



# 2024-2025 Fact Sheet

For more information on student enrollment or employee counts, please contact the Office of Institutional Reporting and Data Analytics.

## Fall Student Enrollment as of October 1<sup>st</sup>

Due to COVID-19, enrollment in 2020 is as of 9/17/2020. The University of Scranton considers 6 credits full-time at the master's level; IPEDS government reporting considers 9 credits full-time at the master's level. All data on this report uses the IPEDS definition of FT/PT.

	2020	2021	2022	2023	2024
<b>Undergraduate</b>	<b>3,658</b>	<b>3,487</b>	<b>3,593</b>	<b>3,666</b>	<b>3,613</b>
College of Arts & Sciences (CAS)	1,602	1,588	1,634	1,822	1,787
Leahy College of Health Sciences (LCHS)	1,158	1,091	1,123	952	929
Kania School of Management (KSOM)	832	759	770	820	846
No School Affiliation	66	49	66	72	51
<b>Graduate</b>	<b>1,299</b>	<b>1,205</b>	<b>1,138</b>	<b>1,159</b>	<b>1,111</b>
College of Arts & Sciences (CAS)	39	36	53	81	65
Leahy College of Health Sciences (LCHS)	719	667	613	548	512
Kania School of Management (KSOM)	536	488	455	521	526
No School Affiliation (includes former CGCE)	5	14	17	9	8
On-Campus Graduate	693	685	706	n/a	n/a
Online Graduate	606	520	432	n/a	n/a
<b>Total University</b>	<b>4,957</b>	<b>4,692</b>	<b>4,731</b>	<b>4,825</b>	<b>4,724</b>
Full-Time Equivalent Student (FTES)	4,326.3	4,127.3	4,209.7	4,313.0	4,276.7

Full-Time Equivalent Student (FTES) = Total Number of FT Students + 1/3 PT Students (Common Data Set definition); status is determined by adding regular term credits and special term credits. Effective Fall 2023, the Registrar's Office with directions from the Program Implementation Committee started using campus code 1 for hybrid students so the Office of Institutional Reporting and Data Analytics is no longer able to determine whether a student is an on campus student or a hybrid student.

	2020		2021		2022		2023		2024	
	#	%	#	%	#	%	#	%	#	%
Female Students	2,964	59.8%	2,773	59.1%	2,741	57.9%	2,764	57.3%	2,693	57.0%
Male Students	1,993	40.2%	1,919	40.9%	1,990	42.1%	2,061	42.7%	2,031	43.0%
New Transfer Students (UG only)	42	1.1%	46	1.3%	59	1.6%	58	1.6%	59	1.6%
International Students	89	1.8%	109	2.3%	174	3.7%	255	5.3%	232	4.9%
Underrepresented Minority Students	781	15.8%	764	16.3%	822	17.4%	850	17.6%	846	17.9%
First Generation Students (UG only)	782	21.4%	739	21.2%	823	22.9%	881	24.0%	905	25.0%
<b>Full-Time (FT) or Part-Time (PT):</b>	<b>FT</b>	<b>PT</b>	<b>FT</b>	<b>PT</b>	<b>FT</b>	<b>PT</b>	<b>FT</b>	<b>PT</b>	<b>FT</b>	<b>PT</b>
Undergraduate	3,499	159	3,349	138	3,445	148	3,511	155	3,494	119
Graduate	512	787	496	709	504	634	546	613	559	552

Underrepresented minority students are categorized as one of the following: Hispanic/Latino, Two or more races, American Indian or Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. First Generation is determined by a current FRST (First Generation) attribute.

## Fall Faculty & Staff as of November 1<sup>st</sup>

	2020	2021	2022	2023	2024
Full-Time Instructional Faculty	280	281	273	274	277
Full-Time Librarians	8	8	8	9	8
Part-Time Instructional Faculty	120	132	132	119	127
Part-Time Librarians	2	3	1	2	2
Full-Time Staff	604	558	536	556	556
Part-Time Staff	46	45	42	47	40
Staff that teach	47	48	45	40	37
<b>Total Employees</b>	<b>1,060</b>	<b>1,027</b>	<b>992</b>	<b>1,007</b>	<b>1,010</b>



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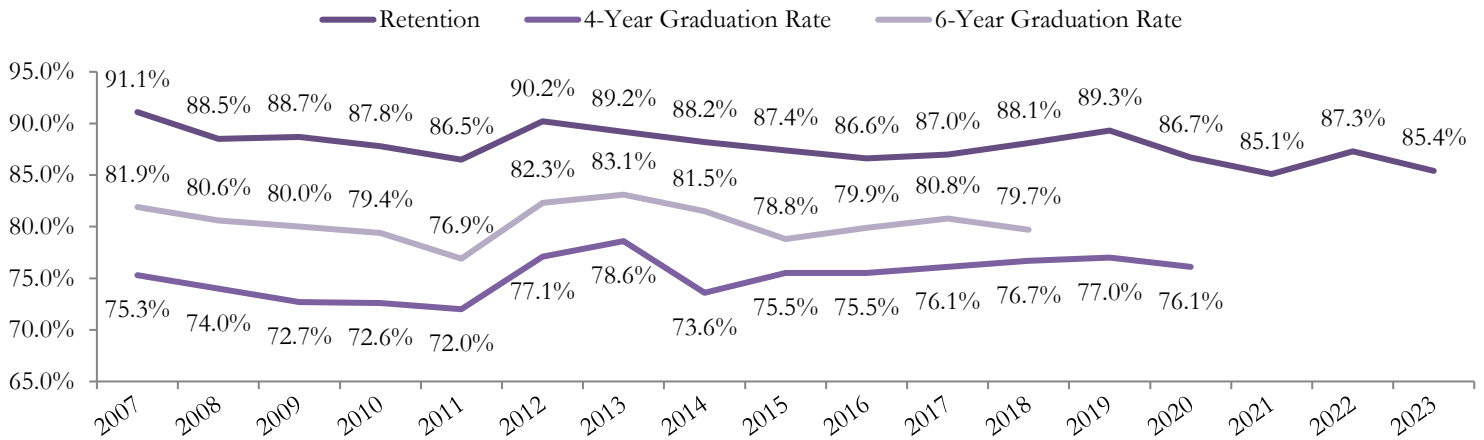
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	First-time, Full-time Degree-Seeking First Year Students as of October 1 <sup>st</sup>	International Students	% Underrepresented Minority	% First Generation
2015	907	9	16.8%	n/a
2016	1,001*	11	14.3%	28.4%
2017	901*	6	14.3%	23.4%
2018	940	5	15.3%	21.1%
2019	994	7	18.3%	25.4%
2020	879	6	18.1%	24.0%
2021	813	3	18.0%	25.3%
2022	1,043	6	22.7%	30.3%
2023	1,026	1	18.9%	35.2%
2024	872	4	21.0%	29.0%

Due to COVID-19, enrollment in 2020 is as of 9/17/2020. Underrepresented minority students are categorized as one of the following: Hispanic/Latino, Two or more races, American Indian or Alaska Native, Black or African American, Native Hawaiian or Other Pacific Islander. First Generation is determined by a current FRST (First Generation) attribute. Deceased students that did not graduate within four years have been removed from the cohorts.

## Undergraduate Student Retention and Graduation Rates

IPEDS undergraduate cohorts include first-time, full-time, degree-seeking undergraduate students enrolled as of the fall census date; attendance in subsequent years is not dependent upon full-time status. Deceased students that did not graduate within four years have been removed from the cohorts. Students that are studying abroad as of the fall census date are now included in retention figures.



## Graduates by Degree

	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Associate of Arts/Science (AA, AS)	0	2	0	1	9
Bachelor of Arts/Science (BA/BS)	797	736	763	792	687
Bachelor of Nursing (BSN)	81	74	74	80	78
Graduate Certificate (CAGS/CERT2/PMC)	11	17	8	9	10
Master of Accountancy (MACC)	80	84	76	55	57
Master of Arts/Science (MA/MS)	256	176	150	166	205
Master of Business Administration (MBA)	166	122	139	131	105
Master of Business Admin/Health Admin (MBA/MHA)	2	7	12	12	7
Master of Health Administration (MHA)	73	80	71	50	47
Master of Nursing (MSN)	33	32	14	7	4
Doctor of Philosophy/Business Admin (PHD/DBA)	n/a	10	10	13	4
Doctor of Nursing Practice (DNP)	3	4	22	25	23
Doctor of Physical Therapy (DPT)	0	40	70	40	40
<b>Total</b>	<b>1,502</b>	<b>1,384</b>	<b>1,409</b>	<b>1,381</b>	<b>1,276</b>

Graduation years are from July 1<sup>st</sup> to June 30<sup>th</sup>