

A. General Information

A0 Respondent Information (Not for Publication)

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Are your responses to the CDS posted for reference on your institution's Web site? Yes
 No

If yes, please provide the URL of the corresponding Web page:

<http://www.scranton.edu/pir/institutional-research/institutional-research-reports/institutional-research-reports-page.shtml>

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Name of College/University:	The University of Scranton
Mailing Address:	800 Linden Street
City/State/Zip/Country:	Scranton, PA 18510-4699
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	570-941-7400
WWW Home Page Address:	www.scranton.edu
Admissions Phone Number:	570-941-7540
Admissions Toll-Free Phone Number:	1-888-SCRANTON
Admissions Office Mailing Address:	800 Linden Street
City/State/Zip/Country:	Scranton, PA 18510-4699
Admissions E-mail Address:	admissions@scranton.edu

If there is a separate URL for your school's online application, please specify:

<https://www.scranton.edu/apply>

If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

Public
 Private (nonprofit)
 Proprietary

A3 Classify your undergraduate institution:

Coeducational college
 Men's college
 Women's college

A4 Academic year calendar:

Semester
 Quarter
 Trimester
 4-1-4
 Continuous
 Differs by program (describe):

Other (describe):

A5 Degrees offered by your institution:

- | | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Certificate |
| <input type="checkbox"/> | Diploma |
| <input checked="" type="checkbox"/> | Associate |
| <input type="checkbox"/> | Transfer Associate |
| <input type="checkbox"/> | Terminal Associate |
| <input checked="" type="checkbox"/> | Bachelor's |
| <input checked="" type="checkbox"/> | Postbachelor's certificate |
| <input checked="" type="checkbox"/> | Master's |
| <input checked="" type="checkbox"/> | Post-master's certificate |
| <input checked="" type="checkbox"/> | Doctoral degree research/scholarship |
| <input checked="" type="checkbox"/> | Doctoral degree – professional practice |
| <input type="checkbox"/> | Doctoral degree -- other |

A6 Diversity, Equity, and Inclusion

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:
<https://www.scranton.edu/equity-diversity/equity-diversity-inclusion.shtml>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: https://nces.ed.gov/ipeds/pdf/Reporting_Study_Abroad_Students.pdf
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.
- Dual Enrollment:** If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the full- or part-time "All other undergraduates" section.

Undergraduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year students	399	473	0	0
Other first-year, degree-seeking	99	110	0	0
All other degree-seeking	1,030	1,377	0	0
Total degree-seeking	1,528	1,960	0	0
All other undergraduates enrolled in credit courses	2	4	0	0
Total undergraduate Full-Time Students	1,530	1,964	0	0

Undergraduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time first-year students	2	1	0	0
Other first-year, degree-seeking	5	5	0	0
All other degree-seeking	34	19	0	0
Total degree-seeking	41	25	0	0
All other undergraduates enrolled in credit courses	30	23	0	0
Total undergraduate Part-Time Students	71	48	0	0

Undergraduate Students: All	Men	Women	Another Gender	Unknown
Total undergraduate Students	1,601	2,012	0	0

Graduate Students: Full-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time	86	190	0	0
All other degree-seeking	115	168	0	0
All other graduates enrolled in credit courses	0	0	0	0
Total graduate Full-Time Students	201	358	0	0

Graduate Students: Part-Time	Men	Women	Another Gender	Unknown
Degree-seeking, first-time	57	89	0	0
All other degree-seeking	170	228	0	0
All other graduates enrolled in credit courses	2	6	0	0
Total graduate Part-Time Students	229	323	0	0

Graduate Students: All	Men	Women	Another Gender	Unknown
Total Graduate Students	430	681	0	0

All Students: Total	Men	Women	Another Gender	Unknown
Total all students	1,731	2,322	0	0

Total all undergraduates	3,613
Total all graduate	1,111
GRAND TOTAL ALL STUDENTS	4,724

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2024.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

Dual Enrollment: If your institution enrolls high school students in college courses for credit either within a dual enrollment program or outside of a dual enrollment program, you may report the unduplicated count as part of the non-degree-seeking students included in the "Total Undergraduates (both degree & non-degree-seeking)" section.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree-seeking)
Nonresidents	4	14	22
Hispanic/Latino	134	468	468
Black or African American, non-Hispanic	23	113	114
White, non-Hispanic	620	2,635	2,650
American Indian or Alaska Native, non-Hispanic	1	4	4
Asian, non-Hispanic	34	121	123
Native Hawaiian or other Pacific Islander, non-Hispanic	1	3	3
Two or more races, non-Hispanic	24	95	96
Race and/or ethnicity unknown	34	101	133
TOTAL	875	3,554	3,613

Persistence

B3 Number of degrees awarded by your institution from July 1, 2023, to June 30, 2024.

Certificate/diploma	
Associate degrees	9
Bachelor's degrees	765
Postbachelor's certificates	9
Master's degrees	425
Post-Master's certificates	5
Doctoral degrees – research/scholarship	
Doctoral degrees – professional practice	63
Doctoral degrees – other	

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2024-2025 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2017 and Fall 2018 cohorts (formerly CDS B4-B11) into four groups:

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2018** cohort if available. If Fall 2018 cohort data are not available, provide data for the **Fall 2017** cohort.

Fall 2018 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A				
Initial 2018 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	209	351	380	940
B				
Of the initial 2018 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	0	0	0	0
C				
Final 2018 cohort, after adjusting for allowable exclusions	209	351	380	940

D	Of the initial 2018 cohort, how many completed the program in four years or less (by Aug. 31, 2022)	143	283	295	721
E	Of the initial 2018 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2022 and by Aug. 31, 2023)	6	8	10	24
F	Of the initial 2018 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2023 and by Aug. 31, 2024)	2	1	1	4
G	Total graduating within six years (sum of lines D, E, and F)	151	292	306	749
H	Six-year graduation rate for 2018 cohort (G divided by C)	72.25%	83.19%	80.53%	79.68%

Fall 2017 Cohort

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2017 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students			0
B	Of the initial 2017 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 			0
C	Final 2017 cohort, after adjusting for allowable exclusions	0	0	0
D	Of the initial 2017 cohort, how many completed the program in four years or less (by Aug. 31, 2021)			0
E	Of the initial 2017 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2021 and by Aug. 31, 2022)			0
F	Of the initial 2017 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2022 and by Aug. 31, 2023)			0
G	Total graduating within six years (sum of lines D, E, and F)	0	0	0
H	Six-year graduation rate for 2016 cohort (G divided by C)	#DIV/0!	#DIV/0!	#DIV/0!

For Two-Year Institutions

Please provide data for the **2021** cohort if available. If 2021 cohort data are not available, provide data for the **2020** cohort.

	2021 Cohort	2020 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 	

B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		
B17	Completers of programs of at least two but less than four years (total):		
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:		
B19	Total transfers-out (within three years) to other institutions:		
B20	Total transfers to two-year institutions:		
B21	Total transfers to four-year institutions:		

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2023 (or the preceding summer term).

The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2023 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2024.	85.38%
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Total students retained = students from the Fall 2023 cohort who are still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024

(Students from the Fall 2023 cohort still enrolled as of Fall 2024 + Students from Fall 2023 cohort who completed their bachelor's program as of Fall 2024)/(Adjusted Fall 2023 cohort) *100

Note: The number of first-time students seeking a bachelor's degree (or equivalent) who attain a bachelor's degree (or equivalent) by their second fall term is expected to be zero or very small. In exceptional cases when a first-time student does satisfy all degree requirements including full credit completion (e.g., typically 120 credit hours) and is awarded a bachelor's degree (or equivalent) by their second fall term, they are to be considered "retained" for EF reporting purposes.

D. TRANSFER ADMISSION

D1-D2: Fall Applicants

D1 Does your institution enroll transfer students? (If no, please skip to Section E)
 If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

Yes	No
X	
X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2024.
 If your institution collects and reports non-binary gender data, please use the "Another Gender" category.

Transfer Admission	Applicants	Admitted	Enrolled
Men	102	62	25
Women	127	68	22
Another Gender	0	0	0
Unknown	0	0	0
Total	229	130	47

D3-D11: Application for Admission

D3 Indicate terms for which transfers may enroll:

X	Fall
X	Winter
X	Spring
X	Summer

D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering first-year student?
 If yes, what is the minimum number of credits and the unit of measure?

Yes	No
	X

D5 Indicate all items required of transfer students to apply for admission:

Requirements	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal		X			
Interview		X			
Standardized test scores	X				
Statement of good standing from prior	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): _____

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.8

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Term	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall	7/29				X
D9	Winter	12/15				X
D9	Spring	1/25				X
D9	Summer	7/1				X

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:
Dean of students certification required for each college attended.

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any C

	Number	Unit Type
D13 Maximum number of credits or courses that may be	57+	credits

	Number	Unit Type
D14 Maximum number of credits or courses that may be	57+	credits

D15 Minimum number of credits that transfers must complete 30.00

D16 Minimum number of credits that transfers must complete 30.00

D17 Describe other transfer credit policies:

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		X
College Level Examination Program (CLEP)	X	
DANTES Subject Standardized Tests (DSST)		X

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	30	credits

	Yes	No
D21 Are the military/veteran credit transfer policies published on your website?	X	

If yes, please provide the URL where the policy can be located:
[https://catalog.scranton.edu/content.php?catoid=62&navoid=7853#Special Admission Programs \(under Adult Students\)](https://catalog.scranton.edu/content.php?catoid=62&navoid=7853#Special_Admission_Programs_(under_Adult_Students))

D22 Describe other military/veteran transfer credit policies unique to your institution:

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution.
Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input type="checkbox"/>	English as a Second Language (ESL)
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input checked="" type="checkbox"/>	Other (specify):

E2 Has been removed from the CDS.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

<input type="checkbox"/>	Arts/fine arts
<input checked="" type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input type="checkbox"/>	Foreign languages
<input type="checkbox"/>	History
<input type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input checked="" type="checkbox"/>	Other (describe):
	Cultural Diversity

F. STUDENT LIFE

F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2024 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	55%	53%
Percent of men who join fraternities	n/a	n/a
Percent of women who join sororities	n/a	n/a
Percent who live in college-owned, -operated, or -affiliated housing	82%	59%
Percent who live off campus or commute	18%	41%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18	20
Average age of all students (full- and part-	18	20

F2 Activities offered. Identify those programs

<input checked="" type="checkbox"/>	Campus Ministries
<input checked="" type="checkbox"/>	Choral groups
<input checked="" type="checkbox"/>	Concert band
<input checked="" type="checkbox"/>	Dance
<input checked="" type="checkbox"/>	Drama/theater
<input checked="" type="checkbox"/>	International Student Organization
<input checked="" type="checkbox"/>	Jazz band
<input checked="" type="checkbox"/>	Literary magazine
<input type="checkbox"/>	Marching band
<input type="checkbox"/>	Model UN
<input checked="" type="checkbox"/>	Music ensembles
<input checked="" type="checkbox"/>	Musical theater
<input type="checkbox"/>	Opera
<input type="checkbox"/>	Pep band
<input checked="" type="checkbox"/>	Radio station
<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Student newspaper
<input type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Symphony orchestra
<input checked="" type="checkbox"/>	Television station
<input type="checkbox"/>	Yearbook

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Programs	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:				
Air Force ROTC is offered:			Wilkes	

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed dorms
<input checked="" type="checkbox"/>	Men's dorms
<input checked="" type="checkbox"/>	Women's dorms
<input type="checkbox"/>	Apartments for married students
<input checked="" type="checkbox"/>	Apartments for single students
<input checked="" type="checkbox"/>	Special housing for disabled students
<input type="checkbox"/>	Special housing for international students
<input type="checkbox"/>	Fraternity/sorority housing
<input type="checkbox"/>	Cooperative housing
<input checked="" type="checkbox"/>	Theme housing
<input type="checkbox"/>	Wellness housing
<input checked="" type="checkbox"/>	Living Learning Communities
<input type="checkbox"/>	Other housing options (specify):

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2024-2025 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2025-2026 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2025-2026 academic year costs of attendance will be available:
15-May

G1 Undergraduate full-time tuition, required fees, food and housing

List the typical tuition, required fees, and food and housing for a full-time undergraduate student for the FULL 2025-2026 academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Food and housing is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1 PRIVATE INSTITUTIONS	First-Year	Undergraduates
Tuition:		
PUBLIC INSTITUTIONS	First-Year	Undergraduates
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident		
FOR ALL INSTITUTIONS	First-Year	Undergraduates
Required Fees:		
Food and housing (on-campus):		
Housing Only (on-campus):		
Food Only (on-campus meal plan):		

Comprehensive tuition and food and housing fee (if your college cannot provide separate tuition and food and housing fees): _____

Other: _____

G2 Number of credits per term a student can take for the stated full-time tuition.

Minimum	Maximum

G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes	No

G4 Do tuition and fees vary by undergraduate instructional program?

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If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? _____

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters	Commuters
Books and supplies:			
Housing only:	Not Applicable	Not Applicable	
Food only:	Not Applicable		
Food and housing total*	Not Applicable	Not Applicable	
Transportation:			
Other expenses:			

* If your college cannot provide separate food and housing figures for commuters not living at home

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENTS:	

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2024. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	277	164	441
B	Total number who are members of minority groups	22	4	26
C	Total number who are women	122	101	223
D	Total number who are men	155	63	218
E	Total number who are nonresidents (international)	20	4	24
F	Total number with doctorate, or other terminal degree	250	38	288
G	Total number whose highest degree is a master's but not a terminal master's	27	79	106
H	Total number whose highest degree is a bachelor's	0	21	21
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	26	26
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	6	17	23

I-2. Student to Faculty Ratio

Report the Fall 2024 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level

• Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2024 Student to Faculty ratio	11	to 1	(based on 3533.667 students
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Undergraduate Only and 320 faculty).

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2024 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2024. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	101	339	211	196		1		848

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	73	118	1	1				193

J. Disciplinary areas of DEGREES CONFERRED

J1 Degrees conferred between July 1, 2023 and June 30, 2024

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			0.60%	03
Architecture				04
Area, ethnic, and gender studies				05
Communication/journalism			7.19%	09
Communication technologies				10
Computer and information sciences			2.52%	11
Personal and culinary services				12
Education			3.36%	13
Engineering			1.68%	14
Engineering technologies			0.24%	15
Foreign languages, literatures, and linguistics			0.24%	16
Family and consumer sciences				19
Law/legal studies				22
English			1.44%	23
Liberal arts/general studies		100.00%	2.40%	24
Library science				25
Biological/life sciences			12.71%	26
Mathematics and statistics			1.20%	27
Military science and military technologies				28 & 29
Interdisciplinary studies				30
Parks and recreation			5.52%	31
Philosophy and religious studies			4.32%	38
Theology and religious vocations				39
Physical sciences			1.68%	40
Science technologies				41
Psychology			2.40%	42
Homeland Security, law enforcement, firefighting,			4.32%	43
Public administration and social services			1.80%	44
Social sciences			3.12%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			0.36%	50
Health professions and related programs			17.03%	51
Business/marketing			23.74%	52
History			2.16%	54
Other				
TOTAL (should = 100%)	0.00%	100.00%	100.00%	