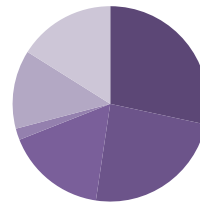




2017-2018 Fact Sheet

Fall 2017 Enrollment



- UG College of Arts & Sciences (CAS)
- UG Panuska College of Professional Studies (PCPS)
- UG Kania School of Management (KSOM)
- UG No School Affiliation
- Graduate On-Campus
- Graduate Online

Fall Enrollment

	2013	2014	2015	2016	2017
College of Arts & Sciences (CAS)	1,667	1,686	1,644	1,551	1,525
Panuska College of Professional Studies (PCPS)	1,301	1,349	1,332	1,335	1,288
Kania School of Management (KSOM)	811	814	843	890	895
No School Affiliation (includes former CGCE)	163	149	91	91	102
Total Undergraduate	3,942	3,998	3,910	3,910	3,810
College of Arts & Sciences (CAS)	n/a	n/a	37	37	54
Panuska College of Professional Studies (PCPS)	n/a	n/a	936	936	910
Kania School of Management (KSOM)	n/a	n/a	521	521	569
No School Affiliation (includes former CGCE)	1,691	1,691	18	18	30
Total Graduate	1,691	1,591	1,512	1,512	1,563
On-Campus	702	664	675	675	699
Online	989	927	837	837	864
Total Graduate	1,691	1,591	1,512	1,512	1,563
TOTAL UNIVERSITY	5,633	5,589	5,422	5,380	5,373

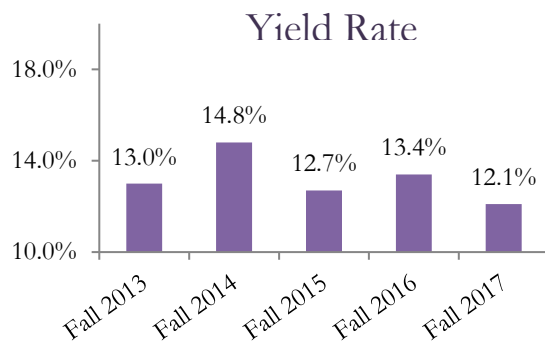
In the summer 2015, CGCE dissolved and enrollment was incorporated within the University's three schools.

	2013	2014	2015	2016	2017
Undergraduate FTES	3,818.0	3,895.3	3,778.7	3,741.0	3,690.0
Graduate FTES	1,277.0	1,274.3	1,202.7	1,236.3	1,296.3
TOTAL FTES	5,095.0	5,119.7	4,981.3	4,977.3	4,986.3

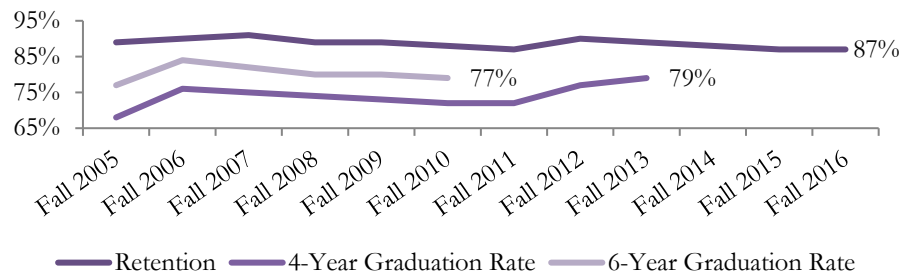
FTES = Total Number of FT Students + 1/3 PT Students (Common Data Set definition)

Freshman Profile

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Applications	9,074	9,394	10,049	10,114	10,002
Acceptances	6,813	7,266	7,256	7,540	7,480
Acceptance Rate	75.1%	77.3%	72.2%	74.6%	74.8%
Deposits	889	1,078	919	1,011	907



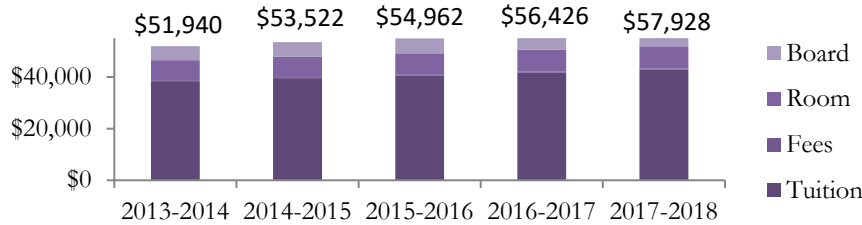
Undergraduate Student Retention and Graduation Rates





2017-2018 Fact Sheet

Undergraduate Student Costs



Graduate Student Costs

(per credit hour)

2017-2018	\$965
2016-2017	\$965
2015-2016	\$965
2014-2015	\$940
2013-2014	\$913

Student Financial Aid

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Gift Aid	\$74,041,262	\$75,229,894	\$79,341,756	\$82,255,948	\$84,279,797
Loans & Work Study	\$64,468,158	\$61,261,438	\$61,612,776	\$60,330,168	\$60,957,379
Total Amount of Awards	\$138,509,420	\$136,491,332	\$140,954,532	\$142,586,116	\$145,237,176
Unduplicated Award Recipients	5,067	4,820	4,849	4,818	4,851
Average Amount of Award	\$27,336	\$28,318	\$29,069	\$29,594	\$29,940

Fall Faculty & Staff

	2013	2014	2015	2016	2017
Faculty (full-time)	290	296	300	299	290
Faculty (part-time)	179	146	166	147	143
Staff (full-time)	650	634	602	611	619
Staff (part-time)	61	51	48	48	50
TOTAL	1,180	1,127	1,116	1,105	1,102

Operating Budget

	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Educational & General	\$176,681,498	\$180,256,962	\$186,301,920	\$187,436,984	\$190,236,902
Auxiliary Enterprises	\$35,344,773	\$34,882,905	\$37,349,262	\$37,430,199	\$38,400,692
Total Revenues	\$212,026,271	\$215,139,867	\$223,651,182	\$224,867,183	\$228,637,594
Total Expenditures	\$185,037,987	\$192,096,672	\$202,039,401	\$203,845,140	\$209,394,153

Strategic Plan 2015-2020: An Engaged, Integrated, Global Student Experience

The University of Scranton, in the tradition and spirit of its Catholic and Jesuit identity and academic mission, is an institution in service to our students. Because we believe that such an education is engaged, integrated and global, The University of Scranton will:

Engaged: Implement diverse opportunities for students to be engaged in transformative and reflective academic, social, spiritual and service-oriented experiences that are intentionally designed to develop their knowledge and skills while challenging them to be men and women of faith and service to their communities.

Integrated: Deliver transformational educational experiences through integrated teaching, learning, scholarship, and formation opportunities across disciplines, programs, and co-curricular experiences, within a culture of innovation, assessment, and continuous improvement.

Global: Provide opportunities for students to be immersed in academic, moral, and spiritual learning that cultivates reflection, discernment and action in a global context and within a multicultural learning environment.