

# **TATA J. MBUGUA, Ph.D**

## Curriculum Vitae

### **Office Contact:**

The University of Scranton  
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Scranton, PA 18510  
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### **EDUCATION**

**Ph.D Ohio University, Athens, OH. June 1996** (Curriculum and Instruction)

**MA Ohio University, Athens, OH. June, 1992.** (International Studies)

**BA Nairobi University, Kenya. September 1987** (Sociology)

### **POSITIONS HELD**

**University of Scranton, Education Department – August 1998-current**

**Professor**, August 2015 - current

**Associate Professor**, August 2006-July 2015

**Assistant Professor**, August 1998-July 2006

### **UNIVERSITY LEADERSHIP**

**Director**, Undergraduate Programs, 2008-2009; 2018-current

**Chair**, International Agenda Committee, 2011 – current

**Co-Chair**, Community-Based Education Advisory Council

### **INTERNATIONAL TEACHING EXPERIENCE**

**Associate Faculty - Singapore University of Social Sciences (SUSS)**

- Online teaching: Comparing Curricular Approaches and Models course
  - March-April, 2019; July-August, 2020 & 2021

**Visiting Scholar (Sabbatical) – Singapore. August – December 2017**

**Singapore University of Social Sciences (SUSS)**

- Course development for the first Bachelor Early Childhood Education degree in Singapore (Comparing Curricular Approaches and Models).
- Guest lecturing.
- Travel and familiarization with the field of ECE in Indonesia, Malaysia, Singapore, and Vietnam.

**Visiting Scholar (Sabbatical) – European Union. February 2008 – August 2008**

- Taught early childhood education courses at;
- Trnava University, Pedagogy Department, Trnava, Slovakia.

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- Guest lecturer - University Heidelberg, Education Department, Heidelberg, Germany.
- Guest lecturer - University of Vienna, Education Department, Vienna, Austria.

**TEACHING EXPERIENCE - USA**

**The University of Scranton – 1998 – current [see table below]**

**The Ohio State University, Columbus, OH, Lecturer, School of Teaching and Learning, August, 1997 - August, 1998**

- Social Studies Methods Course – Elementary grades
- Co-taught a graduate online course on Multicultural Education - Elementary grades
- Student teaching supervision

**Ohio University, Athens, OH, College of Education, Graduate Teaching Associate, September, 1994 - March 1996**

- Social studies for elementary grades, and philosophy of education
- Supervised undergraduate student teachers in the neighboring elementary schools - used both physical supervision and fiber optics technology.
- Introduction to Teaching Abroad; developed and taught an orientation course to undergraduate student-teachers going on summer teaching abroad to Swaziland as a way of internationalizing the undergraduate curriculum

**Linguistics Department, Ohio University, Graduate Teaching Associate, September 1991- June 1994**

- Intermediate Swahili - undergraduate and graduate students
- Advising responsibilities - undergraduate and graduate students
- Tutored students through the Academic Advancement Center

**UNIVERSITY OF SCRANTON - Education Department**

**SUMMARY OF COURSES TAUGHT (University of Scranton, 1998-present)**

**Undergraduate Courses**

INTD 100P	Freshman Seminar
EDUC 113	Reading Research
EDUC 140	Introduction to Early Childhood Education
EDUC 141	History and Philosophy of Education
EDUC 144	Foundations of American Education
EDUC 225	Planning for Differentiated Instruction
EDUC 250	Early Development and Intervention
EDUC 251	Development of the Early Learner
EDUC 256	Family, School & Community Relations in a Diverse Society
EDUC 257	Family Collaboration and Diversity
EDUC 346	Social Studies Methods – PreK-4
EDUC 349	Integrated Methods: Elementary Language Arts/Social Studies

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EDUC 357	Integrated Methods Across the Curriculum
EDUC 445	Professional Practice Seminar
<b>Graduate Courses</b>	
ECUI 512	Cross-Cultural and Global Perspectives in Education (campus-based course and Travel course to Kenya and Slovakia)
ECUI 536	Teaching the Gifted Child
EELM 506	Integrated Studies: Social Studies and Language Arts
EELM 564	Language Arts/Social Studies Methods
EECE 506	Development of the Early Learner
EFND 521	Advanced Foundations of Education
<b>Graduate Online Courses</b>	
ECUI 506	Curriculum Theory and Development
ECUI 516	Group Processes in the Classroom
ECUI 539	Practicum in Curriculum and Instruction
ECUI 542	Literacy and Diversity
EFND 521	Advanced Foundations of Education

### PROFESSIONAL AFFILIATIONS

- Association for Childhood Education International (ACEI)
- Association for Early Childhood Educators – Singapore (AECES)
- American Educational Research Association (AERA)
- Comparative and International Education Society (CIES)
- National Association for the Education of Young Children (NAEYC)
- National Council for Social Studies (NCSS)

**LANGUAGES:** English, Swahili, Kikuyu – fluent in writing and speaking.  
French - fair

### SELECTED PEER REVIEWED PUBLICATIONS

#### Peer Reviewed Journal Articles

Mbugua, T. (2022). Operationalizing the concepts of “Ethic of Care” and “Cura Personalis” in educating refugee children during COVID-19. *Manuscript in progress*.

Mbugua, T., & Trube, M. B. (2018). Early Childhood Education, Care, and Development: Perspectives from around the Globe. *Global Education Review*, 5(2), 1-7.

Mbugua, T. (2017). Reflection on Early Childhood Education: A Timely Sabbatical in Singapore. *Early Educators: A Folio for Educators by Educators*. Issue No.30: 75-77.

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- Arndt, S., Tesar, M., Pupala, B. Kaščák, O. and Mbugua, T. (2016). Re-Negotiating an ethics of care in Kenyan childhoods. *Human Affairs*, 26, 288-303.
- Kascak, O., Pupala, B., & Mbugua, T. (2016). Slovak Preschool Curriculum Reform and Teachers' Emotions: An Analysis of Facebook Posts. *Early Childhood Education Journal*, 44: 573-580.
- Pupala, B., Mbugua, T., & Kralova, Z. Kena – Pouchny Pribeh o Rozvoji Predskolskeho Vzdelavania, Januar-Februar 2013/14, Rocnik LXVIII.
- Kenya: An Illustrative Story about the Development of Preschool Education. *Journal of Teacher Practice*, January-February 2013-2014, Volume LXVIII.
- Mbugua, T., & Godek, L. (2012). Integrating International Service-Learning in an academic Graduate Course: An Instructor and Student Perspective. *Public Voices Journal*, 12 (2), 19-37.
- Pupala, B., Kascak, O., Petrova, Z., & Mbugua, T. (2011). Children's Literature in (Czecho) Slovakia: Ideological Inheritance from a Communist Past. *Childhood Education*. 87 (6), 439-442.
- Mbugua, T. (Summer, 2011). Looking Out, Reaching In: Serendipitous Homework Assignment Promotes Global Perspectives in an Early Childhood Classroom. *Focus on Elementary*, 23 (4), 7-10.
- Mbugua, T. (2010). Fostering Culturally Relevant/Responsive Pedagogy and Global Awareness through the Integration of International Service-Learning in Courses. *Journal of Pedagogy* 1(2):87-98.
- Mbugua, T. (2009). Teacher Training for Early Childhood Development and Education (ECDE) in Kenya. *Journal of Early Childhood Teacher Education* 30 (3), 220-229.
- Mbugua, T. (2005). Multiple Border Crossings: Technology-Mediated International and Cross-Cultural Immersion Learning Experiences. *The International Journal of Learning*, Common Ground Publishing, Altona, Australia.
- Mbugua, T. (2004). Responding to the Special Needs of Children: Educating HIV/AIDS Orphans in Kenya. *Childhood Education – International Focus Issue*. 80 (6) 304-309.
- Mbugua, T., Wadas, J., Casey, M. A., Finnerty, J. (2004). Authentic Learning: Intercultural, International, and Intergenerational Experiences in Elementary Classrooms. *Childhood Education – Annual Theme*. 80 (5), 237-244.
- Mbugua, T. (Summer 2004). Early Childhood Care and Education in Kenya. *Childhood Education*. 80 (4), 191-194

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Mbugua, T. (2003). Multiple Border Crossings: Technology-Mediated International and Cross cultural Immersion Learning Experiences. *Proceedings of the 3<sup>rd</sup> International Conference on Technology and Learning in higher Education, Heidelberg, Germany*, 112-113.

Cozza, B. & Mbugua, T. (2000). Transforming the Cultures of the Family, School and University through Collaboration. PAC-TE, School and University Partnerships: Issues, Trends, Research, and Best Practices, *Monograph II*, 54-59.

Mbugua-Murithi, T. (1997). Strategies for Survival in Kenya: Women, Education and Self-Help Groups. *The International Journal of Education Reform*, October, 6(4), 420-427.

### Peer Reviewed Book Chapters

Mbugua, T., Pupala, B., Kascak, O., and Petrova, P. (2019). Transforming Early Childhood Development and Education in Kwale County, Kenya. In C. S. Sunal & K. Mutua (Eds.), *Transforming Public Education in Africa, the Caribbean and the Middle East*. Charlotte, NC: Information Age Publishing.

Mbugua, T. (2015). Education Diplomacy in Maintaining International Collaboration. In G. Duarte & E. Strekalova-Hughes (Eds.), *Education diplomacy in action: Voices from around the world* (pp. 97-107). Washington, DC: ACEI.

Mbugua, T. (2013). From Montessori to Culturally Relevant Schools Under Trees in Kenya. Sue Clark Wortham (Ed.) Common Characteristics and Unique Qualities in Preschool Programs: Global Perspectives in Early Childhood Education. Springer: the University of San Antonio, Texas.

Pupala, B. & Petrova, Z. & Mbugua, T., (2013). Early Childhood Education Teachers in Slovakia. In Wortham, S. (Ed.). Common Characteristics and Unique Qualities in Preschool Programs: Global Perspectives in Early Childhood Education. Springer: the University of San Antonio, Texas.

Mbugua, T. (2005). Responding to the Special Needs of Children: Educating HIV/AIDS Orphans in Kenya. In Global Studies: Africa. McGraw Hill, Columbus, OH.

Cozza, B., Mbugua, T., Noakes, P., Intoccia, M., Guzzi, L., & Kelly, M. (2001). Family/School/University Collaboration to Enrich Social Studies Instruction. In Christenson, M., Johnston, M. & Norris, J. (Eds), Family/School/University Collaboration to Improve Social Studies Education. National Council for Social Studies (NCSS). Silver Spring, MD.

Eville-Lo, D. & Mbugua, T. (2000). Child Advocacy and its Application to Education Professionals: International Symposium on Early Childhood Education and Care for the 21<sup>st</sup> Century. In I. R. Berson, & M. J. Berson (Eds.), Research in Global Child Advocacy. AERA. University of South Florida.

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### **State Monograph Series**

Cozza, B. & Mbugua, T. (October, 2000). Transforming the Cultures of the Family, School and University through Collaboration. Monograph II, PAC-TE, School and University Partnerships: Issues, Trends, Research, and Best Practices, 54-59

### **Additional Scholarly Publications**

Translated the Global Guidelines Assessment (1<sup>st</sup> & 3<sup>rd</sup> Editions), from English to Swahili – 2008 & 2017. *The Association for Childhood Education International (ACEI)*

## **SELECTED PRESENTATIONS**

### **Refereed International Conference Presentations**

#### **International Presentations:**

Mbugua, T. Early Childhood Development and Education in Kenya. Presented at the Early Childhood Seminar Series, University of Auckland, New Zealand, Auckland, January 19, 2018.

Chen, C. & Mbugua, T. Keeping the balance between teacher-directed and child-initiated learning. Presented at the UNICEF-National College of Education Scientific Conference, Hanoi, Vietnam, September 14-15, 2017.

Mbugua, T. Applying the Tools of Education Diplomacy to Foster the Concept of Peace among Young Children and their Families. Presented at the Living Peace Conference, Caux, Switzerland, August, 4-10 2016.

Trube, B. & Mbugua, T. Ensuring the Quality of All ECE Programs: Global Guidelines Updates. Presented at the Association for Childhood Education International (ACEI), San Jose, Costa Rica March 31 – April 3, 2016.

Mbugua, T. Ensuring Quality Early Childhood Care and Education (ECCE) Using Guidelines/Standards African Language. Presented at the African Urban Youth Language (AUYL) Conference, Kenyatta University, Nairobi, Kenya, December 11-13, 2015.

Mbugua, T. Taking Care of Homeless, Abandoned and Orphaned Children. Presented at the Early Childhood Development Conference, Kathmandu, Nepal, January 3, 2015.

Mbugua, T., Trube, B., & Wortham, S. ACEI Global Guidelines: Perspectives from Around the

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World. Presented at the Association for Childhood Education International (ACEI), Vancouver, BC, Canada, D.C. April 10 –13, 2014.

Mbugua, T. (2013). Promoting Global Citizenship Ideals among Pre-Service Teachers and Elementary School Students through a Responsive State and National Curriculum. Presented at the Kenya Institute of Education, Third Education Symposium, Nairobi, Kenya. January 23-24, 2013.

Mbugua, T. Outcomes-Based Teaching and Learning to Promote Global Citizenship Ideals Among Pre-Service Teachers and Elementary School Students. Presented at the Outcomes-Based Teaching and Learning (ICOBTL) Conference, Technology Institute of the Philippines, Quezon City, Philippines, February, 16-17, 2012.

Mbugua, T. University–School–Community Collaboration for Peace and Social Justice: Internally displaced Children in Kenya. Presented at the Creators of Peace Conference, Sydney, Australia September 30 – October 4, 2009.

Beresova, J. & Mbugua, J. Revisiting “Best Practices” in Teacher Education in Slovakia Presented at the Europsky Teacher Conference, Bratislava, Slovakia, May 7-9, 2008.

Cozza, B. & Mbugua, T. University/School/Community Collaboration: The Role of the College Professor in Making Informed Decisions through Research. Presented at The Council for Community Colleges in Jamaica, Montego Bay, Jamaica, January 6-9, 2006.

### **National Presentations:**

Mbugua, T., Kellar, S., Perez, S. & Murithi, N. Engaged, Integrated and Global: Promoting Advocacy Among Pre-Service Teachers Working with Refugee Students. Presented at the Lilly Conference: Designing Effective Teaching, Bethesda, MD, May 31-June 3, 2018.

Kimathi, H. & Mbugua, T. Parental Involvement in Children’s Reading at Home. Presented at the Association for Childhood Education International (ACEI), Washington, D.C. April 17 – 20, 2013.

Godek, L. & Mbugua, T. Exploring Kenyan Classrooms: Perspectives on Issues of Social Justice for Primary School Children. Presented at the Association for Childhood Education International (ACEI), Washington, D.C. March 28-31, 2012.

Sandell, E., Mbugua, T., Bakuza, F. & Cecconi, L. Global Guidelines – Elements of Program Quality for ECE. Presented at the Association for Childhood Education International (ACEI), Washington, D.C. March 28-31, 2012.

Duarte, G., Lee, G., Chen, C. & Mbugua, T. International Collaboration: A Process of Reflection, Realistic Goals, and Developmental Steps from Five Country Perspectives.

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Presented at the Association for Childhood Education International (ACEI), Washington, D.C. March 28-31, 2012.

Mbugua, T., Frelin, A. & Rice, J. Awareness, Appreciation and Attitude Change: Teaching Global Citizenship and Intercultural Competence. Presented at the Lilly Conference on College & University Teaching: Brain-Based Teaching & Learning Conference, Washington, D.C. May 31-June 3, 2012.

Mbugua, T. Child Advocacy for Vulnerable and Internally Displaced Children (IDPs) Caught at the Crossroads of Competing Political Forces in Kenya.: Providing for Basic Needs. Presented at the Association for Childhood Education International (ACEI), Chicago, IL, March 18-21, 2009.

Mbugua, T. & Muibu, R. The Potential Impact of Global Guidelines on Kenya's Initiatives for Universal Primary Education: Rays of Hope in Kenya's Early Childhood Education and Care. Presented at the Association for Childhood Education International (ACEI), Atlanta, GA, March 27-31, 2008.

Cozza, B. & Mbugua, T. Snapshot of a Professional Development Partnership: Students' High Achievement through Research in Education. Presented at the American Educational Research Association (AERA) Conference, San Francisco. April 7-11, 2006.

Ambacher, A. Clark, C. & Mbugua T. Community-Based Initiatives to Respond to the Educational and Psychological Needs of HIV/AIDS Orphans in Kenya. Presented at the National Conference on Undergraduate Research (NCUR), Arlington, Virginia, April 21-25, 2005.

Wortham, S., Grafwallner, R., Bergen, D., Hardin, B., Mbugua, T., McArthur A., Castaneda, A. Ongoing Work of the Global Guidelines Task Force Using the ACEI Global Guidelines Self-Assessment Tool. Presented at the Association for Childhood Education International (ACEI), Washington, D.C. March 23-26, 2005.

Hoot, J., Szente, J. & Mbugua, T. Educating Our World's Children on the African Continent. Presented at the Association for Childhood Education International (ACEI), Washington, D.C, March 23-26, 2005.

Mbugua T., Ambacher, A., Clark, S. Community-Based Initiatives to Educate and Care for HIV/AIDS Orphans in Kenya. Presented at the Association for Childhood Education International (ACEI), Washington, D.C. March 23-26, 2005.

Mbugua, T. Cultural Competence for Global Child Advocacy. Presented at the First Inter-American Counseling Congress, Mexico City, Mexico, November 17-19, 2004.

Collins, T. & Mbugua, T., Kiweewa, J., Said, A. Community –Rooted Responses to the Psychosocial Impact of HIV/AIDS in Uganda. Presented at the International Association for Counseling, Ocho Rios, Jamaica, April 21-27, 2004.

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Hoot, J., Szente, J., Mebratu, B. & Mbugua, t. Building Professional Collaboration for Children on the African Continent. Presented at the Association for the Childhood Education International, New Orleans, Louisiana, April, 14-17, 2004.

Cozza, B., Hobbs, T., Mbugua, T. Radical Solutions to Common Problems. Presented at The 10<sup>th</sup> Learning Conference, University of London, U.K., July 15-18, 2003.

Mbugua T. Multiple Border Crossings: Technology-Mediated International and Cross-cultural Immersion Learning Experiences. Presented at the 3<sup>rd</sup> International Conference on Technology and Learning in High Education, Heidelberg, Germany, July 14-16, 2003.

Hoot, J. & Mbugua. T. Challenges/Emerging Possibilities for Teachers and Children on the African Continent. Presented at the Association for the childhood Education International, Phoenix, Arizona, April 12-16, 2003.

Mbugua, T. Communal Strategies for Responding to the Unique Needs of Children: Educating HIV/AIDS Orphans in Kenya, Presented at the XXX Congreso Nacional de Psicología y LXXII Asamblea General del CNEIPCalidad de vida: implicaciones para la formación y práctica psicológicam Departamento de Psicología, Universidad IberoAmericana, Mexico, City, April 1-5, 2003.

Mbugua, T. Educating HIV/AIDS Orphans in Kenya: International Donor Fatigue and Community Resolve. Presented at the Comparative and International Education Society (CIES), Orlando, Florida, March 5-9, 2002.

#### **State Presentations:**

Mbugua, T. Preparing Culturally Responsive Teachers, Presented at the Pennsylvania Early Learning Higher Education Institute, Harrisburg/Hershey, Pennsylvania, May 31, 2009.

Mbugua, T. International Perspectives on Parent Involvement in Early Childhood Classrooms in Kenya and United States of America. Presented at the Pennsylvania Association for Supervision and Curriculum Development (PASCD), Hershey, Pennsylvania, November 20, 2000.

Mbugua, T. & Cozza, B. Transforming the Cultures of the Family, School And University Through Collaboration. Presented at the Pennsylvania Association of Colleges of Teacher Educators Conference, (PAC-TE), Harrisburg, Pennsylvania, October 2000.

Mbugua, T. & Merrifield, M. Multicultural Education Web-based Courses and their Utility in the Educational Enterprise: Two instructors' Perspectives and Reflections. Presented at the Ohio Council for Social Studies, Columbus, OH, May 1999.

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#### **Professional Development - Teaching-related Workshops:**

Mbugua, T. Culturally Responsive Teaching: Refugee and Immigrant Students in Northeast Pennsylvania. Presented at Hanover Area School District, Hanover Township, Pennsylvania – October 31, 2019.

Mbugua, T. Literacy and Diversity. Presented at the Philadelphia Arts in Education Partnership (PAEP). Glenmaura Country Club, Glenmaura, Pennsylvania - August 6, 2019

Mbugua, T. Cross-Cultural Competency in Online Instruction. Presented at the ASEC-HESA Instructors' Workshop. Bethlehem, Pennsylvania, August 22, 2018.

Mbugua, T. Creating Awareness, and Fostering Best Practices in Teaching Refugee and Migrant Students. Presented at Scranton High School, Scranton School District, Scranton, Pennsylvania, October 20, 2017 – May 30, 2018.

Mbugua, T. Teaching in International Contexts: A Case for Jesuit Volunteer Corps and Rostro de Cristo. Presented at University of Scranton, Pennsylvania, July 9, 2017.

Mbugua, T. Preparing Faculty for Online Teaching on the African Continent: Higher Education for Sisters in Africa (HESA). Presented at Chestnut Hill College, Philadelphia, Pennsylvania, May 22, 2014.

Mbugua, T. Culturally Responsive Teaching in East Africa - African Sisters Educational Consortium (ASEC). Presented at Marywood University, Dunmore, Pennsylvania. May 10, 2012.

Martin, J. & Mbugua, T. Authentic Africa: Strategies to Teach About the Continent, Scranton Cultural Center/Everhart Museum Workshop, Scranton, Pennsylvania (October 27, 2005).

#### **Workshops for International Volunteers on Global Solidarity**

Mbugua, T. Workshops on Global Citizenship: Being in Solidarity for Peace, Water, Education and Micro-enterprise – Parker Hill Church, Clarks Summit and Kenya (Annual workshops for church members traveling to Kenya during the summers (2009- 2016).

#### **Local Presentations**

Mbugua, T. Supporting Early Childhood Education through International Inter-Sectoral Collaborative Partnerships. Presented at Rotary Club of Hamlin, Hamlin, Pennsylvania, April 17, 2018.

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Mbugua, T. Establishing and Sustaining International Collaboration: A Process of Reflection, Realistic Goals and Gaining Perspective on Mathematics Education in Four Countries. Presented at the Northeastern Pennsylvania Council of Teachers of Mathematics (NPCTM), Scranton, Pennsylvania. October 25, 2012.

Mbugua, T. Immigration and Diversity in Northeast Pennsylvania. Presented at Misericordia University's Diversity Institute Student Leadership Camp, Wilkes Barre, Pennsylvania. June 17-21, 2012.

The Importance of Understanding Local Diversity within the Context of Global Citizenship, Johnson College of Technology, Scranton, Pennsylvania. September 10, 2009.

Mbugua, T. Fostering International Professional Collaborations – USA/European Union. Presented at Business Network International (BNI), Clarks Summit, November 2008.

Mbugua, T. Current Best Practices in Elementary Classroom: A Collaborative Dialogue, University of Scranton Supervisor & Cooperating Teacher Meeting, Scranton, Pennsylvania, September 6, 2005.

Mbugua, T. Diversity and Multiculturalism - University of Success Program, University of Scranton, Scranton, Pennsylvania. May, 2006.

### **SELECTED INTERNATIONAL INITIATIVES**

#### **The Kino Border Initiative (KBI), Mexico-USA border – October 7-11, 2018**

- Member of The University of Scranton's Jesuit Center delegation to Arizona-Mexico border. Interacted with migrants whose lives are forever altered by the reality of immigration. Served migrants in the KBI soup kitchen, provided medical assistance, and met with women protected in the KBI women's shelter. Completed a desert walk through one of the actual paths migrants take after crossing into the United States.

#### **International Service and Academic Teaching in Kenya**

- **International Summer Faculty-led Travel Course, 2010: Cross-cultural and Global Perspectives in Education [graduate students].**  
I developed and implemented this first University of Scranton Graduate Travel Course to Kenya hosted by the Catholic University of Eastern Africa (CUEA). The course entailed lectures, academic service-learning, classroom observations in elementary schools in Kenya, a lecture at the US Embassy, National Center for Early Childhood Education in Nairobi Kenya, United Nations Headquarters, eco-tourism, and cultural excursions.

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- **Nyumbani Children's HIV/AIDs Orphanage** (institutional care) and Lea Toto Programs (community-based programs)  
I have personally volunteered service hours at the two settings during the summer months in 2004, 2005, 2006, 2008-2018 & January 2020.
- **International Faculty and Alumnus Study Tour of Kenya – Summer 2009**  
Organized and implemented the first Faculty and Alumni Study Tour to Kenya in the summer of 2009 (July 22 – August 5, 2009). Participants, hosted by the Catholic University of Eastern Africa's; engaged in immersion at local elementary schools, US Embassy, and National Center for Early Childhood Education in Nairobi Kenya.
- **International Service Program to Kenya (ISP) – Summer 2005**  
Chaperoned the second International Service Program trip to Kenya with eight (8) students. Six students participants, two chaperones and I were hosted by Catholic University of Eastern Africa and Hekima Jesuit College, Nairobi – Kenya.
- **International Service Program to Kenya (ISP) – Summer 2004**  
Established and implemented the first University of Scranton International Service Program (ISP) to Kenya for purposes of global solidarity. This was necessitated by the United States Conference of Bishop's call for Catholic institutions of higher education in the U.S.A to be in solidarity with Africa. Student participants were hosted by Catholic University of Eastern Africa and Hekima Jesuit College, Nairobi – Kenya.

### **Directed International Faculty Collaboration- Slovakia, Sweden, Kenya, and Mexico**

- **International Study Tour – Summer 2014: Slovakia, Austria, and Hungary.**
  - Directed the first multi-country study tour to western and central Europe for Graduate Students and Faculty in the Education Department, University of Scranton.
- **Faculty Research Collaboration**
  - Research Collaboration with Dr. Anneli Frelin, University of Gavle, Sweden, 2012-2019.
  - Research Collaboration, Faculty Exchange, and Educational Study Tour Slovakia, 2008 – present. This has entailed faculty from Trnava University, Trnava Slovakia visiting The University of Scranton and vice versa
  - Research Collaboration with Dr. Hellen Kimathi, Kenya Institute for Curriculum Development [KICD], 2009 – present.
  - Participant: First University of Scranton's Interdisciplinary Faculty Exchange Program to Mexico through USAID/TIES Grant – Counseling Department, April 2003.

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### Editorial Work:

#### Board Member

Early Childhood Education Journal (ECEJ) 2011 – Present.

Journal of Pedagogy (European Union) 2010 – Present.

#### Editor:

Global Education Review Journal, Vol 5 No. 2 (2018) – Co-Editor

Focus on Elementary, ACEI – 2010-2012.

#### Reviewer

Africa Studies Review – Spring 2006, Fall 2007, Fall 2008, 2010, 2012.

Early Childhood Education Journal, Fall, 2012 – Present.

Journal of Pedagogy, 2010-Present.

International Journal of Learning, London, UK, 2003-2004.

#### State Advisory Committee Member, PreK-4 Programs – The Commonwealth of Pennsylvania Department of Education, 2010-2012

Served on the Content Advisory Committee (CAC) for the Teacher Certification category

#### Member - Ph.D. Dissertation Committee, Marywood University – May 2005

Fr. Thomas Asante successfully defended his dissertation titled “*Examining the Opportunities and Challenges of Teachers in Rural Ghana: A Case Study of the Successes and Problems Teachers in the Sefwi-District Experience.*”

## SELECTED GRANTS

### University of Scranton Grants

**Online Course Stipend** — Spring 2012 US\$ 3,000

Revised a graduate course for online teaching, ECUI 512 – Cross-Cultural and Global Perspectives in Education

**Intersession Grant** – 2011 US\$ 3,000.

Investigated the status of early childhood education programs in Slovakia using the Association for Childhood Education International’s (ACEI) *Global Guidelines Assessment tool* (GGA)

**Faculty Development Grant** – Spring 2007 US\$ 3,000

Translating of the first edition of the ACEI Global Guidelines Assessment Tool- Swahili (GGAT)

**Summer Research Grant** – 2003 US\$ 6,000

Conducted archival research in Kenya on the history of early childhood care and education

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#### **External Grants**

**Association for Childhood Education International Grant** – December 2015 - US\$ 1,000

Visited early childhood educational sites in Nepal and administered the Global Guidelines Assessment Tool at three sites for the *ACEI – Training & Technical Assistance Special Interest Forum (SIF)*

**Rotary International Grant for University Professors - Spring 2008 - US\$ 15,500 Sabbatical** Spring 2008 - Grant supported my teaching, scholarship and service as a Visiting scholar at three European Union universities; Trnava University, Trnava, Slovakia; University of Heidelberg, Heidelberg, Germany and University of Vienna, Austria.

**Rotary International Humanitarian Grant** – August 2005 - US\$19,800

Co-wrote a humanitarian service grant for the Kenya Well Project of the Rotary Club of the Abingtons and Rotary Club of Nairobi.

**The Rockefeller Foundation Ph.D. Research Grant** – Summer & Fall 1994 - US\$22,000.

Conducted research in Kenya to complement data collection for my doctoral dissertation  
Research Agenda: The Promotion of Alternative and Innovative Ways of Educating Non-traditional Students with Specific Interest to Girls and Women in Low-Income Groups.

#### **SELECTED UNIVERSITY OF SCRANTON SERVICE**

##### **Education Department**

**TEAC & CAEP Accreditation – Co-authorship of sections of Inquiry Briefs (2011-current)**

**Chair, two Faculty Search Committees (2009- 2011)**

**Chair, International Agenda Committee (2011-current)**

**Member, Early & Primary Program (Fall, 2013-current)**

**Curriculum & Instruction Supervision Program Development Committee (Spring 2013 - current)**

**Faculty Moderator ACEI University Chapter (1998 - current)**

##### **University of Scranton Service**

**Education for Justice Advisory Board [renamed The Ellacuría Initiative (2008-current)**

**Board on Rank and Tenure, (2008-2009 & 2010-2011)**

**Fulbright Committee (2005 – 2015)**

**Pre-Law Advisory Board (2005-2014)**

**Faculty Fellow -Academic Service Learning Program (2010-2011)**

## **TATA J. MBUGUA, Ph.D**

### **Curriculum Vitae**

#### **SELECTED PROFESSIONAL AND LARGER COMMUNITY SERVICE**

**Board Member, The Everhart Museum, Scranton, Pennsylvania – 2018-Present**

**Treasurer, Association for Childhood Education International - ACEI (2013 – 2016)**

**Member, Pennsylvania Department of Education Advisory Board (2013 – 2016)**

**Advisory Board Member, Diversity Institute, Misericordia University (2008 – 2016)**

**Member, Scranton School District Steering Committee, Pennsylvania – (2019-current)**

**President, Rotary Club of the Abingtons, Clarks Summit, Pennsylvania, 2008-2009.**

#### **OTHER QUALIFICATIONS**

- Certified Swahili Interpreter, Lackawanna and Luzerne County Courts - 2006-current
- Certified HIV/AIDS Instructor – American Red Cross – 2004-2009
- Women Studies Certificate, Ohio University, Athens, OH. June, 1994
- Conflict Resolution and Management Certificate, The Caux Scholars Program Caux, Switzerland, August 1992.

#### **HONORS AND ACHIEVEMENTS**

- National Finalist, Fulbright Program, USA, 2007 & 2017
- Paul Harris Fellow – Rotary International, Evansville, IL, USA - 2007
- Northeast USA Woman, 2005
- Caux Scholars Program, Caux, Switzerland, 1999
- Outstanding Graduate Academic Award, Masters in International Studies, 1992, Ohio University.

#### **BUSINESS/WORK RELATED TRAVEL**

- Australia, Austria, Belgium, Canada, Czech Republic, El Salvador, France, Germany, India, Indonesia, Italy, Jamaica, Japan, Kenya, Malaysia, Mexico, Nepal, Netherlands, New Zealand, Philippines, Poland, Rwanda, Singapore, Slovakia, Sweden, Switzerland, Tanzania, Turkey, Uganda, United Kingdom, and Vietnam.