

References

- 12 Manage. (2009). Situational Leadership (Blanchard Hersey). Retrieved February 9, 2009, from:
http://www.12manage.com/methods_blanchard_situational_leadership.html
- 2010 Lions Clubs International. (2010). Contact us. Retrieved February 3, 2010, from:
<http://www.lionsclubs.org/EN/lci-foundation/about-us/lions-lcif-staff.php>
- ACOTE. (2008, January 1). *Accreditation council for occupational therapy education standards and interpretive guide*. Retrieved November 27, 2009, from:
<http://www.aota.org/Educate/Accredit/StandardsReview/guide/42369.aspx>
- ACOTE. (2006). *Accreditation standards for a master's degree level education*. Retrieved September 17, 2009, from:
<http://www.aota.org/Educate/Accredit/StandardsReview/guide/Masters.aspx>
- Allison, H., & Turpin, M. (2004). Development of the student placement evaluation form: A tool for assessing student fieldwork performance. *Australian Occupational Therapy Journal, 51*, 125-132.
- American Diabetes Association. (2010). Nationwide research awards. Retrieved February 6, 2010, from:
http://professional.diabetes.org/Diabetes_Research.aspx?typ=18&cid=64381
- AOTA. (1999-2009). Site-specific objectives. Retrieved February 2, 2009, from:
<http://www.aota.org/Educate/EdRes/Fieldwrok/SiteObj.aspx>
- AOTA. (2002). *Fieldwork performance evaluation for occupational therapy students*. Bethesda, MD.
- AOTA. (2006). *Student evaluation of the fieldwork experience*. Bethesda, MD.
- AOTA. (2008a, August 22). *AOTA'S CENTENNIAL VISION: WHAT IT IS, WHY IT'S RIGHT*. Retrieved February 2, 2009, from:
<http://aota.org/News/Centennial/Updates/41919.aspx>
- AOTA. (2008b). Occupational therapy practice framework: Domain and process (2nd ed.). *American Journal of Occupational Therapy, 62*, 625-683.

- AOTA. (2009a). *AOTA specialty certification in low vision (adults) occupational therapist candidate handbook*. Bethesda, MD: Author.
- AOTA. (2009b, July 29). *Board certified and specialty certified practitioners*. Retrieved August 4, 2009, from:
<http://www.aota.org/Practitioners/ProfDev/Certification/certified.aspx>
- AOTA. (2009c, December 10). *Low vision FAQs*. Retrieved February 10, 2010, from:
<http://www.aota.org/Practitioners/SIS/SISs/GSIS/LV-FAQs.aspx?css=print>
- Bartholomai, S., & Fitzgerald, C. (2007). The collaborative model of fieldwork education: Implementation of the model in a regional hospital rehabilitation setting. *Australian Occupational Therapy Journal, 54*, S23-S30.
- Beckley, M. N., Teaford, M. H., Balaswamy, S., Flom, R., Kegelmeyer, D., Raasch, et al. (2007). Low vision: Developing services for older adults. *Australian Occupational Therapy Journal, 54* (4), 310-312.
- Bonello, M. (2001). Fieldwork within the context of higher education: A literature review. *British Journal of Occupational Therapy, 64* (2), 93-99.
- Bossers, A., Bezzina, M., Hobson, S., Kinella, A., MacPhail, A., Schurr, S., et al. (2007). *Preceptor education program (PEP)*. London: The University of Western Ontario.
- Brachtesende, A. (2005). New markets emerge from society's needs. *OT Practice, 10*(1), 17-18.
- Brouwer, D. M., Sadlo, G., Winding, K., & Hanneman, M. (2008). Limitations in mobility: Experiences of visually impaired older adults. *British Journal of Occupational Therapy, 71* (10), 414-421.
- Buchanan, H., Moore, R., & van Niekerk, L. (1998). The fieldwork case study: Writing for clinical reasoning. *American Journal of Occupational Therapy, 52* (4), 291-295.
- Buchanan, H., van Niekerk, L., & Moore, R. (2001). Assessing fieldwork journals: Developmental portfolios. *British Journal of Occupational Therapy, 64* (8), 398-402.
- Campbell, A. J., Robertson, M. C., La Grow, S. J., Kerse, N. M., Sanderson, G. F., Jacobs, R. J., et al. (2006). A preventative home safety programme for community-dwelling older people with low vision reduced falls and was more cost-effective than an exercise programme. *Australian Occupational Therapy Journal, 53* (3), 243-244.

- Cohn, E., & Crist, P. (1995). Back to the future: New approaches to fieldwork education. *American Journal of Occupational Therapy*, 49 (2), 103-106.
- Costa, D. (2009). Call for research on fieldwork education. *OT Practice*, 14, 21-22.
- Costa, D. (2008). Fieldwork tutorial. *OT Practice*, 13, 11, 24.
- Danbury Hospital. (2009). Danbury Hospital: About us. Retrieved October 1 2009, from: <http://www.danburyhospital.org/body.cfm?id=31>
- Danbury Hospital. (2009). Danbury Hospital: Mission statement. Retrieved February 22, 2010, from: <http://www.danburyhospital.org/en?About-Us/Leadership/Mission-Statement.aspx>
- Danbury Hospital. (2009). Rehabilitation services - outpatient program at Danbury Hospital. Retrieved October 1, 2009, from: <http://www.danburyhospital.org/body.cfm?id=1555>
- Duke, L. (2004). Piecing together the jigsaw: How do practice educators define occupational therapy student competence? *British Journal of Occupational Therapy*, 67, 201-209.
- Faye, E. E. (2004). Contrast sensitivity testing key to measuring visual function. *Ophthalmology Times*, 29 (7), 31.
- Fieldhouse, J., & Fedden, T. (2009). Exploring the learning process on a role-emerging practice placement: A qualitative study. *British Journal of Occupational Therapy*, 72 (2), 302-307.
- Fullerton, J. T., & Ingle, H. T. (2003). Evaluation strategies for midwifery education linked to digital media and distance delivery technology. *Journal of Midwifery & Women's Health*, 48, 426-436.
- Gutman, S. A., McCreedy, P., & Heisler, P. (1998). Student level II fieldwork: Strategies for intervention. *American Journal of Occupational Therapy*, 52, 143-149.
- Hersey, P., & Blanchard, K. (1996). Great ideas. *Training & Development*, 50 (1), pp. 42-47.
- Holloway, E. L., & Neufeldt, S. A. (1995). Supervision: Its contributions to treatment efficacy. *Journal of Consulting and Clinical Psychology*, 63, 207-213.

- James, C., & Prigg, A. (2004). A self-directed fieldwork program to provide alternative occupational health placements for undergraduate occupational therapy students. *Australian Occupational Therapy Journal*, 51 (2), 60-68.
- Johnson, K. (2004). Keeping patients safe: An analysis of organizational culture and caregiver training. *Journal of Healthcare Management*, 49, 171-179.
- Kirke, P., Layton, N., & Sims, J. (2007). Informing fieldwork design: Key elements to quality in fieldwork education for undergraduate occupational therapy students. *Australian Occupational Therapy Journal*, 54, S13-S22.
- Kleiser, H., & Cox, D. L. (2008). The integration of clinical and managerial supervision: A critical literature review. *British Journal of Occupational Therapy*, 71 (1), 2-9.
- Kramer, P., & Stern, K. (1995). Approaches to improving student performance on fieldwork. *American Journal of Occupational Therapy*, 49 (2), 156-159.
- Lighthouse International. (2009). Scholarship and awards program. Retrieved February 3, 2010, from: <http://www.lighthouse.org/services-and-assistance/scholarship-award-programs/>
- Lui, Y., & Wang, H. (2009). A comparative study on e-learning technologies and products: From the east to the west. *Systems Research and Behavioral Science*, 26, 191-209.
- Maizels, M., Yerkes, E., Macejko, A., Hagerty, J., Chaviano, A. H., Cheng, E. Y., et al. (2008). A new computer enhanced visual learning method to train urology residents in pediatric orchiopexy: A prototype for accreditation council for graduate medical education. *The Journal of Urology*, 180 (4), 1814-1818.
- Martin, M., Morris, J., Moore, A., Sadlo, G., & Crouch, V. (2004). Evaluating practice education models in occupational therapy: Comparing 1:1, 2:1, 3:1 placements. *British Journal of Occupational Therapy*, 67 (5), 192-200.
- Mason, L. (1998). Fieldwork education: Collaborative group learning in community settings. *Australian Occupational Therapy Journal*, 45 (4), 124-130.
- Meyers, S. (1995). Exploring the costs and benefits drivers of clinical education. *American Journal of Occupational Therapy*, 49 (2), 107-111.

- Morley, M., Rugg, S., & Drew, J. (2007). Before preceptorship: New occupational therapists' expectations of practice and experience of supervision. *British Journal of Occupational Therapy*, 70 (6), 243-253.
- National Eye Institute. (2009, December). Core grants for vision research. Retrieved February 3, 2010, from: <http://www.nei.nih.gov/funding/p30.asp>
- National Eye Institute. (2004, April 12). News and events vision loss from eye diseases will increase as Americans age. Retrieved January 28, 2009, from: <http://www.nei.nih.gov/news/pressreleases/041204.asp>
- National Federation of the Blind. (2010). National Federation of the Blind 2010 scholarship program. Retrieved February 6, 2010, from: http://www.nfb.org/nfb/scholarship_program.asp?SnID=400841764
- NEI Press Release. (2004, April 12). *Vision loss from eye diseases will increase as Americans age*. Retrieved January 28, 2009, from: <http://www.nei.nih.gov/pressreleases/041204.asp>
- Nolinske, T. (1995). Multiple mentoring relationships facilitate learning during fieldwork. *American Journal of Occupational Therapy*, 49 (1), 39-43.
- Pandit, R. J., McOptom, K. G., & Griffiths, P. G. (2001). Effectiveness of testing visual fields by confrontation. *The Lancet*, 358 (9290), 1339-1340.
- Privott, C. (Ed.). (1998). *The fieldwork anthology: A classic research and practice collection*. Bethesda, MD: AOTA.
- Reid, A., & McKay, V. (2001). Self-evaluation and occupational therapy fieldwork educators: Do they practise what they preach? *British Journal of Occupational Therapy*, 64 (11), 564-571.
- Robertson, L. J., & Griffiths, S. (2009). Graduate's reflections on their preparation for practice. *British Journal of Occupational Therapy*, 72 (3), 125-132.
- Rotary International. (2010). Resources. Retrieved February 6, 2010, from: <http://www.rotary.org/en/serviceandfellowship/startaproject/resources/Pages/ridefault.aspx>
- Schermerhorn, J. R. (1997). Situational leadership: Conversations with Paul Hersey. *Mid-American Journal of Business*, 12 (2), 5-11.

- Sloggett, K., Kim, N., & Cameron, D. (2003). Private practice: Benefits, barriers and strategies of providing fieldwork placements. *Canadian Journal of Occupational Therapy, 70* (1), 42-50.
- Sweeney, G., Webley, P., & Treacher, A. (2001). Supervision in occupational therapy, part 1: The supervisor's anxieties. *British Journal of Occupational Therapy, 64* (7), 337-345.
- Sweeney, G., Webley, P., & Treacher, A. (2001). Supervision in occupational therapy, part 2: The supervisee's dilemma. *British Journal of Occupational Therapy, 64* (8), 380-386.
- Sweeney, G., Webley, P., & Treacher, A. (2001). Supervision in occupational therapy, part 3: Accommodating the supervisor and the supervisee. *British Journal of Occupational Therapy, 64* (9), 426-431.
- Tewari, H., Kori, V., Sony, P., Venkatesh, P., & Garg, S. (2006). Snellen chart may be preferable over early treatment diabetic retinopathy study charts for rapid visual acuity assessment. *Indian Journal of Ophthalmology, 54*(3).
- Thew, M., Hargreaves, A., & Cronin-Davis, J. (2008). An evaluation of a role-emerging practice placement model for a full cohort of occupational therapy students. *British Journal of Occupational Therapy, 71* (8), 348-352.
- Thomas, Y., Dickson, D., Broadbridge, J., Hopper, L., Hawkins, R., Edwards, A., et al. (2007). Benefits and challenges of supervising occupational therapy fieldwork students: Supervisor's perspectives. *Australian Occupational Therapy Journal, 54*, S2-S12.
- Toal-Sullivan, D. (2006). New graduates' experiences of learning to practise occupational therapy. *British Journal of Occupational Therapy, 69* (11), 513-524.
- University of Alabama at Birmingham Graduate Certificate in Low Vision Rehabilitation. (2007). Weekend skills checkout. *OT 697*. Birmingham, Alabama.
- Warren, M. (2009, July 23). Director, Graduate Certificate in Low Vision Rehabilitation. (J. A. Nastasi, Interviewer)
- Warren, M. (2010, February 26). Director, Graduate Certificate in Low Vision Rehabilitation. (J. A. Nastasi, Interviewer)
- Warren, M. (2005). *The bivaba*. Birmingham: visABILITIES.

Whitcombe, S. W. (2001). Using learning contracts in fieldwork education: The views of occupational therapy students and those responsible for their supervision. *British Journal of Occupational Therapy*, 64 (11), 552-558.

