

**University of Scranton Spring 2006 Course Survey Summary for 31011**

**Instructor: Kelly James J. Course: FIN 351 Sec. 5**

**Students Responding: 26 out of 27**

This course is compared only to other courses with Average **initial student interest.**

**INSTRUCTOR ratings are Average 1.**

		1	2	3	4	5
Based on:	Rating Category	# responding in each of the 5 categories (negative-positive)				
I rate this instructor an excellent teacher.	Average	1	1	2	7	15

**COURSE ratings are Average.**

Based on:						
I rate this an excellent course.	Average	1	1	5	5	14

**PROGRESS on OBJECTIVES ratings are Average.**

**Composite of course goals identified as important(i) or essential(e):**

Gained factual knowledge....(i)	Average	1	0	2	8	15
Learned fundamental principles, generalizations, or theories.(i)	Average	1	0	4	6	15
Learned to apply course material to improve thinking....(i)	Average	1	0	5	5	15

**- I N S T R U C T I O N A L M E T H O D S -**

**INVOLVING STUDENTS ratings are Average.**

**Composite of:**

Found ways to help students answer their own questions.	Average	1	0	3	4	18
Encouraged students to express themselves freely....	Average	1	1	1	6	17
Changed approaches to meet new situations.	Average	1	2	2	4	17
Showed concern about student progress....	Average	1	0	3	4	18
Explained the reasons for criticisms....	Average	1	2	1	9	10

**COMMUNICATION ratings are Average.**

**Composite of:**

Was prepared for class.	Average	1	1	3	6	15
Demonstrated the importance...of the subject matter.	Above Average	1	0	1	3	21
Made it clear how each topic fit into the course.	Average	1	0	1	8	16
Summarized material in a manner which aided retention.	Average	3	0	2	9	12
Explained course material clearly...	Average	1	1	2	11	11

**CREATING ENTHUSIASM ratings are Average.**

**Composite of:**

Spoke with expressiveness and variety in tone of voice.	Above Average	1	0	2	7	16
Made presentations which were dry and dull. (reversed)	Average	1	5	10	5	5
Stimulated intellectual effort beyond...most courses.	Average	2	0	4	7	13
Introduced stimulating ideas about the subject.	Average	2	0	4	12	8

**EXAMINATION ratings are Average.**

**Composite of:**

Gave examination questions which were unclear.

(reversed)	Average	1	4	6	3	12
Gave examination questions which were...picky. (reversed)	Average	2	4	5	5	10
Used grading procedures that were fair....	Above Average	2	0	1	3	20
Overall, I rate the reading material as excellent.	Average	2	3	8	4	9
Before enrolling, I really wanted to take this course...[For all courses]	Average	3	6	4	5	7

1 Compared to student ratings of instructors at the University of Scranton and taking into account class size, variation in ratings, and the average of the ratings.

\*None\* Kelly James J., FIN 351 sec 5

Spring 2006

**University of Scranton Spring 2006 Course Survey Summary for 31027**

**Instructor: Squire Maria E. Course: BIOL 101 Sec. 1**

**Students Responding: 29 out of 35**

This course is compared only to other courses with **Low initial student interest.**

**INSTRUCTOR ratings are Average 1.**

		1	2	3	4	5
Based on:	Rating Category	# responding in each of the 5 categories (negative-positive)				
I rate this instructor an excellent teacher.	Average	5	1	5	12	6

**COURSE ratings are Average.**

Based on:						
I rate this an excellent course.	Average	5	3	11	8	2

**PROGRESS on OBJECTIVES ratings are Average.**

**Composite of course goals identified as important(i) or essential(e):**

Gained factual knowledge....(e)	Average	1	3	4	16	5
Learned fundamental principles, generalizations, or theories.(e)	Average	0	4	5	14	6

**- I N S T R U C T I O N A L M E T H O D S -**

**INVOLVING STUDENTS ratings are Average.**

**Composite of:**

Found ways to help students answer their own questions.	Average	3	3	7	6	10
Encouraged students to express themselves freely....	Average	1	1	8	9	10
Changed approaches to meet new situations.	Average	2	1	7	9	10
Showed concern about student progress....	Average	5	2	7	6	9
Explained the reasons for criticisms....	Average	2	5	8	7	7

**COMMUNICATION ratings are Average.**

**Composite of:**

Was prepared for class.	Average	0	3	3	8	15
Demonstrated the importance...of the subject matter.	Average	3	1	7	6	12
Made it clear how each topic fit into the course.	Average	2	4	5	7	11
Summarized material in a manner which aided retention.	Average	1	3	7	8	9
Explained course material clearly...	Average	1	5	3	10	10

**CREATING ENTHUSIASM ratings are Average.**

**Composite of:**

Spoke with expressiveness and variety in tone of voice.	Average	3	3	10	4	9
Made presentations which were dry and dull. (reversed)	Average	3	6	10	7	3
Stimulated intellectual effort beyond...most courses.	Average	2	3	9	8	7
Introduced stimulating ideas about the subject.	Average	2	3	7	8	9

**EXAMINATION ratings are Average.**

**Composite of:**

Gave examination questions which were unclear. (reversed)	Average	6	6	7	9	1
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Gave examination questions which were...picky. (reversed)	Below Average	5	7	8	8	1
Used grading procedures that were fair....	Average	4	5	5	7	8
Overall, I rate the reading material as excellent.	Average	4	9	9	4	2
Before enrolling, I really wanted to take this course...[For all courses]	Low	10	6	8	3	1

1 Compared to student ratings of instructors at the University of Scranton and taking into account class size, variation in ratings, and the average of the ratings.

\*None\* Squire Maria E., BIOL 101 sec 1

Spring 2006

Instructor: Begley John J. Course: T/RS 122 Sec. 1

Students Responding: 29 out of 33

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This course is compared only to other courses with Low initial student interest.

INSTRUCTOR ratings are Average1. 1 2 3 4 5

|Rating Category | # responding in each of the 5 |

Based on: | |categories (negative-positive) |

I rate this instructor an excellent teacher. |Average || 1 | 1 | 5 | 9 |  
12 |

## COURSE ratings are Average.

Based on:

I rate this an excellent course. |Average || 4 | 2 | 12 | 5 | 5 |

## PROGRESS on OBJECTIVES ratings are Average.

Composite of course goals identified as important(i) or essential(e):

Gained factual knowledge....(i) |Average || 1 | 1 | 6 | 14 | 6 |

Learned fundamental principles, generalizations, or theories.(i) |Average || 1 | 2 | 8  
| 11 | 6 |

Learned to apply course material to improve thinking....(i) |Average || 1 | 1 | 6 |  
12 | 8 |

Developed specific skills needed by professionals....(i) |Average || 1 | 2 | 6 |  
15 | 4 |

Learned how professionals...go about...gaining new knowledge.(i) |Average || 1 | 2 |  
8 | 11 | 6 |

Developed creative capacities.(i) |Average || 1 | 5 | 5 | 12 | 5 |

Developed a sense of personal responsibility.(i) |Average || 1 | 3 | 4 | 14  
| 6 |

Gained a broader understanding...of intellectual...activity....(i) |Average || 2 | 2 | 6  
| 11 | 7 |

Developed skill in expressing myself orally or in writing.(i) |Average || 2 | 2 | 6 |  
9 | 9 |

Discovered the implications...for understanding myself....(i) |Average || 1 | 0 | 11  
| 8 | 8 |

Developed mathematical/quantitative skills.(i) |Below Average || 10 | 3 | 3 |  
3 | 3 |

## - INSTRUCTIONAL METHODS -

INVOLVING STUDENTS ratings are Average.

Composite of:

Found ways to help students answer their own questions.	Average		0		1		7	
10   10								
Encouraged students to express themselves freely....	Average		1		2		4	
6   15								
Changed approaches to meet new situations.	Average		2		4		6	
12								
Showed concern about student progress....	Average		3		3		10	
8								
Explained the reasons for criticisms....	Average		2		2		9	

COMMUNICATION ratings are Average.

Composite of:

Was prepared for class.	Average		0		1		1		7		19	
8   11												
Demonstrated the importance...of the subject matter.	Average		1		1		7					
8   11												
Made it clear how each topic fit into the course.	Average		1		3		5		12			
7												
Summarized material in a manner which aided retention.	Average		1		5		7					
6   6												
Explained course material clearly...	Average		1		5		6		10		6	

CREATING ENTHUSIASM ratings are Average.

Composite of:

Spoke with expressiveness and variety in tone of voice.	Average		0		3		2				
6   17											
Made presentations which were dry and dull. (reversed)	Average		4		3		9				
4   7											
Stimulated intellectual effort beyond...most courses.	Average		0		3		7				
8   10											
Introduced stimulating ideas about the subject.	Average		1		2		6		9		
10											

EXAMINATION ratings are Average.

Composite of:

Gave examination questions which were unclear. (reversed)	Below Average		7		5			
8   3   5								
Gave examination questions which were...picky. (reversed)	Average		4		8		5	
7   4								

