



Professional Portfolio Instructions*
University of Scranton
tDPT Program



Instructions: The purpose of constructing a Professional Portfolio is to provide a collection of evidence that assists in documenting professional accomplishments (Shepherd & Jensen). The portfolio is designed to serve as an exhibit of individual efforts, growth in clinical practice since graduation with an entry-level degree in physical therapy, and achievements in one or more areas. Please include the items as noted below:

*Note: This document is required for BSPT applicants only.

I. Curriculum Vitae

Please include all applicable areas:

1. Name and current home address
2. Education summary
3. Complete work history including job site, position held, and length of employment. (in chronological order, with brief descriptions of your responsibilities in each position listed)
4. All teaching experiences (include where, when, and the details of your specific responsibility in the course/program)
5. Continuing education activity since licensure (limit to 1990-present)
6. Scientific and professional presentations
7. Publications (include whether they were peer-reviewed, invited, or non-peer reviewed)
8. Membership in scientific/professional societies or organizations
9. Leadership roles/Offices held
10. Consultative and advisory positions held
11. Certifications or specializations obtained
12. Honors/awards
13. Community Service Activities

II. Applicant Statement

Please compose a brief narrative that includes the following:

- ⇒ *Professional Goals* - include a summary of your professional goals, both immediate/short-term and long-term.
- ⇒ *Self-Reflections* - include self-reflections on your career explaining why you wish to pursue a tDPT in relation to your own goals for professional growth and for the growth of the profession. Indicate aspects of your background and professional experience that particularly qualify you as a DPT candidate.