

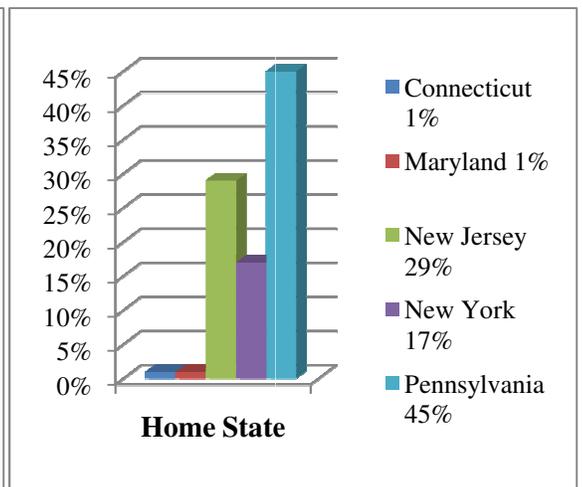
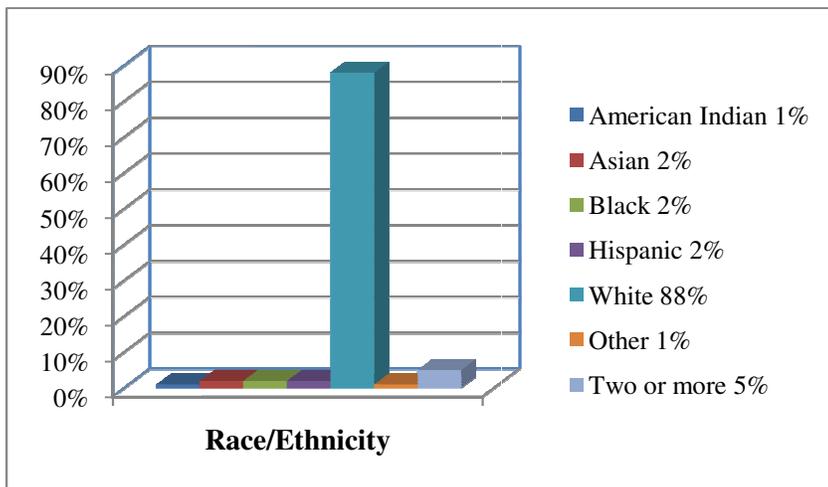


About the Survey...

In fall 2010, the Institutional Research Office administered the CIRP Freshman Survey to a sample of incoming freshman. The survey measures a variety of characteristics: demographics, familial background, secondary school achievements, financial aid, educational plans, career plans, values, attitudes, beliefs, and self-concept. The Institutional Research Office administers this survey for the purpose of gathering information from incoming freshman to assess their expectations and beliefs of what their college experience may entail. Our goal in sending individual “fact sheets” to various divisions, departments, and offices is to educate our faculty, staff, and administrators as to our freshmen body’s demographics, aspirations, views, and any other pertinent information that may be useful in improving the student experience.

About the respondents...

- 102 first-time freshmen participated in the CIRP Freshman Survey, for a response rate of 20%.
- 30% of respondents identify as males, 70% as females.
- Respondents’ average SAT Math Score: 550 (low: 360, high 740)
- Respondents’ average SAT Verbal Score: 585 (low: 370, high 800)

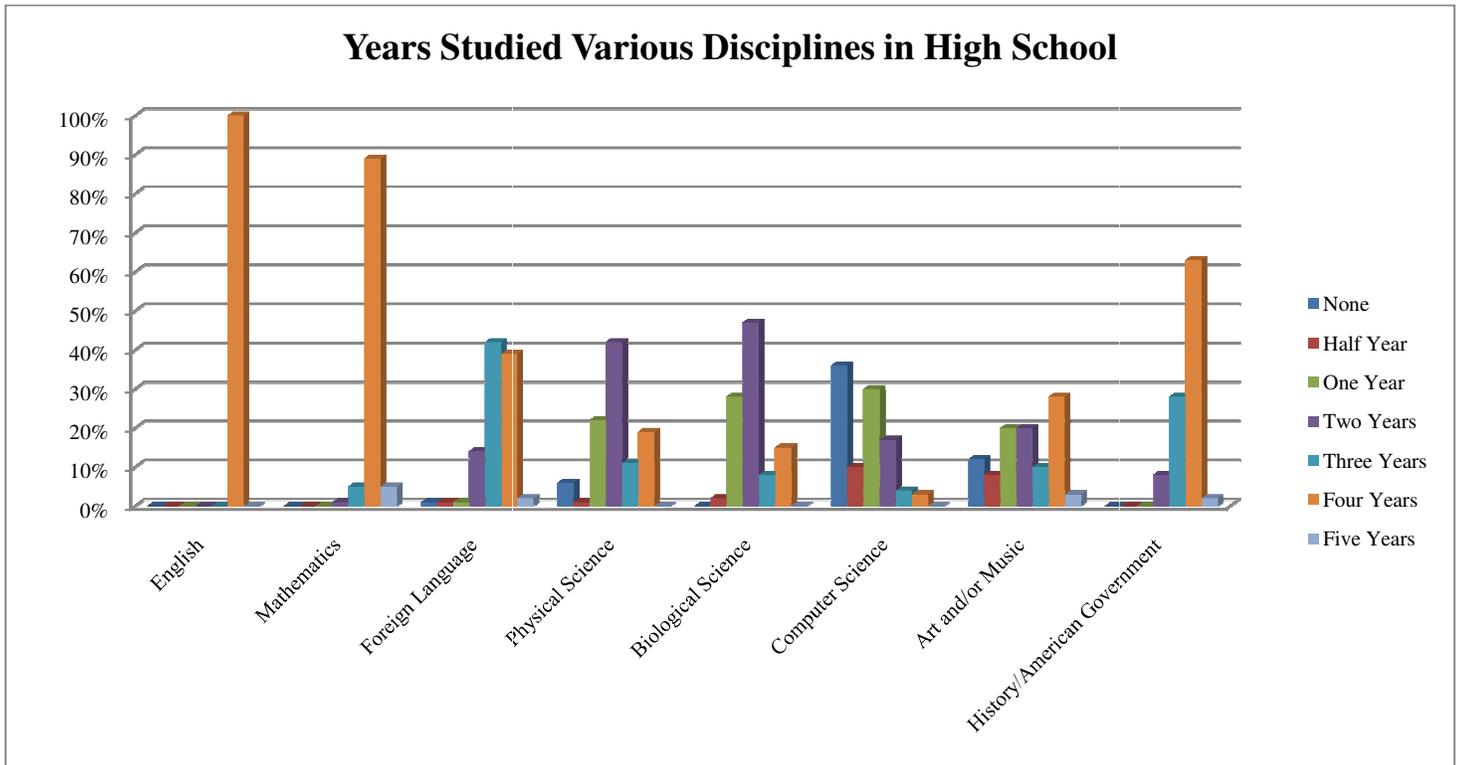


	16%
	1%
Science:	3%
	2%
	1%
	2%



Academic Affairs

About our freshmen and their high school experience...



Why our freshmen chose Scranton...

89% of our freshmen reported being able to gain a general education and appreciation of ideas as very important in choosing the University

75% report preparation to attend graduate or professional school as being very important in their choosing to attend the University

71% of our freshmen reported "to make me a more cultured person" as being very important in choosing the University

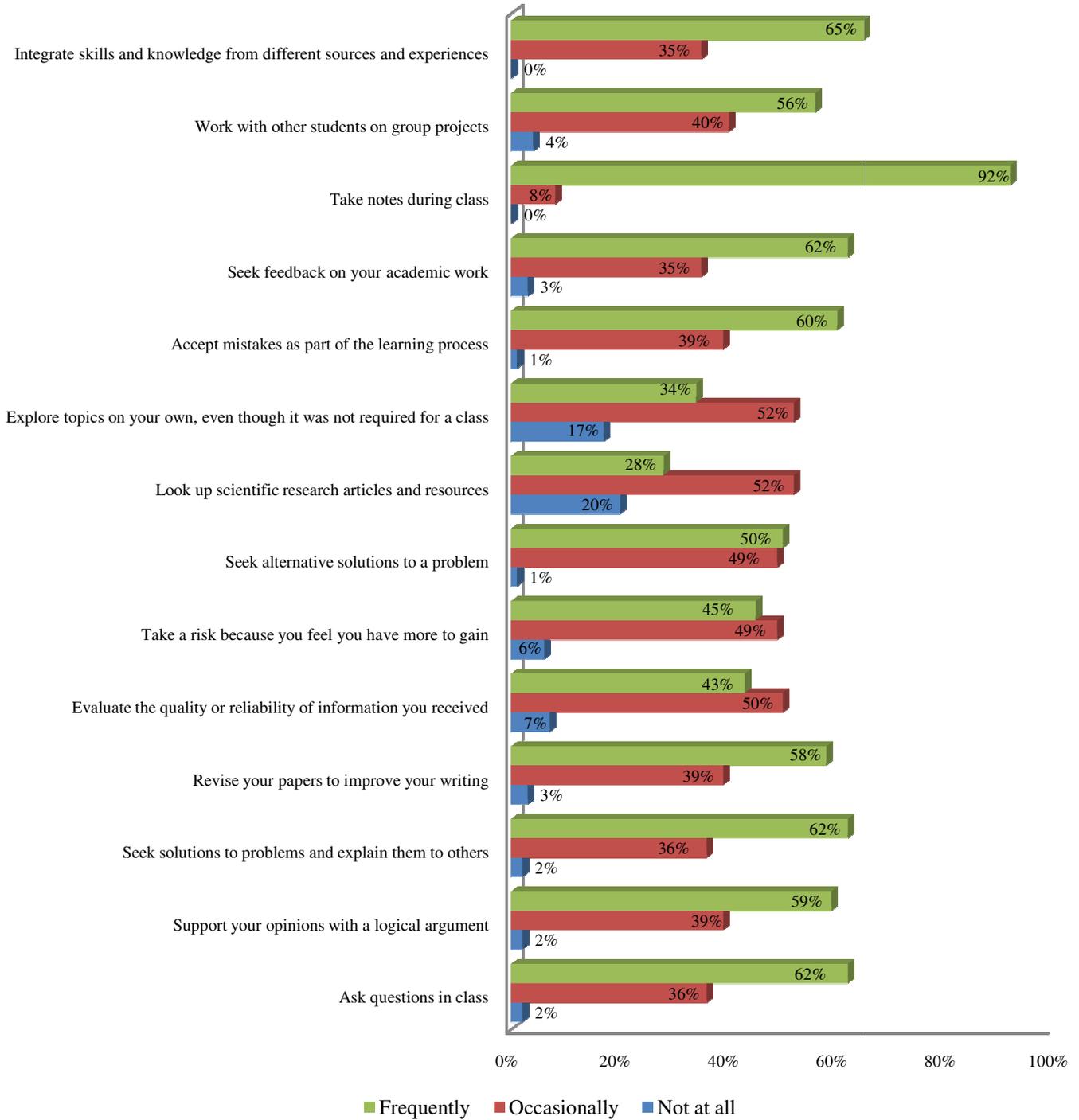
95% of our freshmen reported being able to get a better job as very important in choosing the University

91% of our freshmen report being able to learn more about things that interest them as being very important in their decision to choose the University

94% report being able to get training for a specific career as being very important in choosing to attend the University

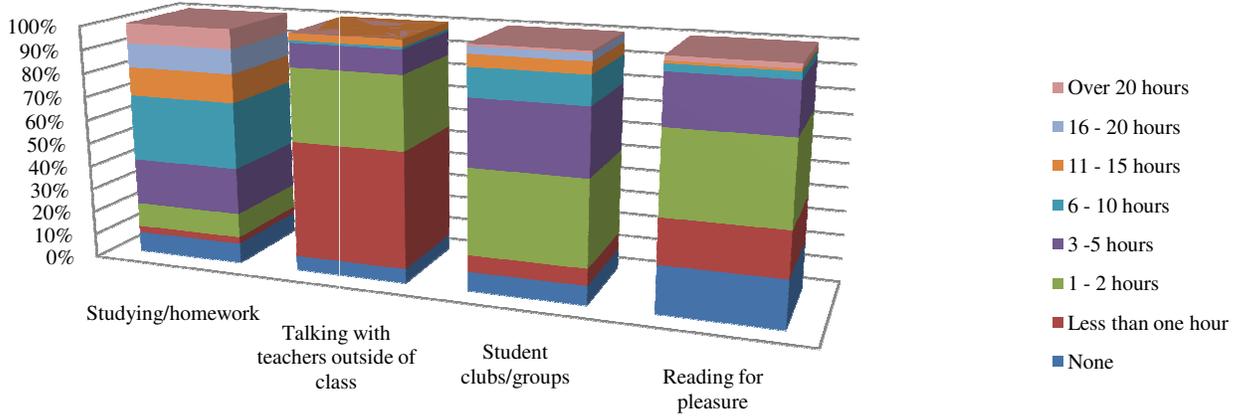


Freshmen Habits of Mind

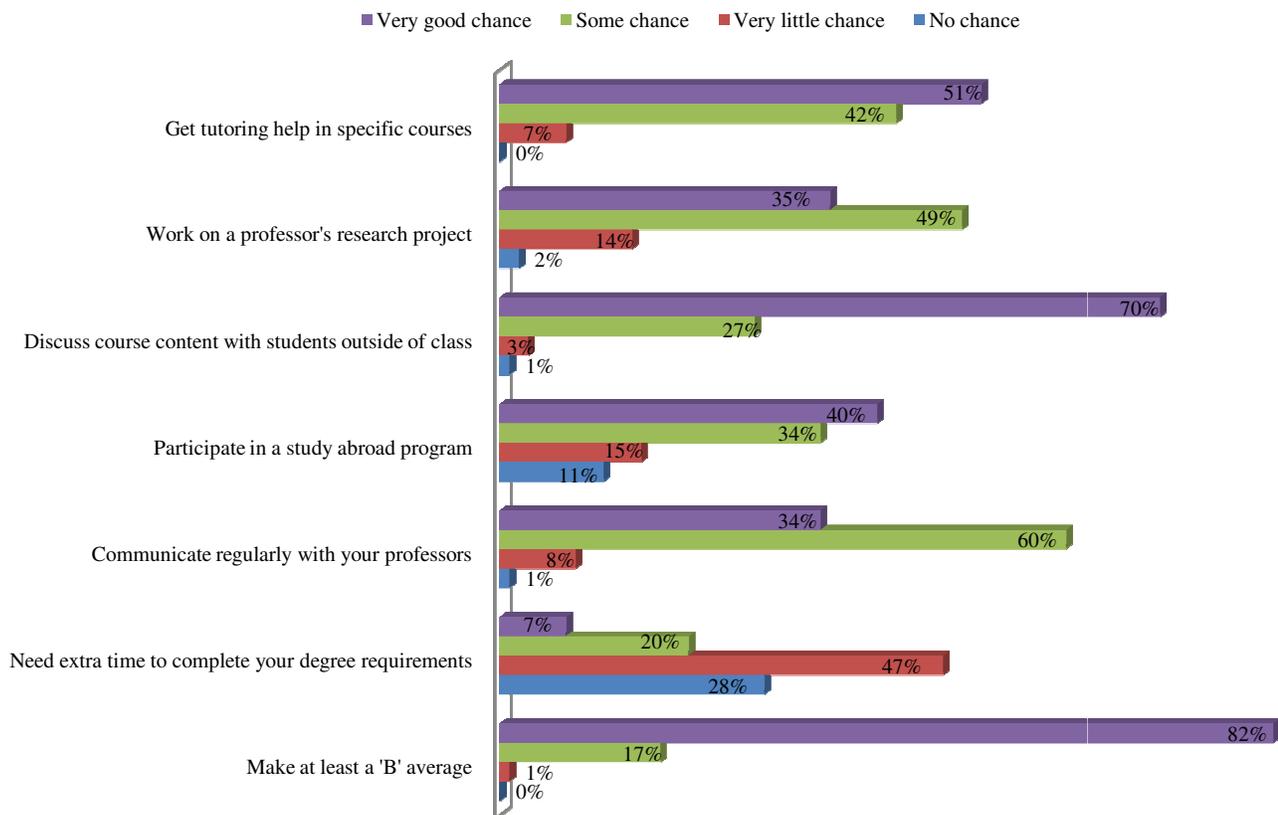




Hours Per Week Spent...



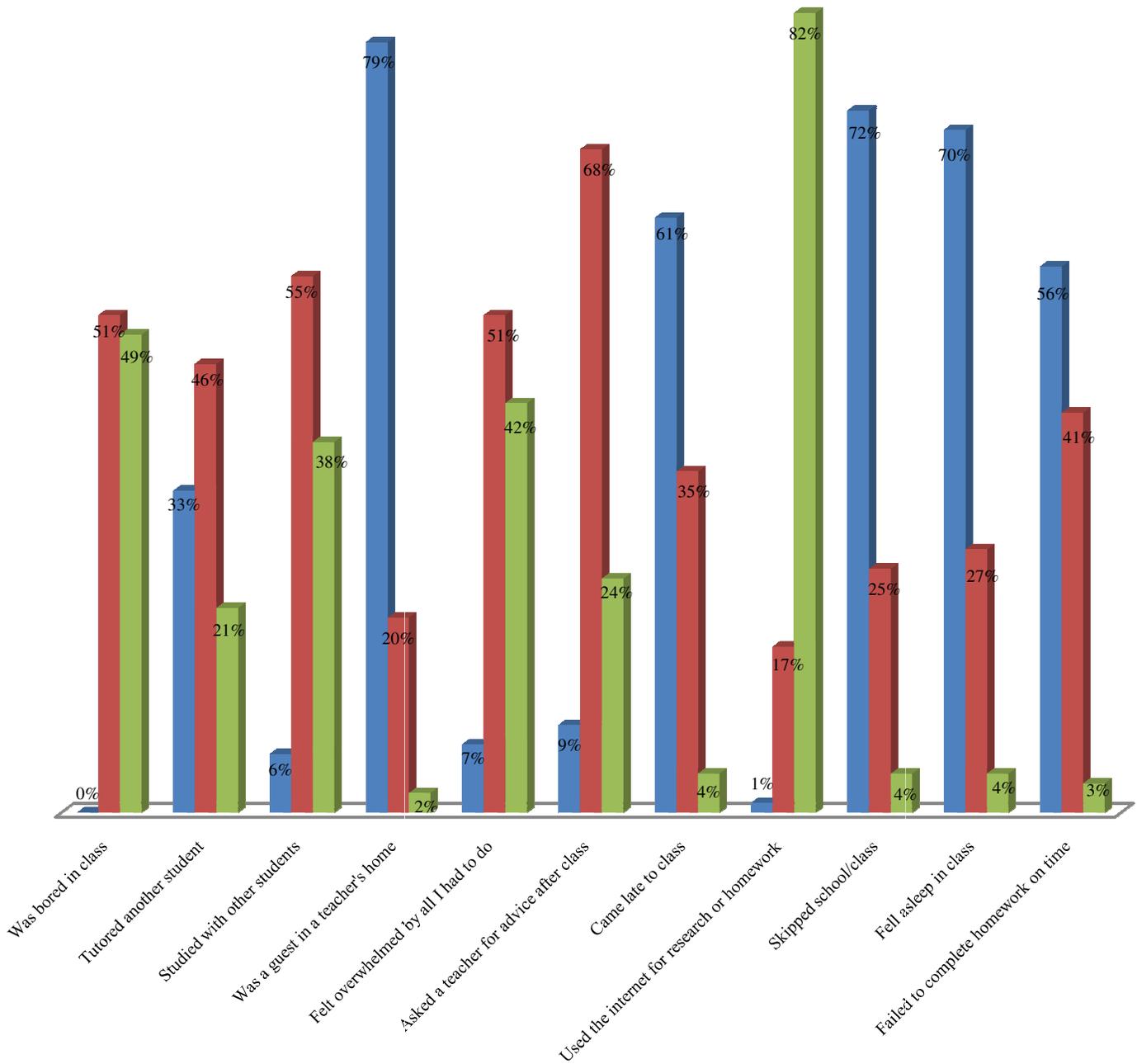
Anticipated Future Actions of Our Freshmen





Freshmen Actions Within the Past Year

■ Not at all ■ Occasionally ■ Frequently





Admissions & Registrar Office

About our freshmen and why they chose the University of Scranton...

Distance of our freshmen's homes from Scranton:	Type of high school our freshmen graduated from:
5 miles or less: 7%	Public school: 66%
6 to 10 miles: 4%	Private/religious: 25%
11 to 50 miles: 16%	Private/independent: 10%
51 to 100 miles: 24%	
101 to 500 miles: 49%	

Highest Academic Degree Planned: (At the University)

- None: **2%** (2%)
- Associate: **1%** (2%)
- Bachelors: **14%** (51%)
- Masters: **33%** (31%)
- Ph.D. or Ed.D.: **24%** (6%)
- M.D., D.O., D.D.S., or D.V.M.: **14%** (2%)
- J.D.: **6%**
- Other: **4%** (1%)

University as their first choice.

as their second.

only applied to the University

one other school

two other schools

three other schools

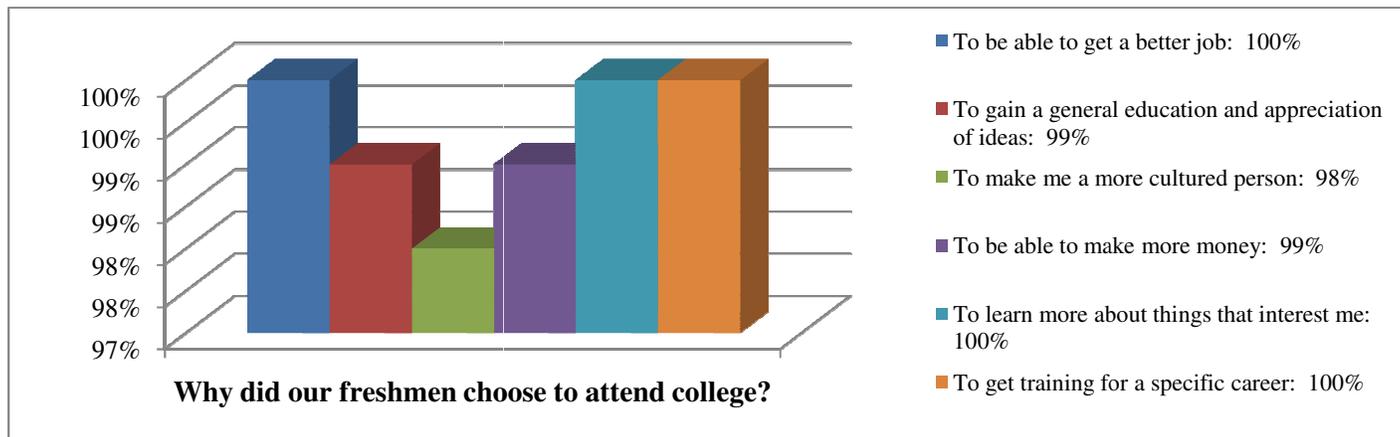
four other schools

five or more schools

accepted by their first choice college.

more than 50% of incoming freshmen have already taken courses for credit at the University.

- **84%** of our freshmen report there is “no chance” or “very little chance” they will transfer to another college before graduating.
- **84%** of our freshmen report there is a “very good chance” they will be satisfied with the University.

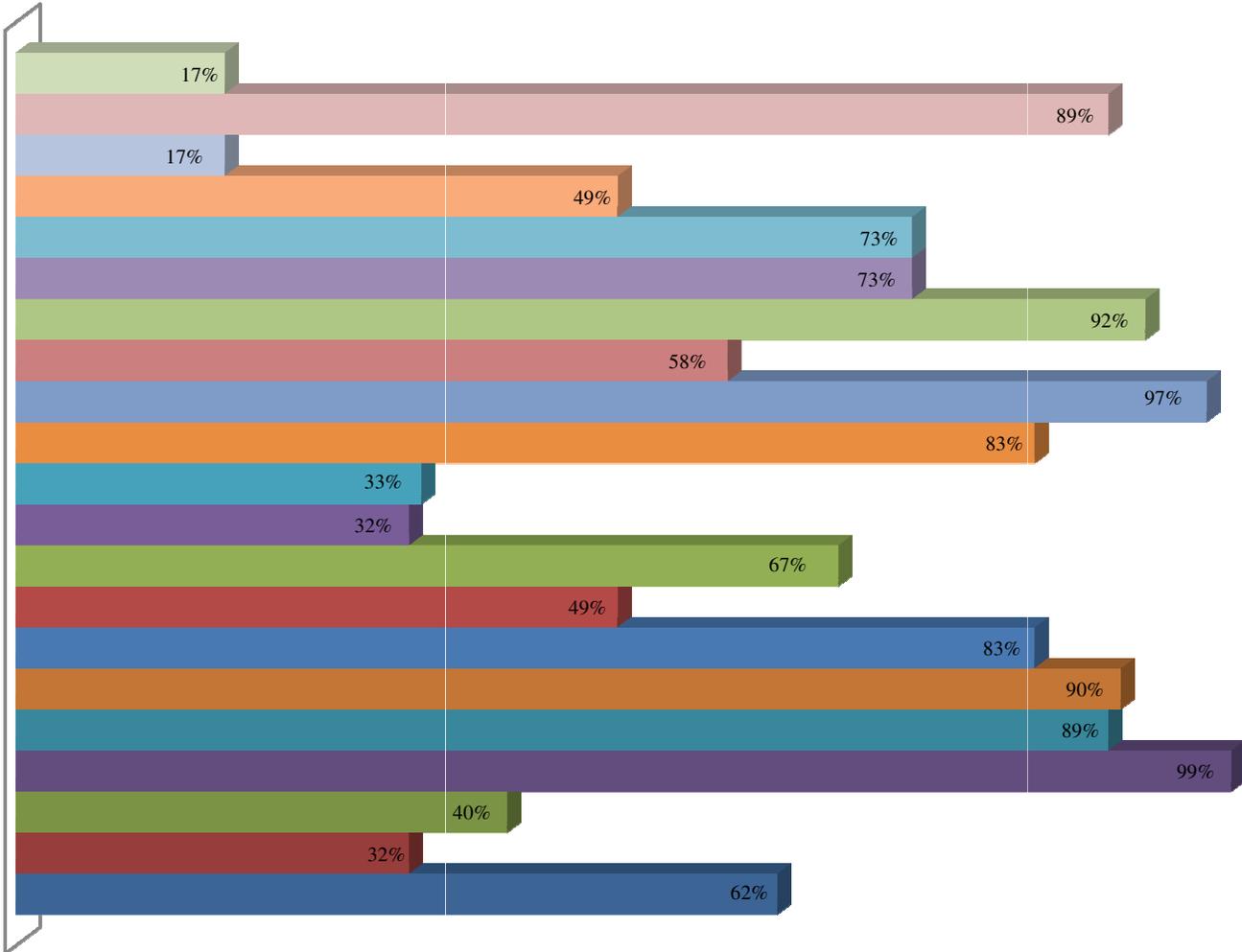


**Includes freshmen who responded “somewhat important” or “very important”*



freshmen
University of

- Ability to take online courses
- Campus visit
- Athletic department recruited me
- Admitted through Early Action or Early Decision
- Information from a website
- Rankings in national magazines
- Size of this college
- Religious affiliation/orientation
- This college's graduates get good jobs
- This college's graduates gain admission to top graduate/professional schools
- Could not afford first choice
- Not offered aid by first choice
- To live near home
- High school counselor advised me
- Cost of attending this college
- Offered financial assistance
- This college has a good reputation for its social activities
- This college has a very good academic reputation
- Teacher advised me
- Relatives wanted me to come here
- Parents wanted me to come here



*Includes freshmen who answered "somewhat important" or "very important."



Athletics

About the Department of Athletics...

How competitive are our freshmen?				
Lowest 10%	Below Average	Average	Above Average	Highest 10%
2%	9%	37%	34%	18%

Club, intramural, or recreational sports: 81%

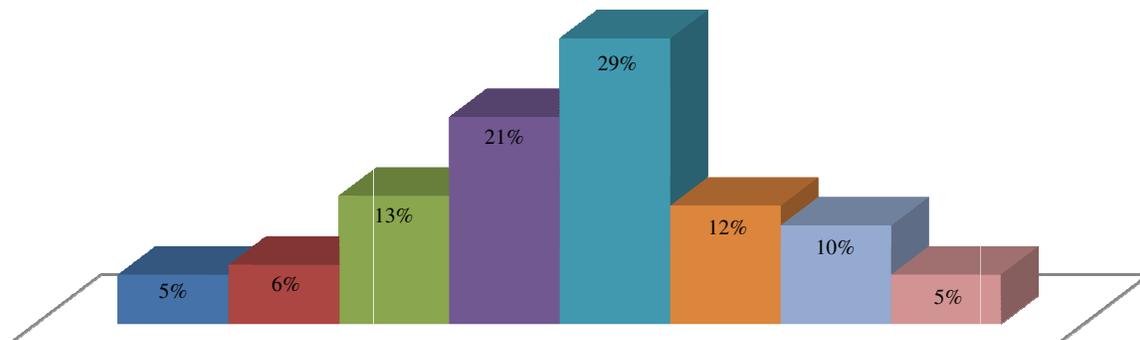
Collegiate athletics: 27%

Students report being "very good chance" or "some chance" of participating in Athletics at the University of Scranton.

*Students who answered "some chance" or "very good chance"

How many hours per week do our freshmen exercise?

- Not at all: 5%
- Less than one hour: 6%
- 1 - 2 hours: 13%
- 3 - 5 hours: 21%
- 6 - 10 hours: 29%
- 11 - 15 hours: 12%
- 16 - 20 hours: 10%
- Over 20 hours: 5%





Career Services

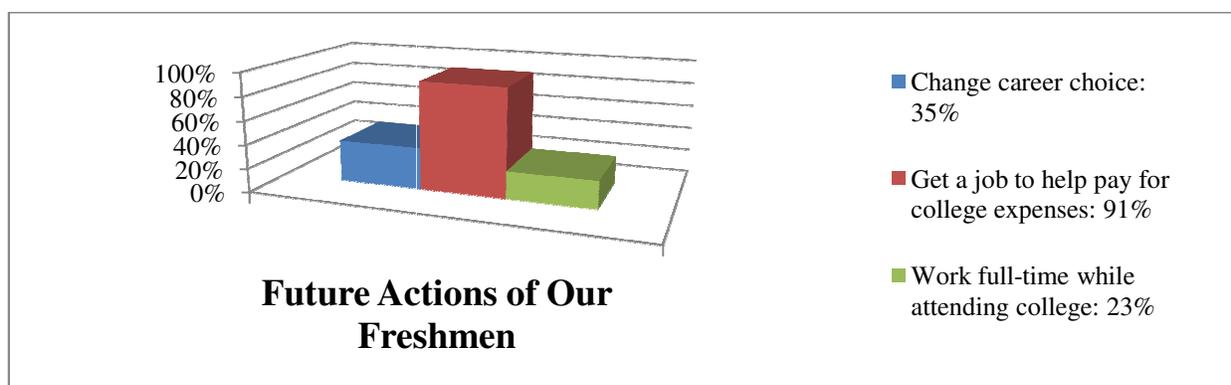
About the Office of Career Services...

Highest Academic Degree Planned:

- None: 2%
- Associate: 1%
- Bachelors: 14%
- Masters: 33%
- Ph.D. or Ed.D.: 24%
- M.D., D.O., D.D.S., or D.V.M.: 14%
- J.D.: 6%
- Other: 4%

Probable Career:

Accountant or actuary:	6%	Pharmacist:	1%
Actor or Entertainer:	1%	Physician:	13%
Business executive:	3%	School counselor:	4%
Business owner:	2%	Scientific researcher:	3%
Business salesperson:	2%	Therapist (physical, speech, etc.):	14%
Clergy:	1%	Teacher (elementary):	6%
Clinical psychologist:	2%	Teacher (secondary):	2%
Computer programmer:	1%	Veterinarian:	2%
Dietitian:	1%	Writer or journalist:	2%
Foreign service worker:	3%	Skilled trades:	2%
Lawyer:	5%	Other:	4%
Nurse:	17%	Undecided:	5%



**Students who responded "some chance" or "very good chance"*

- 83% of respondents reported choosing to attend the University because our graduates gain admission to top graduate/professional schools.
- 97% of respondents reported choosing to attend the University because our graduates get good jobs.



Student Health Services & The Counseling Center

About our freshmen and Student Health Services...

Freshmen with disabilities:

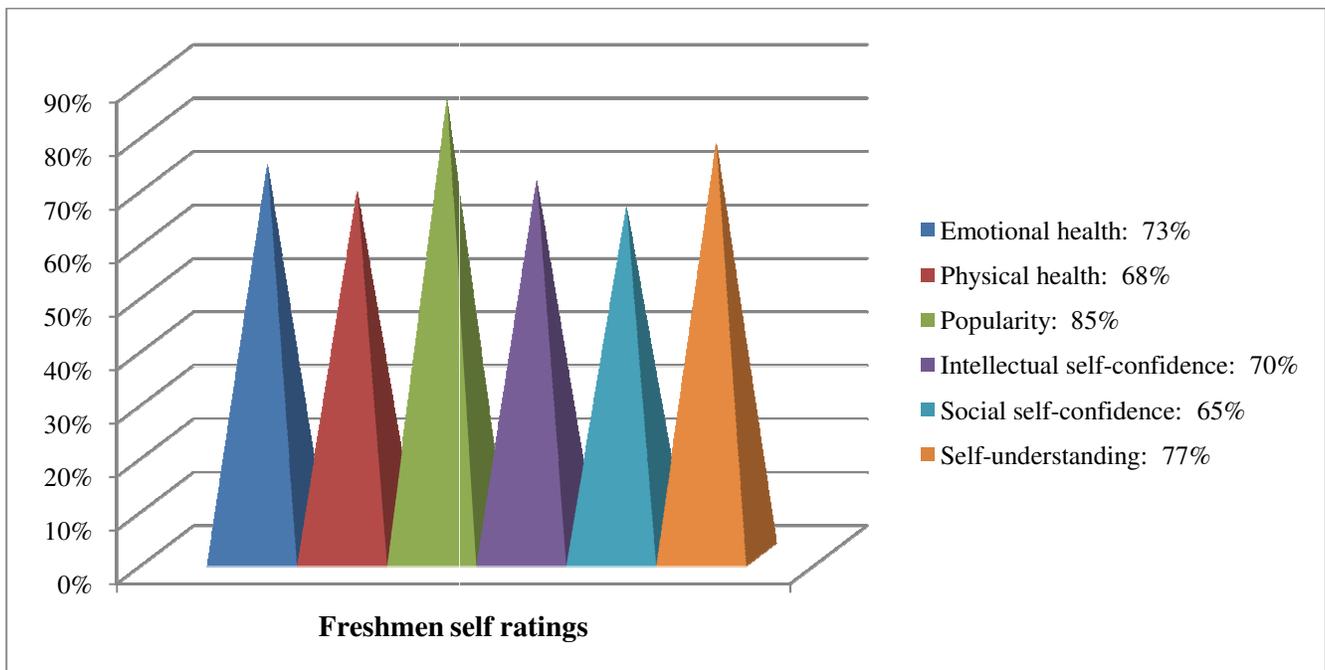
- 2% of respondents report having ADHD
- 5% of respondents report being diagnosed with a chronic illness
- 7% of respondents report having a psychological disorder
- 2% of respondents report having some other disability

Freshmen's family life:

with parents deceased.

divorced or living apart.

living together.

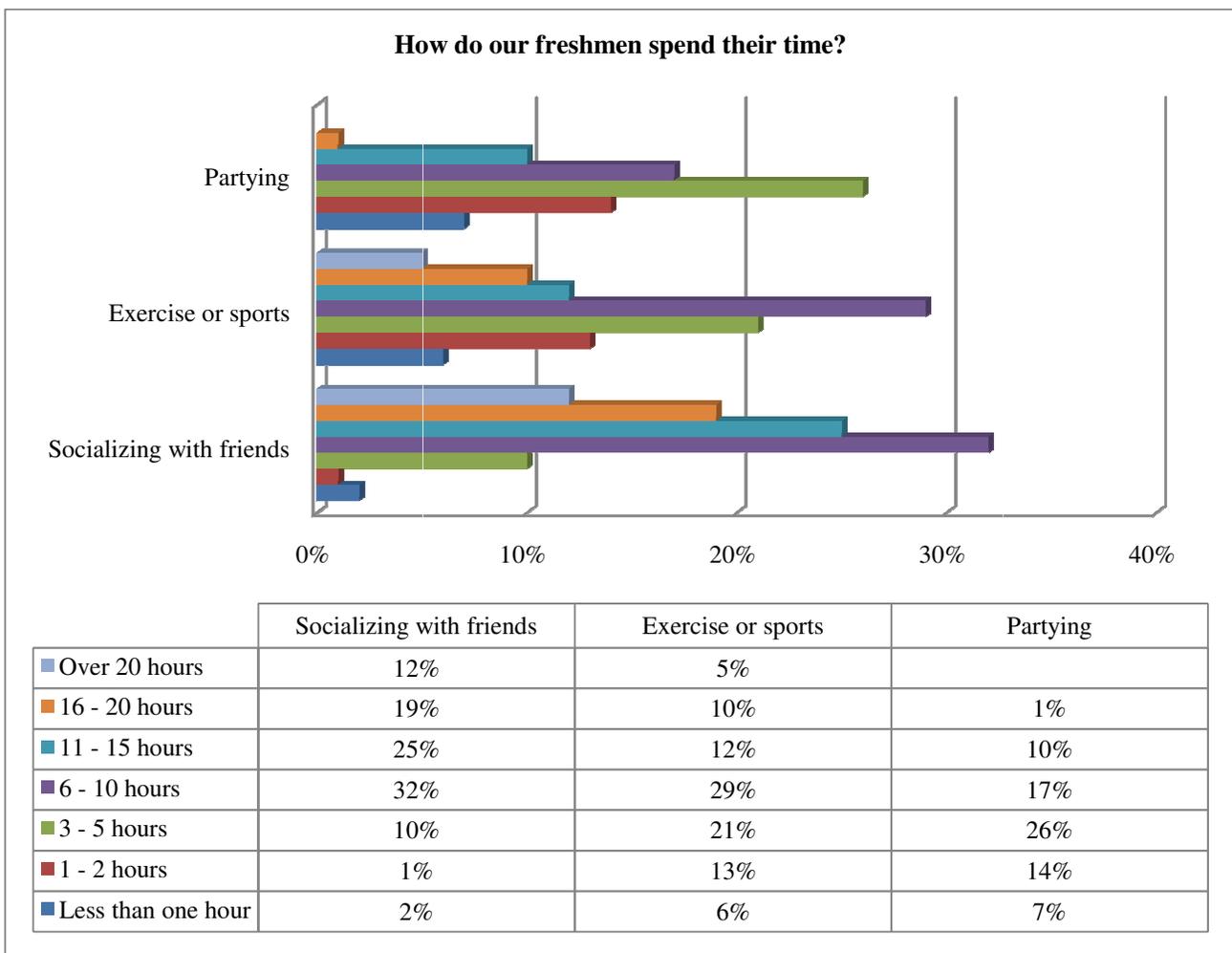


**Includes freshmen who responded "average" or "above average"*



Facts about our freshmen:

- 49% of freshmen respondents report to having been “frequently” bored in class within the past year. The remaining 51% report to being bored “occasionally.”
- 19% of respondents report to smoking cigarettes “occasionally” or “frequently” within the past year.
- 61% of our freshmen respondents report to have “occasionally” or “frequently” drank beer within the past year.
- 60% of respondents report to have “occasionally” or frequently” drank wine or liquor within the past year.
- 93% of freshmen respondents report to “feeling overwhelmed by all I had to do” “frequently” or “occasionally” within the past year.
- 55% of freshmen who participated in this survey report to having felt depressed within the past year.



**5% of our freshmen report spending no time exercising or playing sports.*

**27% of our freshmen report spending no time partying.*

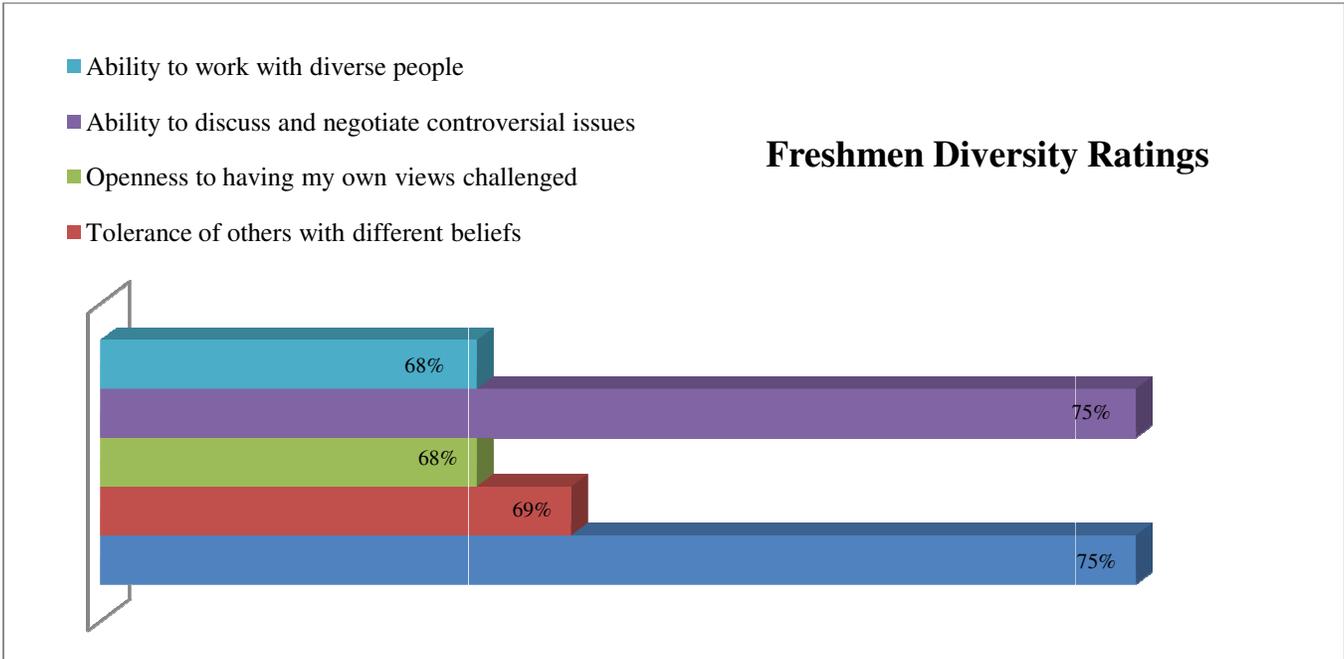
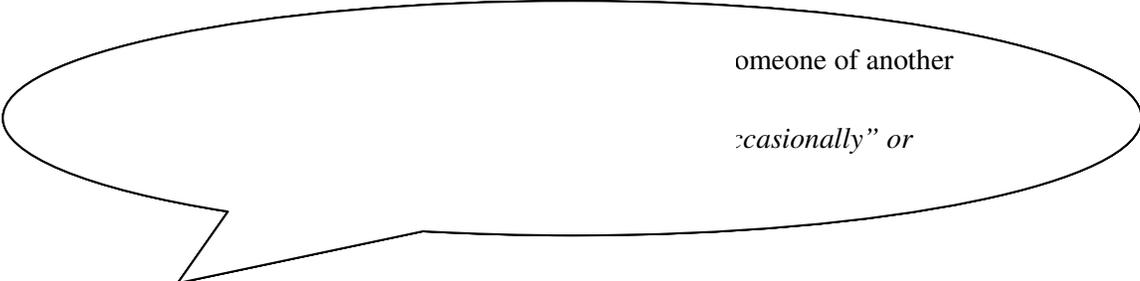
48% of our freshmen report there is “some chance” or a “very good chance” they will seek personal counseling.



Equity & Diversity & Community Outreach

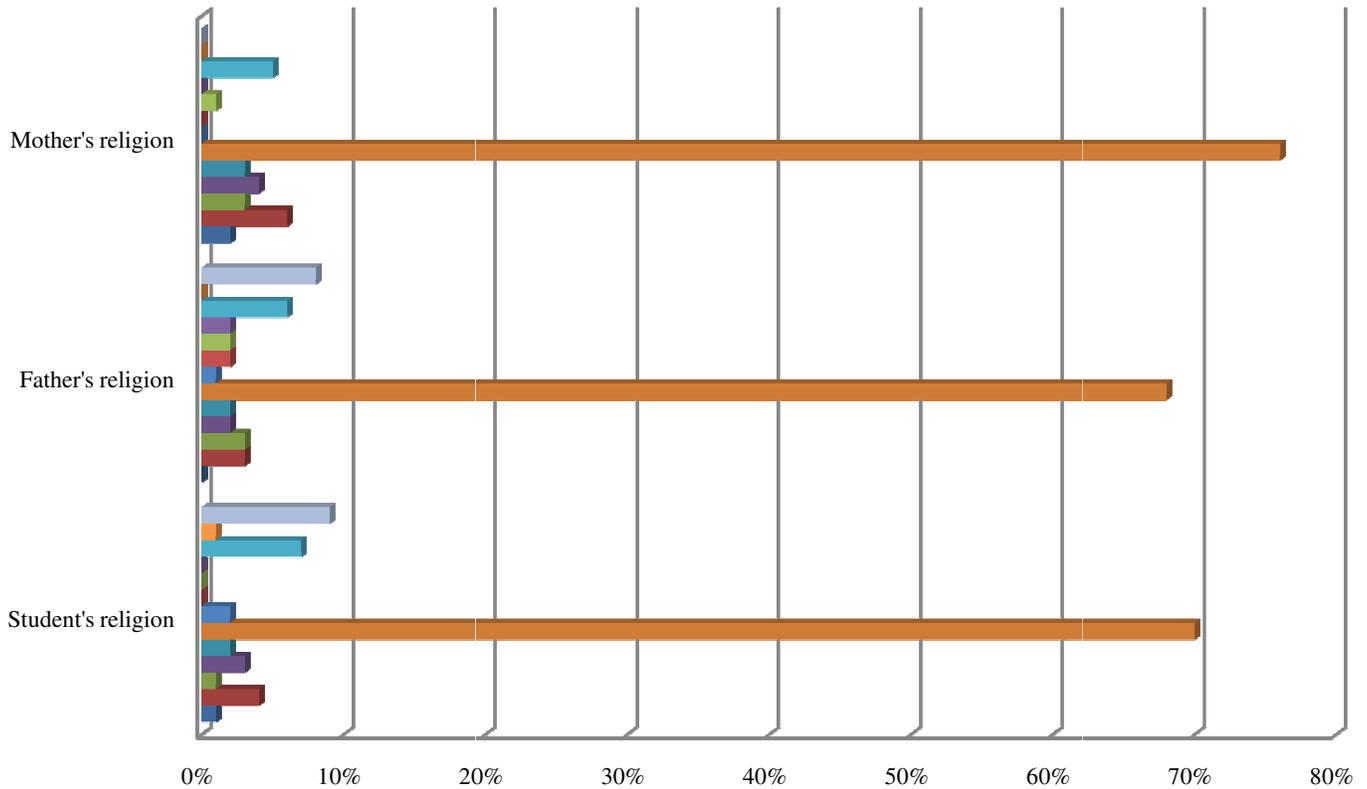
About our freshmen and diversity...

<p>Racial composition of high school:</p> <ul style="list-style-type: none"> • Completely white: 8% • Mostly white: 72% • Roughly half non-white: 15% • Mostly non-white: 5% • Completely non-white: 1% 	<p>Racial composition of the neighborhood grown up in:</p> <ul style="list-style-type: none"> • Completely white: 22% • Mostly white: 60% • Roughly half non-white: 15% • Mostly non-white: 3% • Completely non-white: 2%
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Freshmen Religion Statistics

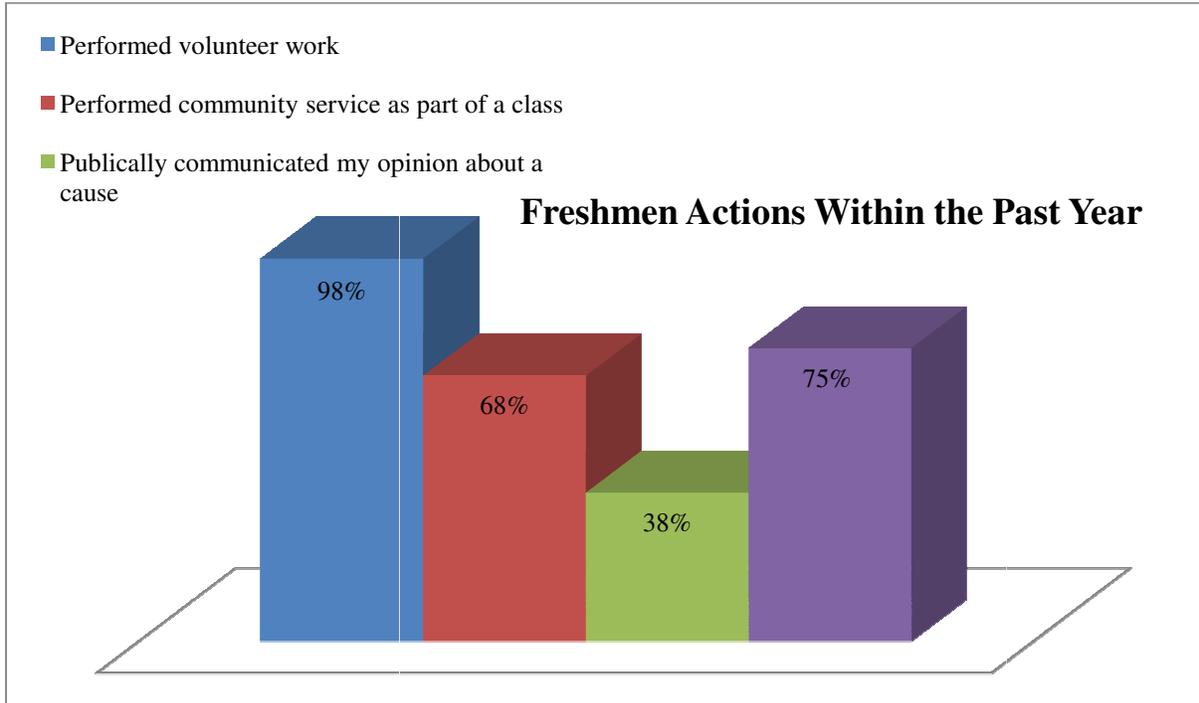


	Student's religion	Father's religion	Mother's religion
None	9%	8%	0%
Other religion	1%	0%	0%
Other Christian	7%	6%	5%
Jewish	0%	2%	0%
Eastern Orthodox	0%	2%	1%
Buddhist	0%	2%	0%
Congregational	2%	1%	0%
Roman Catholic	70%	68%	76%
Presbyterian	2%	2%	3%
Methodist	3%	2%	4%
Lutheran	1%	3%	3%
Church of Christ	4%	3%	6%
Baptist	1%	0%	2%

*13% of respondents identify as born-again Christians

*9% of respondents identify as Evangelical

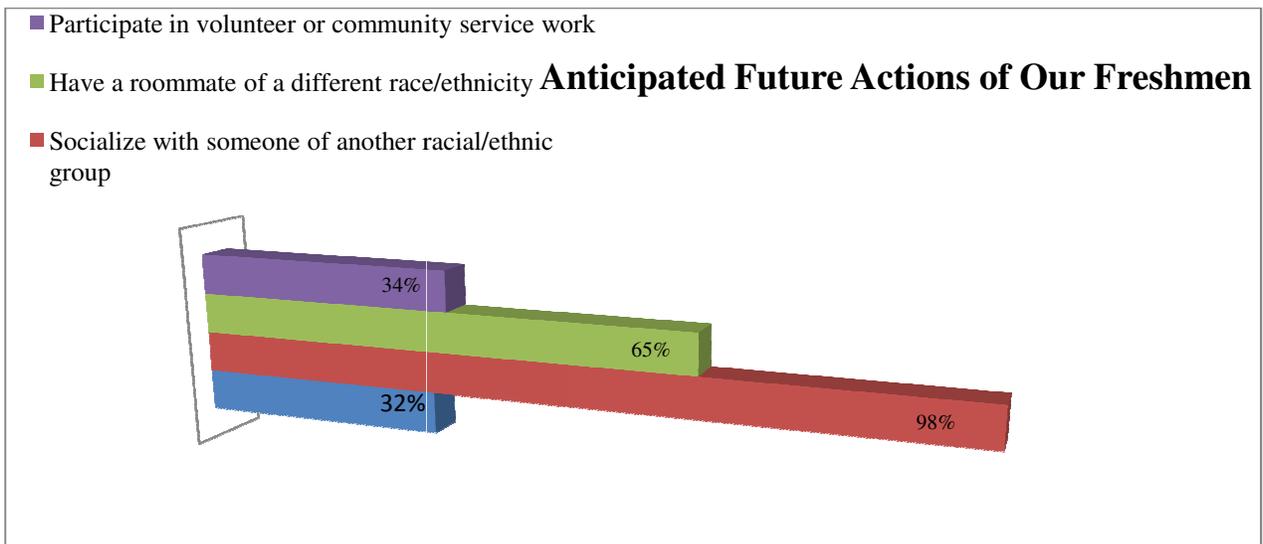
*87% of respondents have report to have “occasionally” or “frequently” attended religious service over the past year



**Includes freshmen who responded "occasionally" or "frequently"*

Hours per week our freshmen spend doing volunteer work:

None:	18%	6 – 10 hours:	8%
Less than one hour:	14%	11 – 15 hours:	2%
1 – 2 hours:	32%	16 – 20 hours:	1%
3 – 5 hours:	27%		



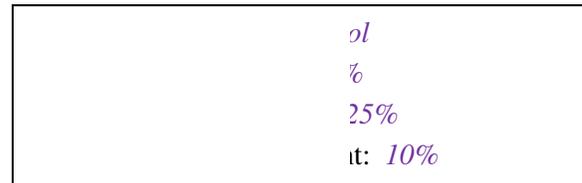


Financial Aid

About our freshmen and their financial aid needs...

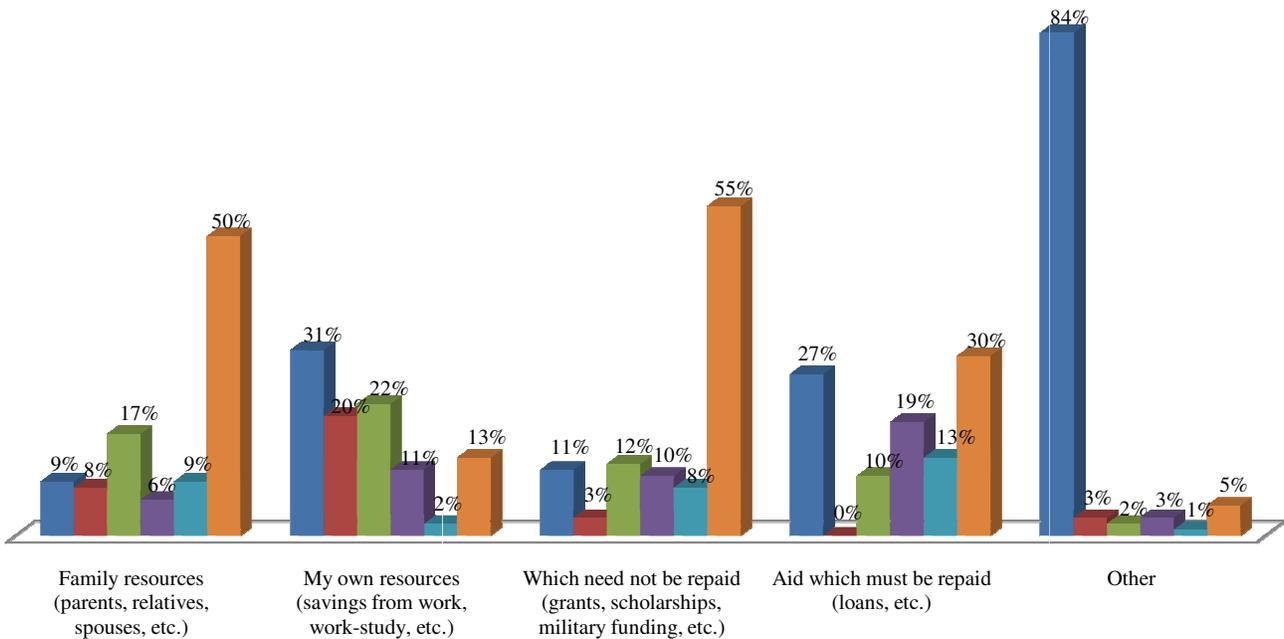
Highest Academic Degree Planned: (At the University)

- None: 2%
- Associate: 2%
- Bachelors: 51%
- Masters: 31%
- Ph.D. or Ed.D.: 6%
- M.D., D.O., D.D.S., or D.V.M.: 2%
- J.D.:
- Other: 1%



Freshmen Financial Aid

■ None ■ Less than \$1,000 ■ \$1,000 - \$2,999 ■ \$3,000 - \$5,999 ■ \$6,000 - \$9,999 ■ \$10,000+



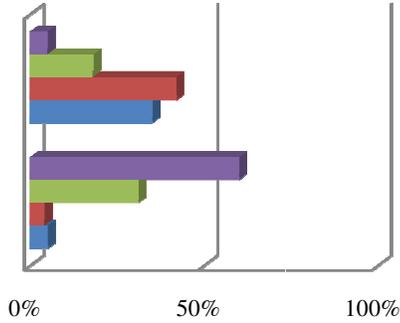
Freshmen estimates of parental income:

- Less than \$10,000: 3%
- \$15,000 - \$29,999: 9%
- \$30,000 - \$59,999: 17%
- \$60,000 - \$99,999: 34%
- \$100,000 - \$199,999: 25%
- \$200,000 +: 10%



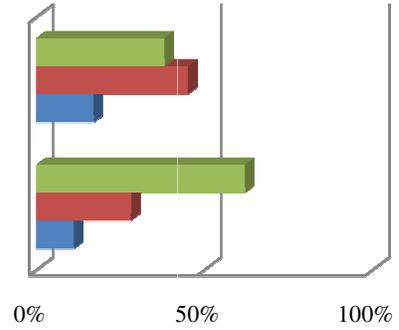
University of Scranton, Freshmen Data

Anticipated Future Actions



	Get a job to help pay for college expenses	Work full-time while attending college
Very good chance	60%	5%
Some chance	31%	18%
Very little chance	4%	42%
No chance	5%	35%

Financial Factors in Attending the University



	Offered financial assistance	Cost of attending this college
Very important	62%	38%
Somewhat important	28%	45%
Not important	11%	17%

*' or "major"
eir college*

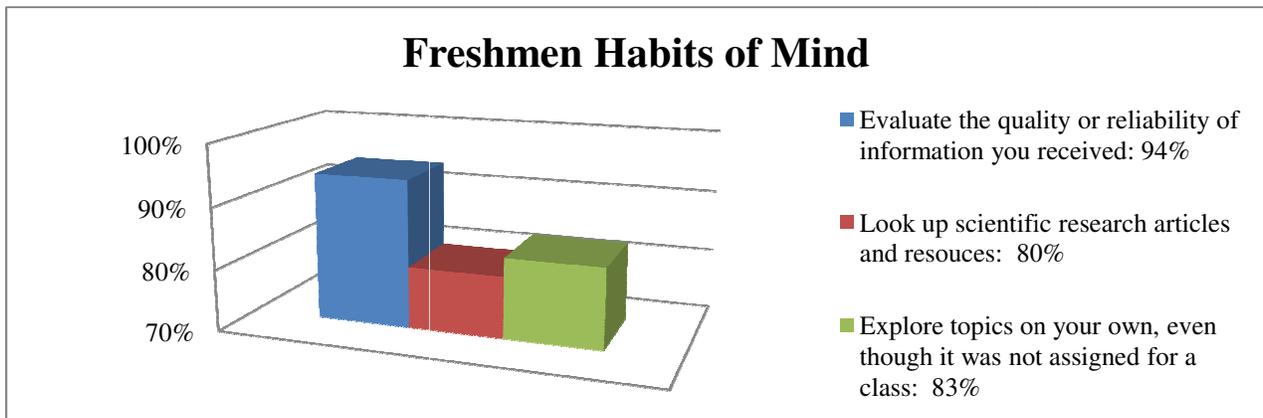
ing for pay



Information Technology

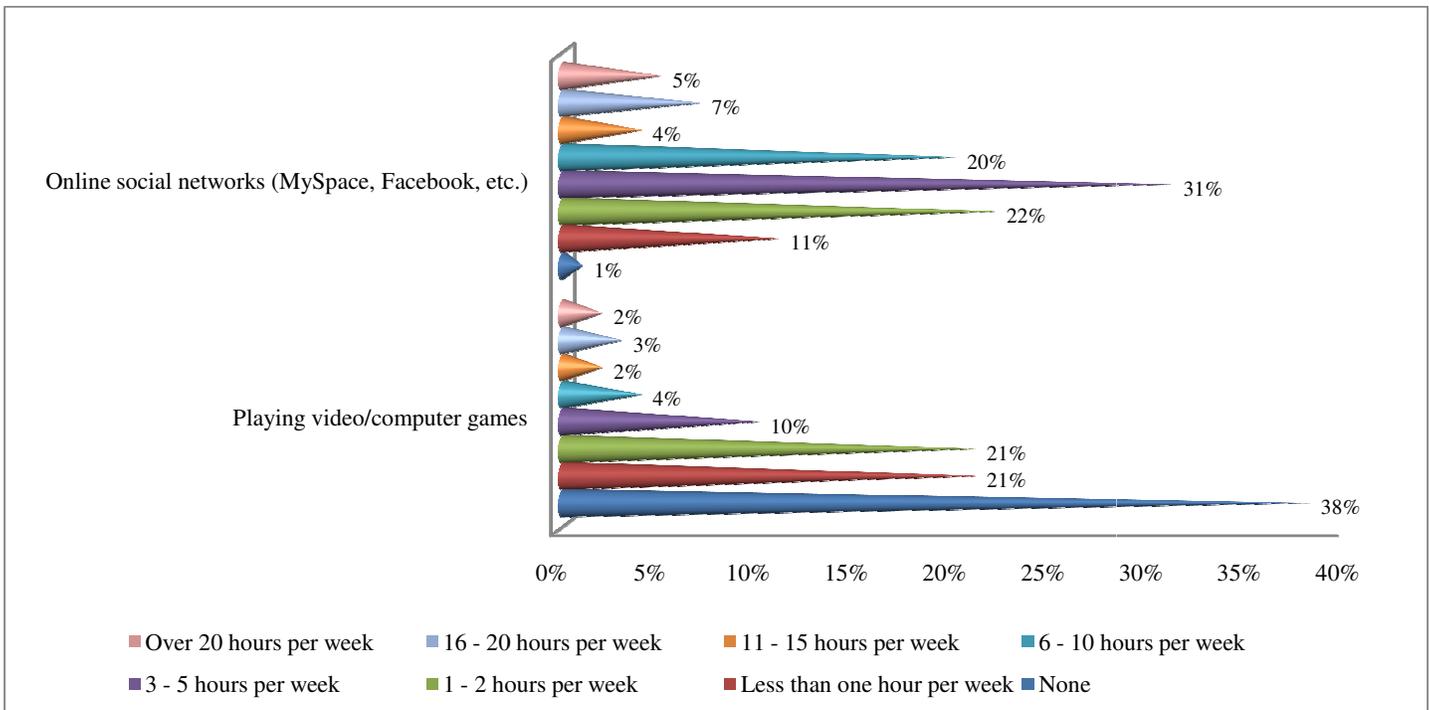
About our freshmen and their use of technology...

99% of our freshmen report having used the internet for research or homework within the past year.



**Includes students who responded "occasionally" or "frequently"*

80% of our freshmen rate themselves as having "average" or "above average" computer skills.



73% of freshmen report information from a website being "somewhat important" or "very important" in influencing their choice to attend the University.

17% of freshmen report the ability to take online courses as being either "somewhat important" or "very important" in influencing their choice to attend the University.



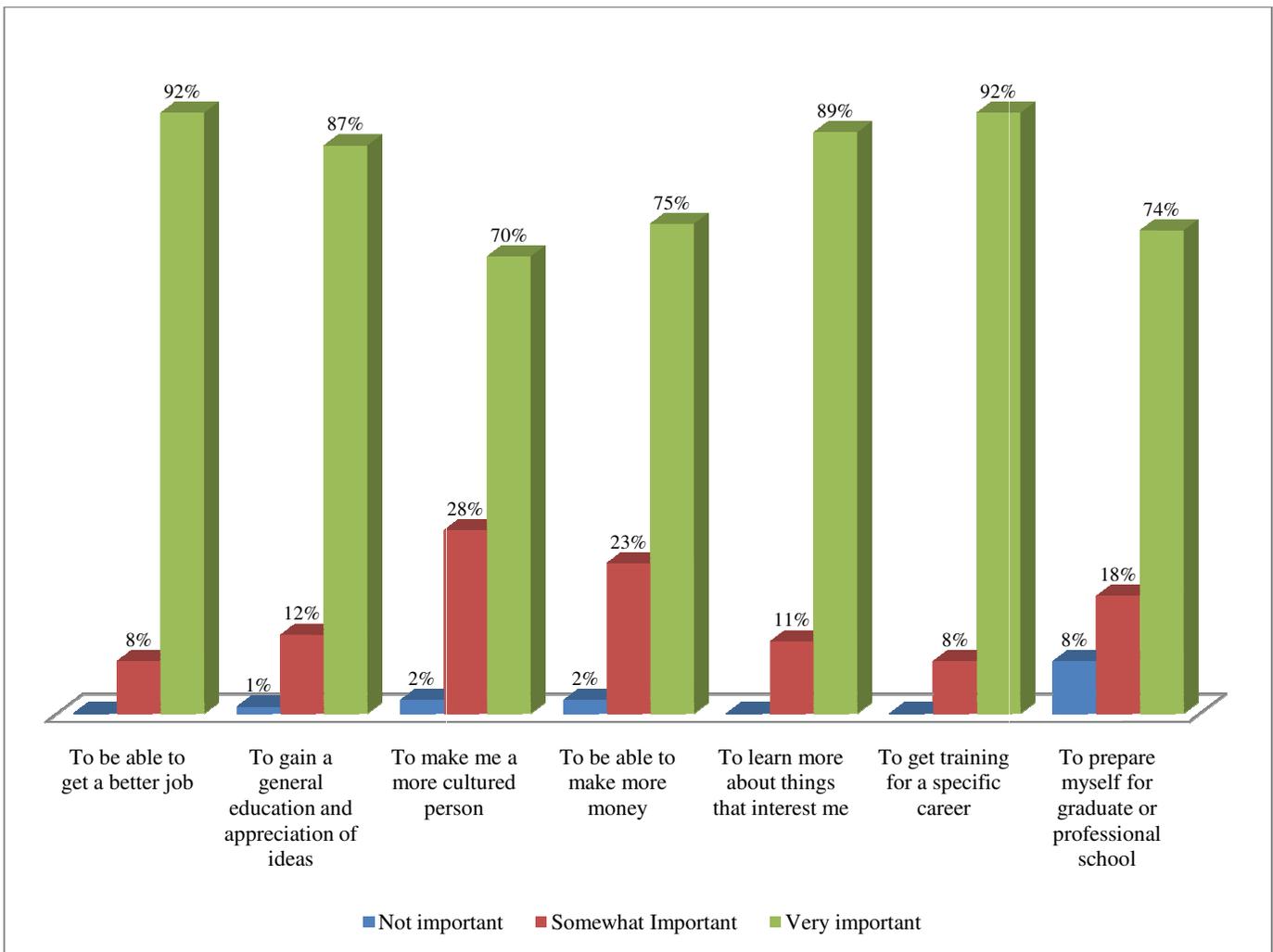
Institutional Advancement & Alumni & Public Relations

About our freshmen's educational aspirations...

Highest Academic Degree Planned: (At the University)

- None: 2% (2%)
- Associate: 1% (2%)
- Bachelors: 14% (51%)
- Masters: 33% (31%)
- Ph.D. or Ed.D.: 24% (6%)
- M.D., D.O., D.D.S., or D.V.M.: 14% (2%)
- J.D.: 6%
- Other: 4% (1%)

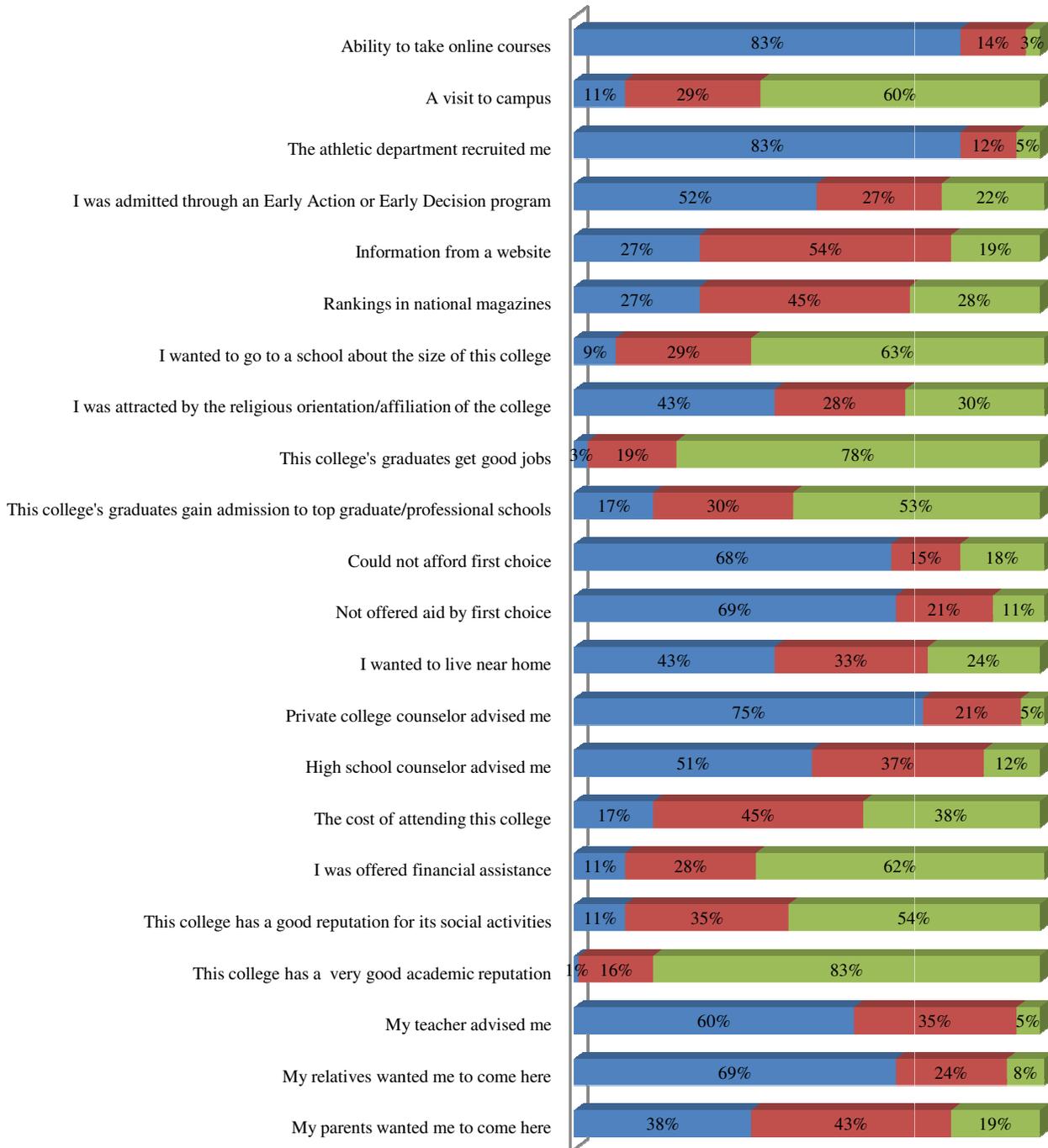
About our freshmen's reasons for attending college...





About our freshmen's reasons for choosing the University of Scranton...

■ Not important ■ Somewhat important ■ Very important





Some additional information about our freshmen respondents...

Probable Career:

Accountant or actuary:	6%	Pharmacist:	1%
Actor or Entertainer:	1%	Physician:	13%
Business executive:	3%	School counselor:	4%
Business owner:	2%	Scientific researcher:	3%
Business salesperson:	2%	Therapist (physical, speech, etc.):	14%
Clergy:	1%	Teacher (elementary):	6%
Clinical psychologist:	2%	Teacher (secondary):	2%
Computer programmer:	1%	Veterinarian:	2%
Dietitian:	1%	Writer or journalist:	2%
Foreign service worker:	3%	Skilled trades:	2%
Lawyer:	5%	Other:	4%
Nurse:	17%	Undecided:	5%

- *8% of our freshmen only applied to the University*
- *5% applied to only one other school*
- *15% applied to 2 – 3 other schools*
- *40% applies to 4 – 6 other schools*
- *22% applied to 7 – 10 other schools*
- *11% applied to 11 or more schools*

57% of our freshmen report the University as their first choice college.

28% report it as their second.

80% of our incoming freshmen were accepted by their first choice college.

Likelihood of transferring to another college before graduation:

- No chance: **48%**
- Very little chance: **26%**
- Some chance: **11%**
- Very good chance: **5%**

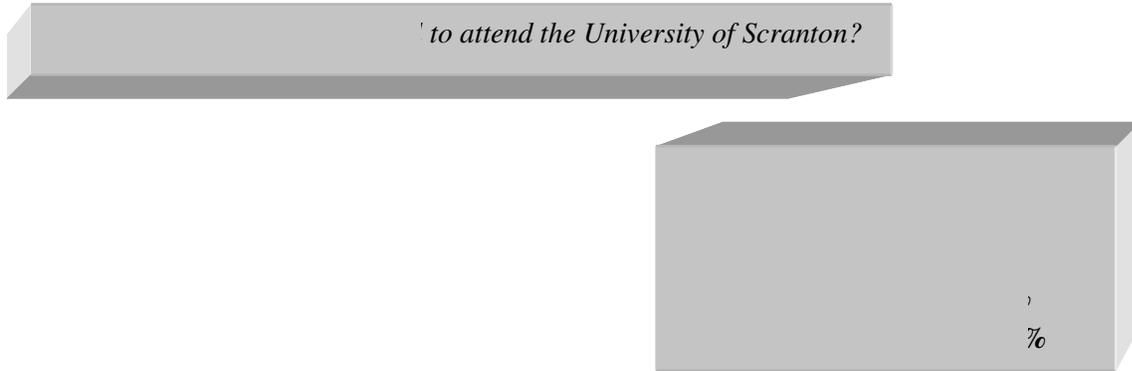
Likelihood of being satisfied with the University of Scranton:

- No chance: **2%**
- Some chance: **18%**
- Very good chance: **80%**



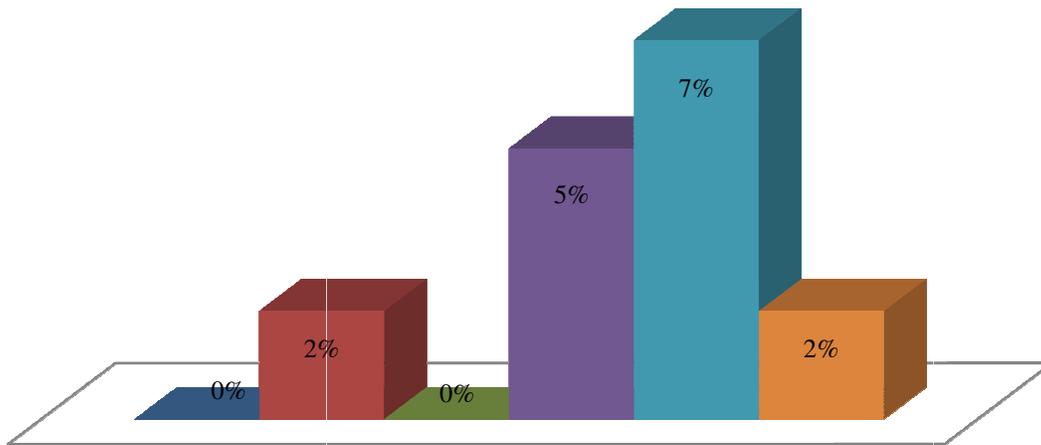
Residence Life

About our freshmen...



Freshmen with Disabilities

- Learning disability
- ADHD
- Physical disability
- Chronic illness
- Psychological disorder
- Other disability



Where do our freshmen live?
 With family or other relatives: 9%
 College residence hall: 89%
 Other campus student housing: 2%



Student Affairs & Student Government

About our freshmen...

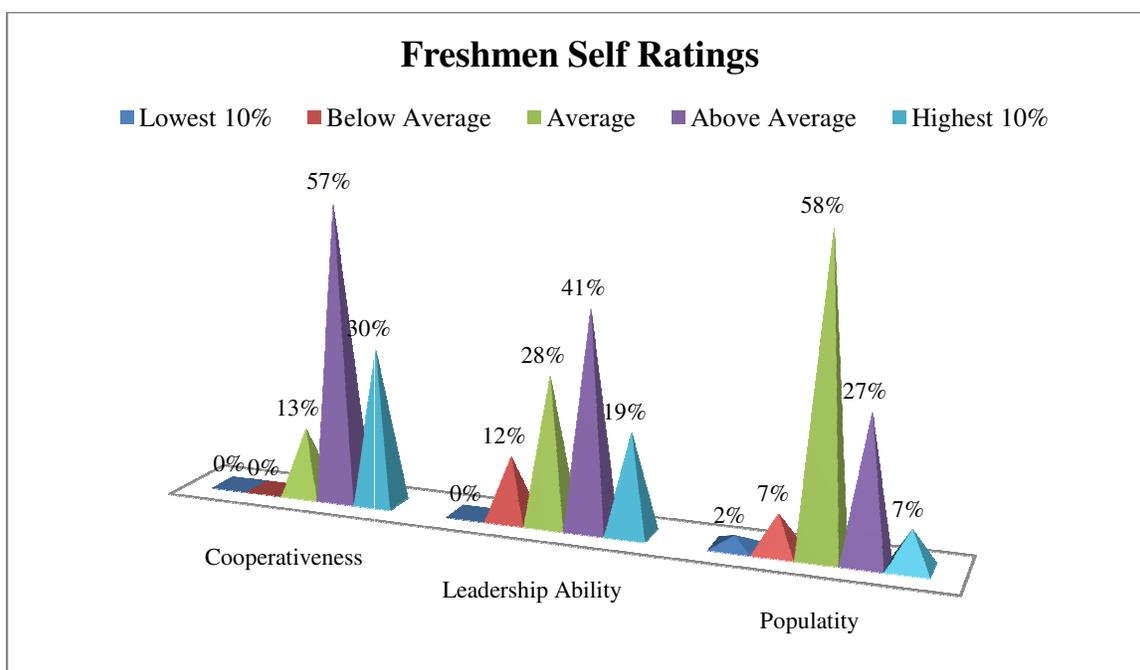
Distance of our freshmen's homes from Scranton:	Type of high school our freshmen graduated from:
5 miles or less: 7%	Public school: 66%
6 to 10 miles: 4%	Private/religious: 25%
11 to 50 miles: 16%	Private/independent: 10%
51 to 100 miles: 24%	
101 to 500 miles: 49%	

**89% of our freshmen plan to live in residence halls; 9% plan to live with family/relatives; 2% plan to live elsewhere.*

Freshmen with disabilities:

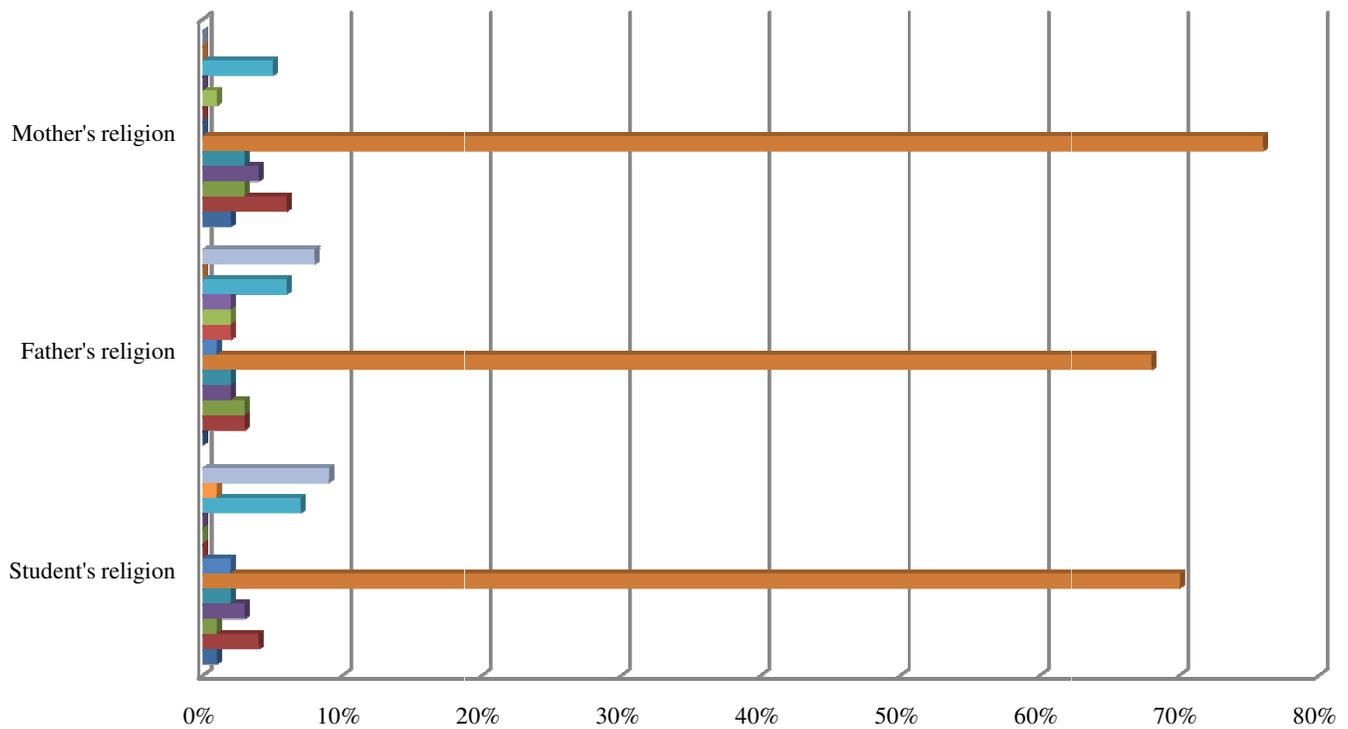
- 2% of respondents report having ADHD
- 5% of respondents report being diagnosed with a chronic illness
- 7% of respondents report having a psychological disorder
- 2% of respondents report having some other disability

Racial composition of high school:	Racial composition of the neighborhood grown up in:
• Completely white: 8%	• Completely white: 22%
• Mostly white: 72%	• Mostly white: 60%
• Roughly half non-white: 15%	• Roughly half non-white: 15%
• Mostly non-white: 5%	• Mostly non-white: 3%
• Completely non-white: 1%	• Completely non-white: 2%





Freshmen Religion Statistics



	Student's religion	Father's religion	Mother's religion
None	9%	8%	0%
Other religion	1%	0%	0%
Other Christian	7%	6%	5%
Jewish	0%	2%	0%
Eastern Orthodox	0%	2%	1%
Buddhist	0%	2%	0%
Congregational	2%	1%	0%
Roman Catholic	70%	68%	76%
Presbyterian	2%	2%	3%
Methodist	3%	2%	4%
Lutheran	1%	3%	3%
Church of Christ	4%	3%	6%
Baptist	1%	0%	2%

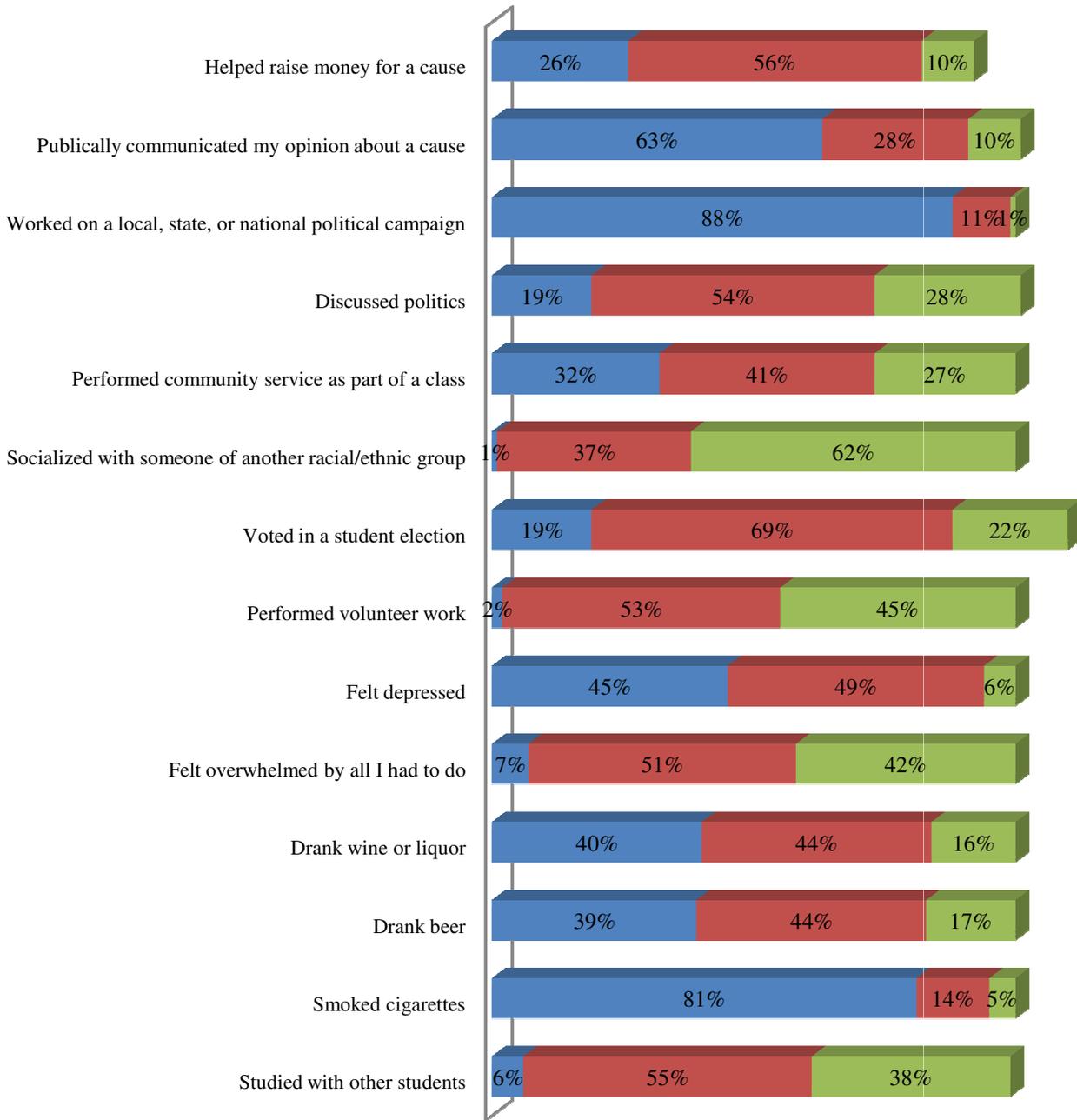
**13% of freshmen respondents report to identify as born-again Christian*

**9% of respondents consider themselves Evangelical*



Freshmen Actions Within the Past Year

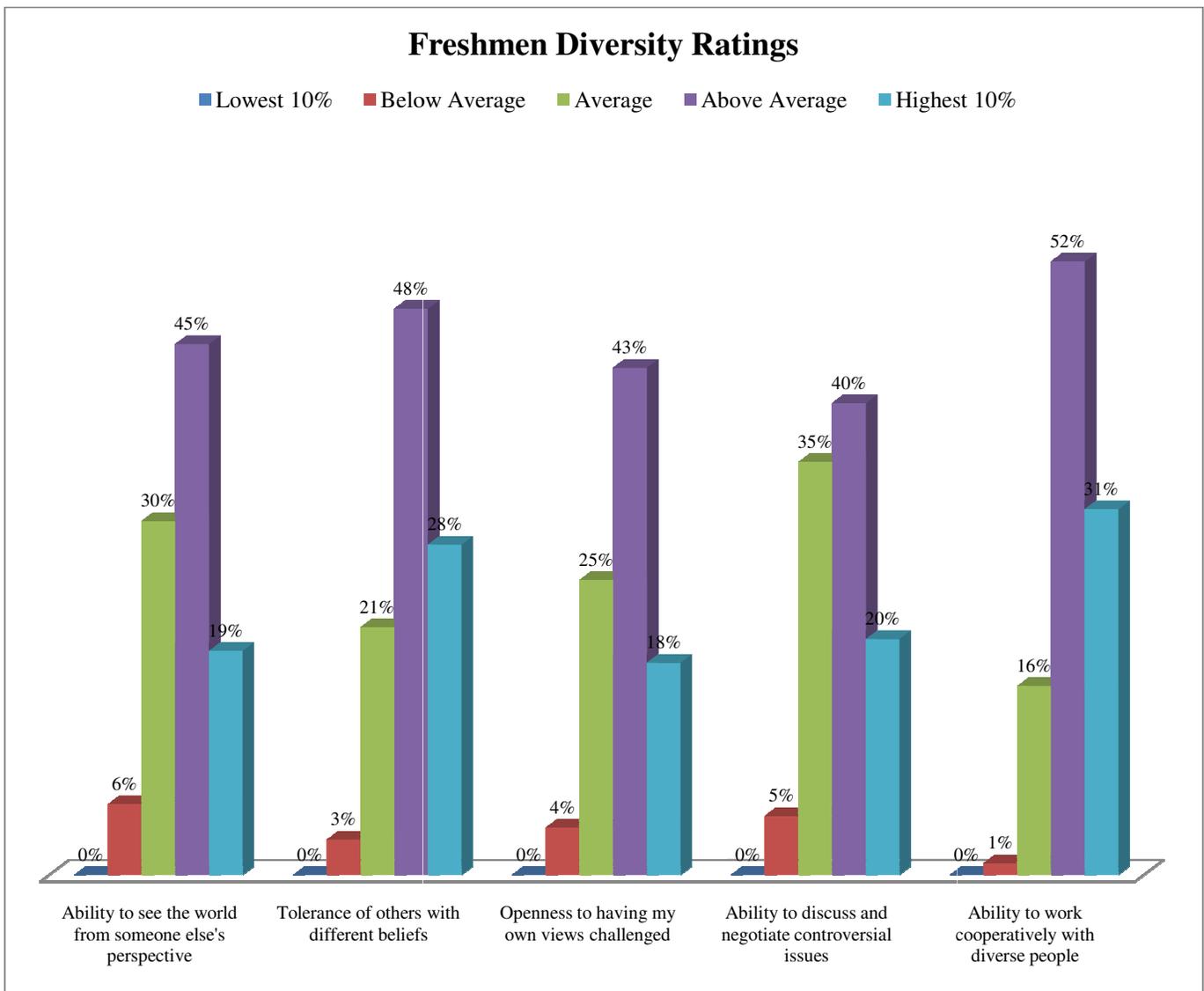
■ Not at all ■ Occasionally ■ Frequently





Freshmen’s political views:

- Far right: 1%
- Conservative: 19%
- Middle-of-the-road: 56%
- Liberal: 22%
- Far left: 1%

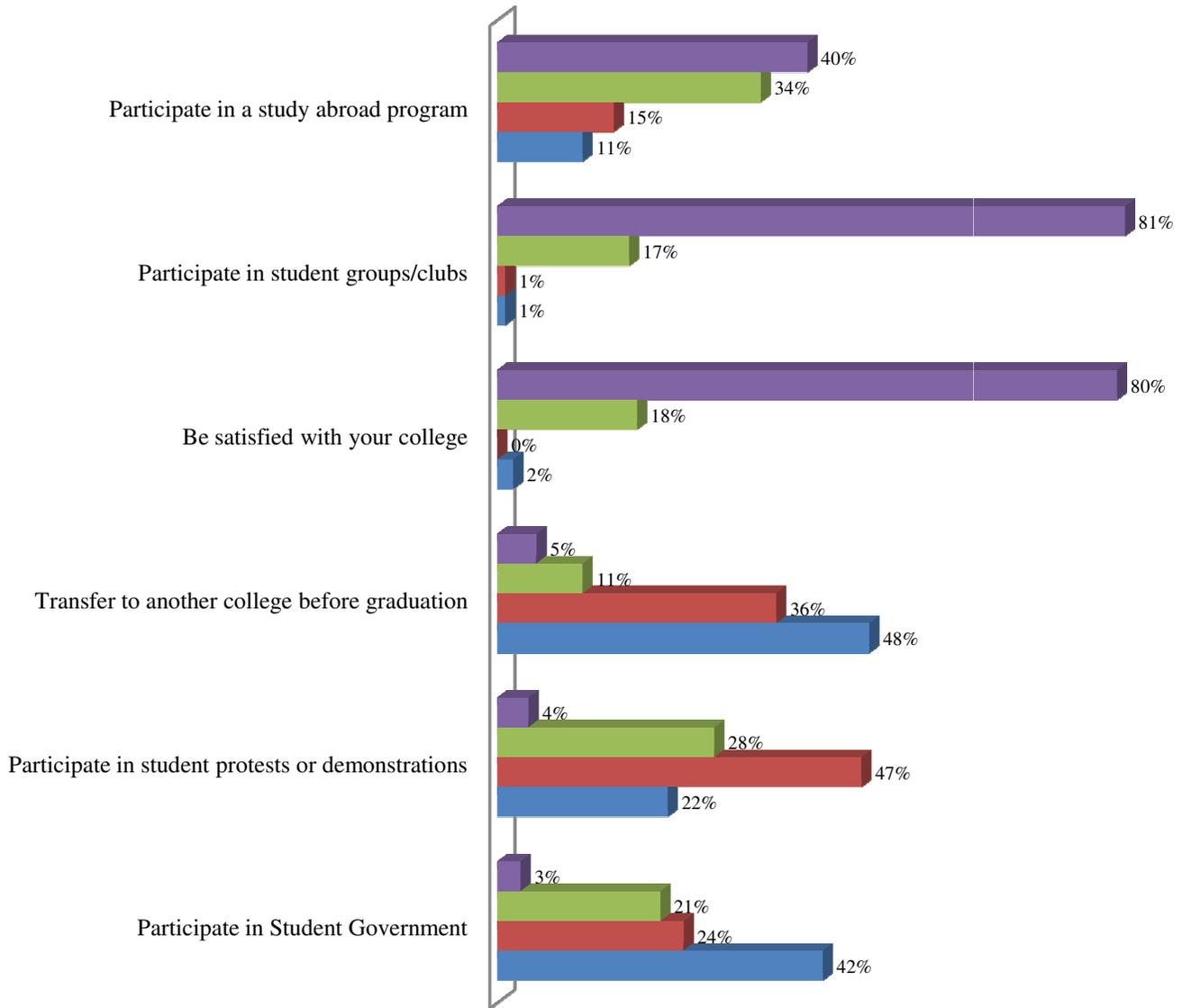


**89% of our freshmen report the University of Scranton’s having a good reputation for social activities as being either “somewhat important” or “very important” in their choosing to attend.*



Anticipated Future Actions of Our Freshmen

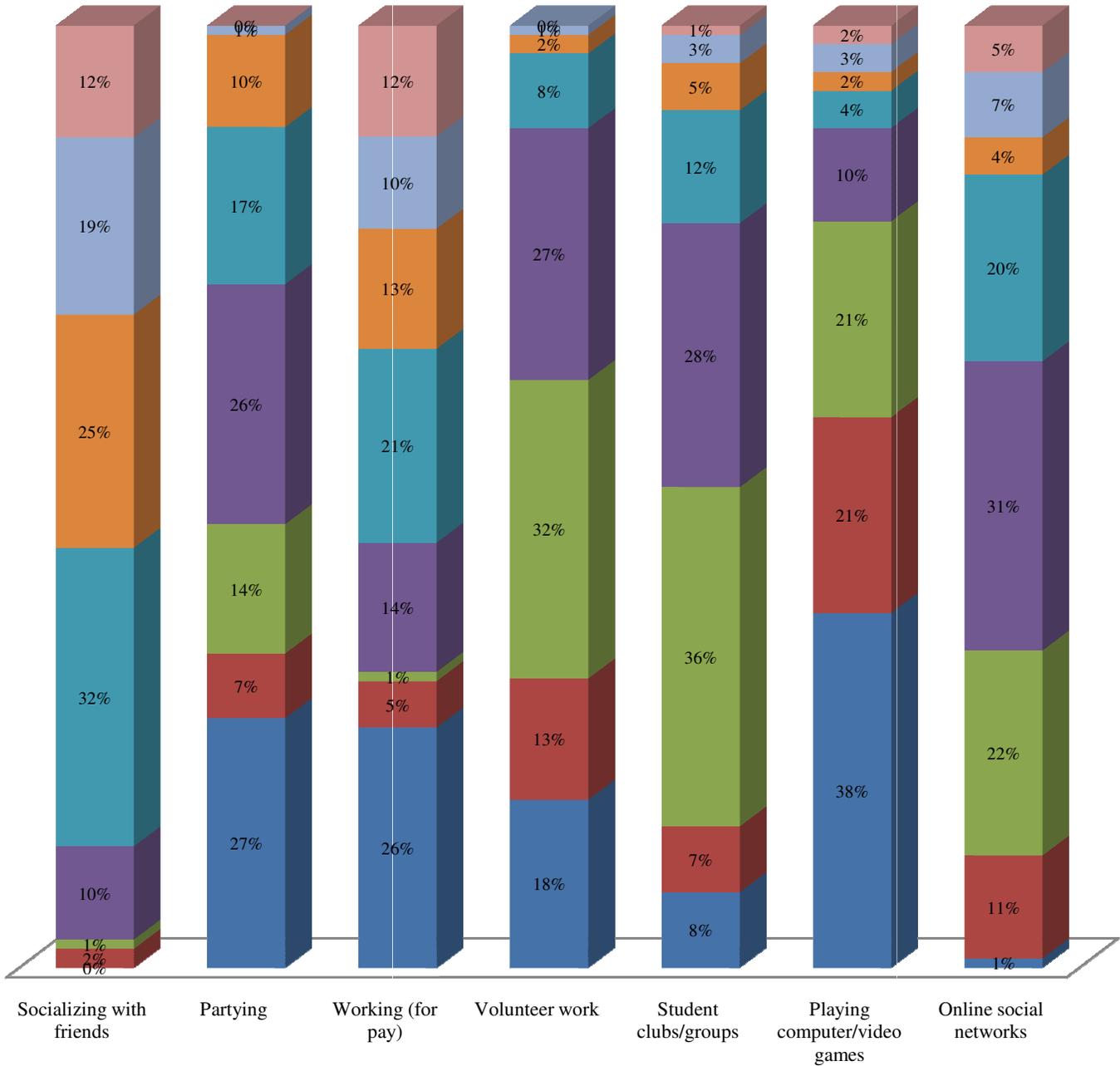
Very good chance Some chance Very little chance No chance





How Our Freshmen Spend Their Time

■ None ■ Less than one hour ■ 1 - 2 hours ■ 3 - 5 hours ■ 6 - 10 hours ■ 11 - 15 hours ■ 16 - 20 hours ■ Over 20 hours



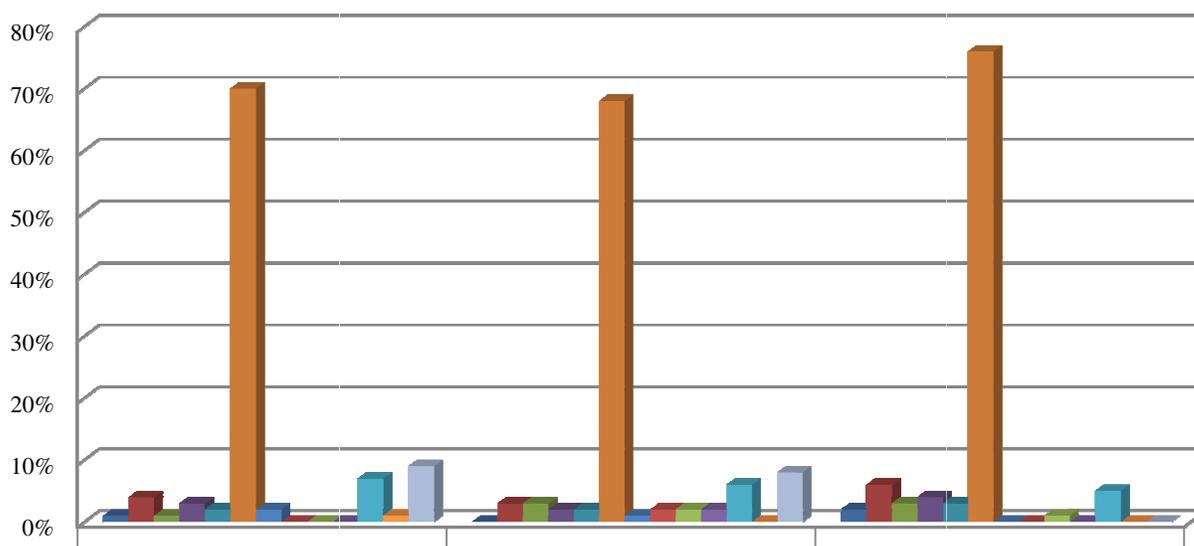


University Ministries

About our Freshmen's religion convictions and background...

- *66% of our freshmen graduated from a public high school*
- *25% of our freshmen graduated from a private/religious high school*
- *10% of our freshmen graduated from a private/independent high school*
 - *3% of our freshmen report to having one or both parents deceased*
 - *14% of our freshmen report to having both parents alive, but divorced or living apart*
 - *83% of our freshmen report to having both parents alive and living together*

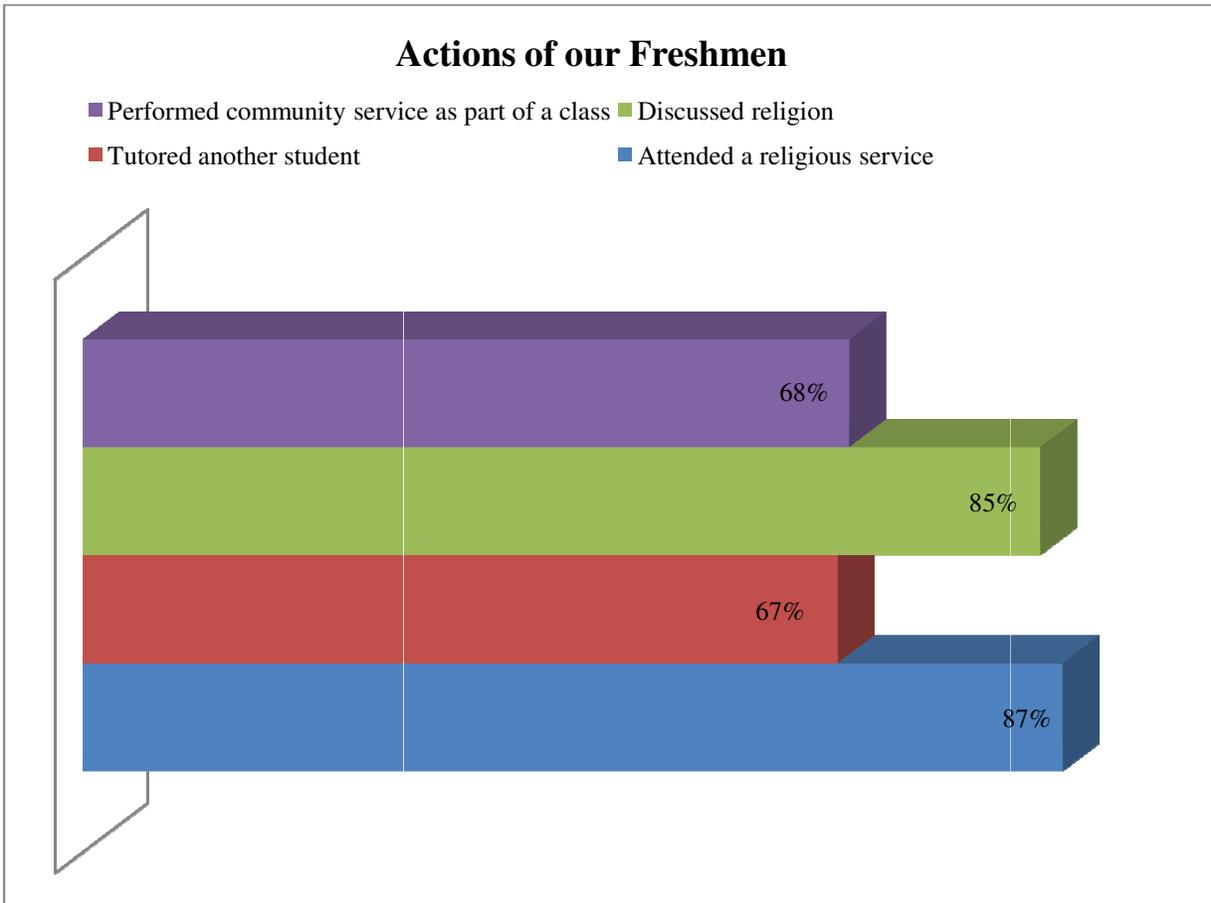
Freshmen Religion Statistics



	Student's religion	Father's religion	Mother's religion
■ Baptist	1%	0%	2%
■ Church of Christ	4%	3%	6%
■ Lutheran	1%	3%	3%
■ Methodist	3%	2%	4%
■ Presbyterian	2%	2%	3%
■ Roman Catholic	70%	68%	76%
■ Congregational	2%	1%	0%
■ Buddhist	0%	2%	0%
■ Eastern Orthodox	0%	2%	1%
■ Jewish	0%	2%	0%
■ Other Christian	7%	6%	5%
■ Other religion	1%	0%	0%
■ None	9%	8%	0%

**13% of freshmen respondents report to identify as born-again Christian*

**9% of respondents consider themselves Evangelical*



**Includes students who answered "occasionally" or "frequently"*

Other pertinent information about our freshmen:

- **60%** of our freshmen identify as "average" or "above average" in terms of spirituality
- **57%** of our freshmen report the religious affiliation/orientation of the University was "somewhat important" or "very important" in their decision to attend.
- **74%** of freshmen respondents report there is "some chance" or a "very good chance" they will participate in volunteer work or community service work.

Freshmen volunteer information:

	or year.
	or "frequently" class.
	"frequently" past year.
	"very unteer

volunteering: than one hour: 14%
10 hours: 27%
5 hours: 2%
100 hours: 1%

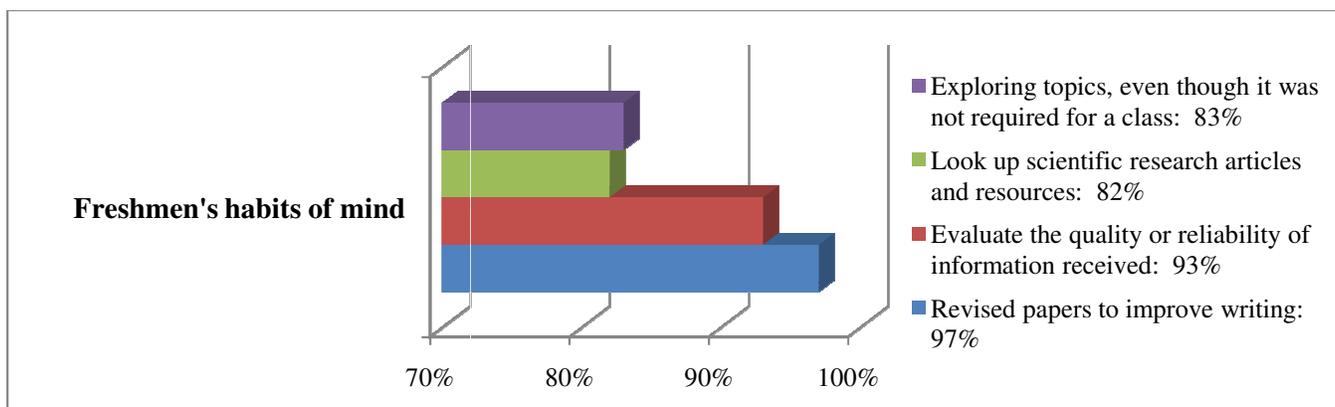


Weinberg Memorial Library

About the Weinberg Memorial Library and students utilizing its services...

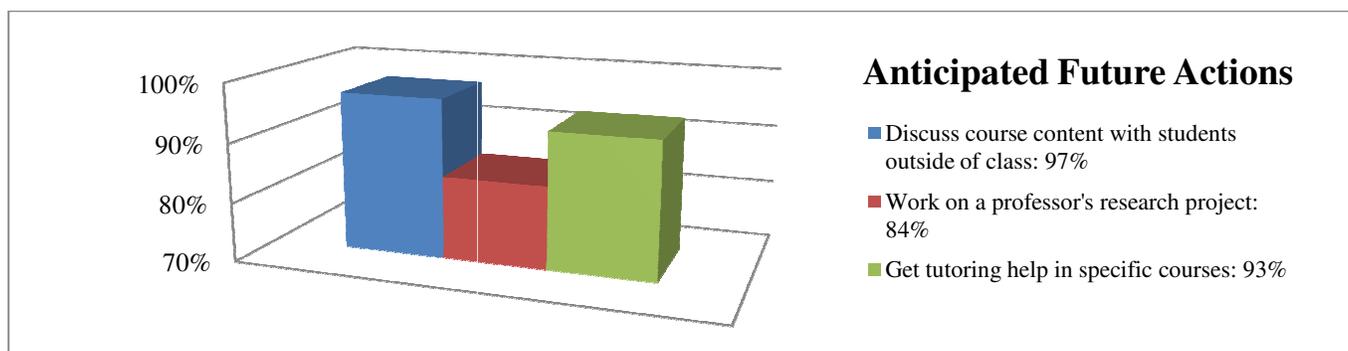
Freshmen with disabilities:

- 2% of respondents report having ADHD
- 5% of respondents report being diagnosed with a chronic illness
- 7% of respondents report having a psychological disorder
- 2% of respondents report having some other disability



**Students who reported "occasionally" or "frequently"*

- 87% of freshmen report to have tutored another student within the past year.
- 93% of freshmen report to have studied with other students within the past year.
- 99% of freshmen report to have used the internet for research or homework in the past year.



**Students who reported "occasionally" or "frequently"*

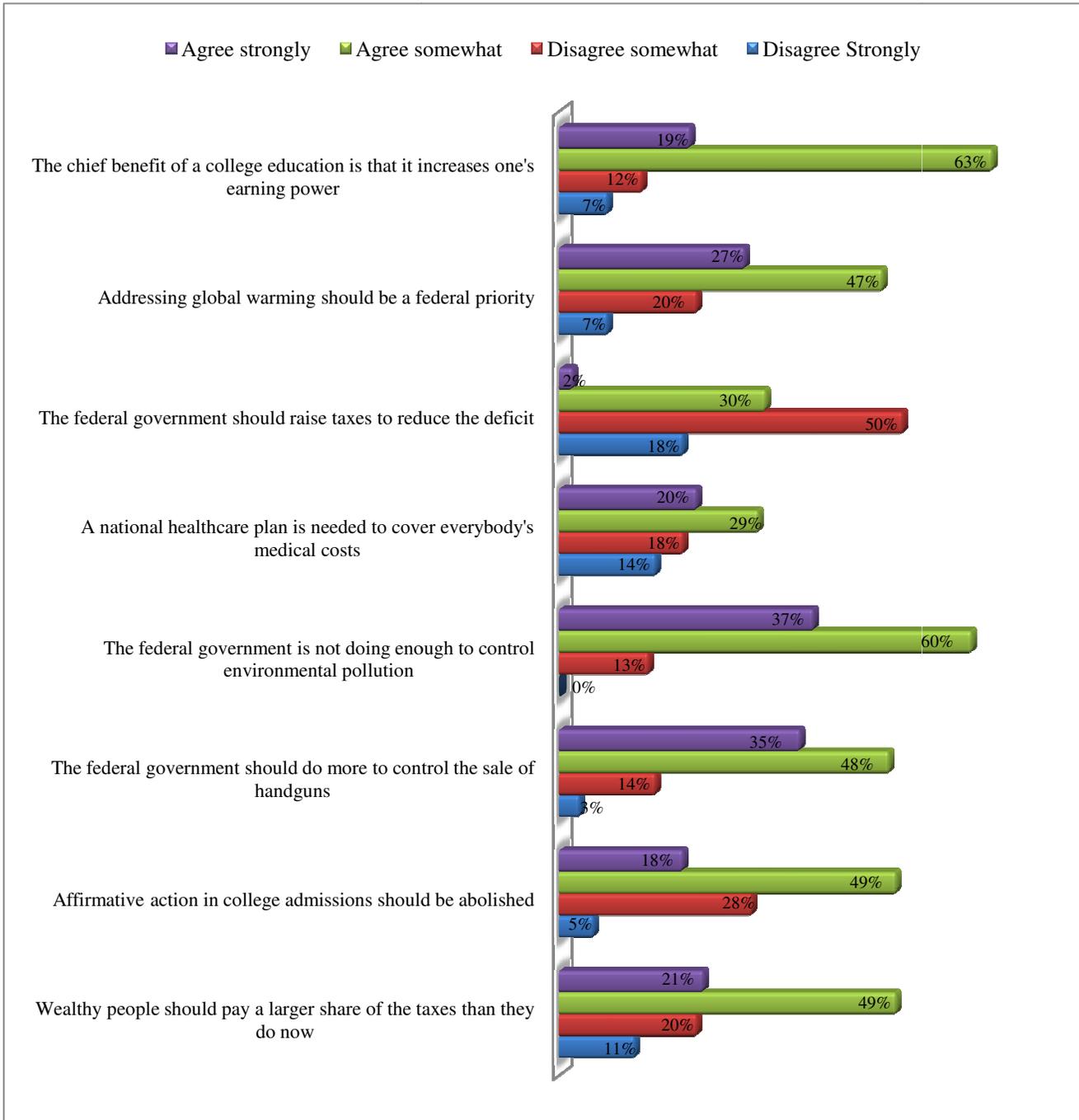
Do our freshmen read for pleasure? (per week)

Not at all:	20%	6 – 10 hours:	3%
Less than one hour:	20%	11 – 15 hours:	1%
1 – 2 hours:	35%	Over 20 hours:	2%
3 – 5 hours:	21%		



Views & Goals

About our Freshmen's views...





About our Freshmen's goals...

