to promote student engagement through the synthesis of knowledge in its many forms, collaboration with others in the development of understanding, and reflection on questions of meaning.	All Colleges; WML; SFCL	3, 4, 5
I3	Integrated	3. We will embrace the shared joy of discovering and communicating knowledge and will value rigorous participation in academic inquiry as an integral part of the search for truth.	All Colleges; Enrollment Management	3, 4
I4	Integrated	4. We will use input from our faculty, our students, and those who support them to encourage the development of new mission-driven and market sensitive programs and courses.	All Colleges; WML; SFCL; Enrollment Management	3, 4, 5
I5	Integrated	5. We will embrace an integrated approach to the improvement of student learning and formation.	All Colleges; WML; SFCL; Comprehensive Student Learning Assessment Plan	3, 4, 5, 6
GLOBAL				
G1	Global	1. We will present students with curricular opportunities and academic programs that lead them to the learning outcomes that form the vision of global learning at The University of Scranton.	All Colleges; WML; SFCL; International Programs; Comprehensive Student Learning Assessment Plan	3, 4, 5
G2	Global	2. We will enhance global engagement by developing interdisciplinary strategic partnerships with international universities and other international organizations.	All colleges; International Programs; Enrollment Management	3, 4
G3	Global	3. We will build opportunities for every student's learning experience to include engagement in an international arena.	All Colleges; International Programs	3, 4
G4	Global	4. We will organize existing resources to provide an administrative structure that promotes, coordinates, and supports global initiatives that will develop across the University.	All Colleges; International Programs; Provost	3, 4, 5
G5	Global	5. We will be recognized for our internationally diverse body of students, faculty and staff and will be characterized by a well-developed interdisciplinary, global awareness that is integral to our academic and social structure.	All Colleges; Enrollment Management; International Programs	3, 4
Principle Number		Strategic Planning Principles		
1	n/a	Ensure that a University of Scranton education remains cost competitive to our student target market and allows families to avoid the burden of excessive student debt.	Finance & Administration; Enrollment Management; All Colleges	2, 6

2	n/a	Implement a new business model that increases revenue, reduces costs and is directly guided by strategic priorities.	Finance & Administration	6
3	n/a	Use existing best practices and technologies to streamline and modernize operations and to lower costs.	Finance & Administration; Information Technology; Facilities	6
4	n/a	Transform administrative structures to best position the University to respond to opportunities and market pressures based on our strategic priorities, including the creation of new programs and the regular assessment of existing programs.	Finance & Administration; Colleges; Provost; Human Resources	3, 4, 5, 6,
5	n/a	Cultivate assurance of learning and student formation through continuous assessment to improve student achievement, retention, satisfaction, educational programs, and the financial practices that support them.	All Colleges; SFCL; Enrollment Management; Comprehensive Student Learning Assessment Plan	3, 4, 5, 6
6	n/a	Ensure that the University's capital campaign and development efforts, including outreach to alumni, parents and friends, work in concert with and support of our strategic priorities, and that the entire University community is engaged in supporting this effort.	University Advancement; Finance & Administration; Colleges	6
7	n/a	Preserve and strengthen the University's sense of community as one of our most valued assets and a core differentiating characteristic, emphasizing genuine concern for one another, transparency, communication, engagement, equity, and shared governance in the conduct of University affairs.	Finance & Administration; Colleges; Provost; Human Resources	1, 2, 6, 7

MSCHE Standard	
1	Mission and Goals
2	Ethics and Integrity
3	Design and Delivery of the Student Learning Experience
4	Support of the student Experience
5	Educational Effectiveness Assessment
6	Planning, Resources, and Institutional Improvement
7	Governance, Leadership, and Administration