

COURSE: Psych. 335 Psychological Testing

CRN 30898 3 cr Spring 2018

TIME/PLACE: Tu, Th 2:30-3:45 AMH 212

INSTRUCTOR: Dr. Tom Hogan, Professor of Psychology
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Office hours: W 10-11, Th 10-11, 1:15-2:15
Other times by arrangement.

Teaching Assistant: Robert McGowan

REQUIRED MATERIALS:

Text: Hogan, T. P. (2015). *Psychological testing: A practical introduction* (3rd ed.).
New York: Wiley.

TESTS, ASSIGNMENTS AND GRADING:

There will be 15 quizzes. Quizzes contain 12 multiple-choice items based on a chapter just completed. Drop the lowest quiz grade (except Q16). Scores are recorded in D2L.

The major written assignment is completion of a formal test review. Procedures for completing this assignment will be covered in class. There are 10 mini-assignments based directly on exercises built into the textbook. These are graded acceptable/unacceptable. The course schedule lists these assignments. Each is due the class after it is assigned unless otherwise noted. "On time" submission of an assignment means submitted at the beginning of the class when it is due. No e-mail submission of these assignments will be accepted. Penalty for late submission of papers: 10% reduction in grade for each day late, except for documented emergencies with explicit approval for late submission.

Weights for the final grade are:

Sum of best 14 quizzes 65% Test review 20% 10 Assignments 15%

Students will take a number of psychological tests throughout the term in order to help develop sensitivity to issues of test administration and interpretation.

STUDENT LEARNING OUTCOMES

According to the catalog, Psych. 335 "Provides a thorough grounding in principles of psychological testing and a review of the major types of assessment, including intellectual, personality, and interest."

Students will demonstrate knowledge of basic psychometric principles, including reliability, validity, norms, and fairness.

Students will give examples of major types of psychological tests and their main characteristics.

Students will identify ethical principles applicable to psychological testing and major laws related to test usage.

The beginning of each chapter in the text contains more specific objectives. Assessment of outcomes occurs through quizzes, written assignments, and a major paper.

REVISIONS AND ANNOUNCEMENTS: The syllabus is subject to revision. Any revisions will be announced in class. Note also that you will sometimes receive e-mail announcements through D2L. Make sure you check your University e-mail account.

REFERENCES FOR UNIVERSITY POLICIES

Academic Honesty Go here:

http://catalog.scranton.edu/content.php?catoid=30&navoid=3450#Academic_Code_of_Honesty

A student found cheating or engaging in another form of academic dishonesty will receive an F for the course; and the Dean's office will be notified.

Students with Disabilities Go here: <http://www.scranton.edu/disabilities>

Writing Center Services Go here: writing-center@scranton.edu

Sexual Harassment and Sexual Misconduct Policy Go here: www.scranton.edu/diversity.

Reporting options and resources are available at www.scranton.edu/CARE.

Other University Policies Go here:

<http://www.scranton.edu/studentlife/studentaffairs/student-conduct/university-policies.shtml>

and here: http://www.scranton.edu/academics/provost/academic_policies.shtml

ON BEING SUCCESSFUL: CLASS ATTENDANCE, PROCEDURES, STUDY

1. It is doubtful that you can do well in this course without regular attendance in class.
2. You are responsible for knowing all announcements made in class, including those related to any changes in the attached schedule.
3. Classes will begin and end promptly. Suitable attire and civil behavior are expected in class.
4. Note carefully the structure of the course. Roughly the first half of the course covers principles; the second half examines specific tests. This division has important implications for how the course proceeds and how you need to study.
5. Leave electronic gizmos and computers in room off, except when in use for a class project. Leave your well phone out of sight.
6. Please use the rest room before coming to class. It's disruptive to all when people leave in the middle of class.
7. No eating in class (except for birthday cakes and smarties). Beverages are OK.
8. An introductory course in statistics is a real pre-requisite. If you haven't had a course in statistics you probably can't succeed in this course. If your knowledge of statistics is rusty, then do some review on your own. However, Psych Testing is not a statistics course; we use statistics only to the extent necessary to develop certain topics.
9. To prepare for a quiz, read the chapter carefully; pay particular attention to points emphasized in class. Use chapter Summaries, the Key Points Summaries, and Key Terms to aid your study.
10. Detailed directions for completing the test review and the mini-assignments will be given in class. Completion of the test review is carefully coordinated with chapters 1-6.
11. Students often ask: How well does the textbook correspond to what the instructor expects us to learn? For this course, the answer is very simple: Almost exactly. I prepared this textbook specifically for my students. Thus, the text contains what I want you to learn, except for material specifically identified for exclusion. You should read the text diligently. Each chapter begins with a list of specific learning outcomes.

COURSE SCHEDULE Psych 335 Spring '18

Spring 18 Schedule		Topic/Chapter	Quiz	Assignment (due next class)	.
30Jan	Tu	Review of syllabus. Ch 1 Intro		T15, E4, E5	
2Feb	Th	Finish Ch 1. Accessing LASSI		LASSI	
6	Tu	Ch 2 Sources of Info	Q1	E1, E2b	
8	Th	Ch 3 Norms. Distribute Watson Glaser	Q2	Watson Glaser	
13	Tu	Ch 3		T79, 84, E4, E5	
15	Th	Ch 4 Reliability	Q3		
20	Tu	Ch 4		T113, 131, 134, 136	
22	Th	Ch 5 Validity. Distribute NEO PI	Q4	NEO-PI	
27	Tu	Ch 5		T164, 170, E1, E4a&b	
1Mar	Th	Ch 6 Test Development & Fairness	Q5		
6	Tu	Ch 6		T198, 199, E7	
8	Th	Ch 7 Theories of Intelligence	Q6		
13	Tu	SPRING BREAK			
15	Th	SPRING BREAK			
20	Tu	Ch 7 & Test Review Procedures (App A)		Start Test Review	
22	Th	Ch 8 Individual Intelligence Tests	Q7		
27	Tu	Ch 8 (cont)			
29	Th	HOLY THURSDAY – NO CLASS			
3Apr	Tu	Ch 9 Group Mental Ability Tests	Q8		
5	Th	Ch 9			
10	Tu	Ch 10 Neuropsychological Tests	Q9		
12	Th	Ch 12 Objective Personality Tests	Q10		
17	Tu	Ch 12		Test Review Due	
19	Th	Ch 13 Clinical Instruments	Q12	T449, 451, E1, E7	
24	Tu	Ch 13		T478, 498, E1, E2	
26	Th	Ch 14 Projectives	Q13	T529, E1 <u>or</u> E3	
1May	Tu	Ch 14 & Ch 15		T558, 563, E9 (just one)	
3	Th	Ch 15 cont	Q14		
8	Tu	Ch 16 Ethical & Legal Issues			
10	Th	Ch 16			
14	Mon	Finals start. Q on Ch 15 & 16	Q15,Q16		

* Numbers next to Q indicate chapter numbers.