

Goals for the Planning Process:

Planning at The University of Scranton is¹:

- Mission-driven and reflects our role as a Catholic and Jesuit higher education institution.
- Inclusive and open to all members of the University community to participate, following a model that ensures consistent involvement across organizational structures.
- Regular and systematic, following the sustained cycle of goal setting, evaluation, reflection and renewal as outlined in the University's Planning & Institutional Effectiveness Model.
- Driven by clearly stated goals and outcomes at the institution and unit levels, which are evaluated at both formative and summative points to reflect on performance over time.
- Informed by and aligned with continuous improvement practices, proactively considering internal assessment and external trends, challenges, and opportunities.
- A guide and framework to allocate limited resources, and informs resource development activities.
- Encourages collaboration across all areas to ensure the integration of shared interests and efficient and effective alignment of activity and resources.
- Concrete in its commitments, but flexible in process and adaptable in scope and language to address unplanned opportunities and challenges.
- Transparent, its activities and outcomes understood, documented and communicated clearly and frequently.

¹ These Goals for Planning Processes align with the University's [*Guiding Principles for Institutional Effectiveness and Assessment*](#).