

THOMAS P. HOGAN

Curriculum Vitae

Department of Psychology
University of Scranton
Scranton, PA 18510

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PERSONAL DATA

Home address: 230 N. 21st St Unit 706, Philadelphia, PA 19103
Tel: Cell (570) 212-8357

EDUCATION

B.A. (1961) John Carroll University; Cleveland, Ohio
Magna cum laude in Department of Classical Languages
M.A. (1963) Fordham University, New York; Psychology
Ph.D. (1970) Fordham University, New York; Psychology with
specialization in Psychometrics

PROFESSIONAL EXPERIENCE

Positions Held

1985- University of Scranton

Current: Emeritus Professor of Psychology,
Distinguished University Professor

2000-01: Interim Provost/Academic Vice-President
Director of Assessment & Institutional Research (1992-99)

1985-95: Dean of the Graduate School & Director of Research,
Professor of Psychology

Professional Experience (cont.)

1971-1985 University of Wisconsin - Green Bay

Associate Vice Chancellor for Graduate and Professional Programs.
Previous Positions at UW-GB: Director of Graduate Studies; Co-Director,
Wisconsin Assessment Center; Director, Educational Testing Center; Staff
member, Office of Educational Research and Development.
Faculty Rank: Professor in Departments of Human Development and Psychology.

1964-1971

Project Director and Assistant Managing Editor; Test Department, Harcourt Brace
Jovanovich, New York City

1962-1964

Instructor, Department of Psychology, Immaculata College, Philadelphia

1961-1962

Graduate Assistant, Department of Psychology, Fordham University

OTHER PROFESSIONAL EXPERIENCE

Chairman, Educational Quality Assessment Commission, Green Bay Diocesan Schools,
1975-76.

Chairman, School Effectiveness Study Commission, Green Bay Public Schools, 1976.

Member, Exercise Development Advisory Committee, National Assessment of
Educational Progress, Denver, CO 1972-1983.

Membership Committee, National Council on Measurement in Education, 1977-1982.
Committee Chairman, 1981-82.

Green Bay Diocesan Board of Education.

Elected member, 1978-84

President, 1979-80

Chairman, Planning and Evaluation Committee, 1980-82.

Wisconsin Educational Research Association.

Vice-President and Program Chairman, 1979-1980

President-elect, 1980-81

President, 1981-82

Midwestern Educational Research Association

Board of Directors, 1983-85

Scranton Diocesan Board of Education
Appointed member 1985-1990
President 1985-86, 1986-87
Chair, Planning & Research Committee, 1989-91
Vice President, 1990-91

Pennsylvania Educational Research Association
Board of Directors, 1989-92, 2006-16
Chair, Awards Committee, 1989-97
Vice-President 1991-92
President, 1992-93

Pennsylvania Association of Graduate Schools
Vice-President, 1991-92
President, 1992-93

AJCU Research Coordinators Conference
Vice President, 1991-93
President, 1993-95

Board of Trustees Wyoming Seminary
1995 - 2003

Evaluator for or evaluation consultant to:

Test Committee, Two Rivers, WI, for comprehensive analysis of test results and programs in the district, 1972.

St. Norbert College, for evaluation of the Core Curriculum, 1972.

Cooperative Educational Service Agency #3, for evaluation of Title III project on career education, 1974-77.

Northeastern Wisconsin In-School Telecommunications, for evaluation of Title III project on creative dramatics, 1974-77.

Cooperative Educational Service Agency #9, for evaluation of Title III project on use of computers in high schools, 1974-76.

Green Bay Diocesan Schools, Test Committee and Curriculum Committees.

Menominee, Michigan Public Schools, for evaluation of a performance contract in mathematics, 1972-74.

Green Bay Public Schools, for School Needs Assessment Probe, 1975-76.

Michigan Department of Education, for evaluation of state-wide Demonstration/Adoption project, 1975-76.

Wisconsin Statewide Assessment Program, 1977-1981.

Sturgeon Bay Public Schools, Comprehensive Needs Assessment, 1976-77.

Green Bay Public Schools, Science Evaluation Project, 1977.

Wisc. Dept. of Public Instruction, Member of Wisconsin delegation and team leader for the Title IV Midwestern States Validation and Dissemination Project, 1977.

Wisconsin DPI, member of statewide advisory group on assessment of reading competency, 1977.

Niagara Public Schools, evaluation of Title IV Science Project, 1977.

Green Bay Public Schools, competency testing program, 1978.

Sturgeon Bay Public Schools, curriculum committee, 1978.

Northeastern Wisconsin In-School Telecommunications, Title IV Folkbook Project, 1978-80.

Oconto Falls Public Schools, Comprehensive Study for Educational Planning, 1977-78.

Nielsville Public Schools, Review of Competency Testing Program, 1980.

Wisconsin DPI for State-Wide Writing Assessment, 1979-80.

Wrightstown Public Schools, Comprehensive Planning Study, 1981.

Elected member, St. Mary's Board of Education, 1982-83.

External Evaluator, Critical Television Viewing Skills Project
Northeastern Wisconsin In-School Telecommunications, 1982.

External Evaluator, Northeastern Wisconsin Basic Skills Writing Project, Cooperative Educational Service Area #3, 1982.

External Evaluator, By Youth for Youth Project, Northeastern Wisconsin In-School Telecommunications, 1984.

External Evaluator for Mansfield State University Graduate Programs, 1989.

Reading (PA) Public Schools, external review of achievement profile, 1989.

Member, Task Force on Institutional Effectiveness for Council on Postsecondary Education.

External Evaluator for Beaver College Graduate School, May 1993.

American Council on Education, College Credit Recommendations Service, Technical Reviewer, 1999 – 2000.

Commission on Accreditation of Podiatric Medical Assistant Certification, Test Consultant, 1999 – 2001.

American Council on Education Military Installation Voluntary Education Reviews:

Grand Forks Air Force Base, Team Chair, 1991.

Fort Leonard Wood Missouri, Team Chair, 1992.

Naval Air Station - Keflavik, Iceland, Team Chair, August, 1994.

RAF Lakenheath England, Team Chair, August, 1995.

Fort Lewis, Washington, June, 1996.

Naval Station Roosevelt Roads, Puerto Rico, Team Chair, February, 1999.

Naval Station Key West, Team Chair, January, 2002.

The Presidio at Monterey, CA, Team Chair, June, 2004.

Offutt Air Base, Omaha, NE, August, 2005.

Naval Air Station Joint Reserve Base, Fort Worth TX, Team Chair, August, 2006.

Peterson Air Force Base, Colorado Springs, CO, June 2007.

Dover Air Force Base, Dover, DE, Team Chair, February, 2009.

American Council on Education, Psychometric Reviewer, College Credit Recommendation Service, 2005-2020.

Buros-Spencer Project Scholar, 2018-2020

SPECIAL AWARDS

Award for Excellence in Institutional Development 1981-82, Univ. of Wisconsin-Green Bay

Honor Roll of Outstanding Board Members, 1982, National Association of Boards of Education (One of five named nationwide).

Meritorious Service Award (1983), presented by the Education Commission of the States, Denver, Colorado, for eleven years service on the Exercise Development Advisory Committee for the National Assessment of Educational Progress.

Alpha Sigma Nu (National Jesuit Honor Society), University of Scranton Chapter, Teaching Excellence Award, 2000.

Outstanding Teacher Award, voted by senior class of 2000, University of Scranton.

CASE Professor of the Year, University of Scranton, 2000.

Distinguished Reviewer, Buros Center for Testing, 2014

GRANTS & CONTRACTS

Principal Investigator for:

Evaluation of the Title I Program, Green Bay Public Schools \$10,000; 1976.

Development of an Oneida Language Test, Oneida Tribe of Wisconsin \$6,000; 1978-79.

Extended Degree Comprehensive Assessment Plan, U.S. Office of Education \$187,000; '78-80.

Preparation of Two Research Reviews, Education Commission of the States \$5,000; 1981.

How Do Adult Students Learn, Metropolitan Life Foundation \$10,000; 1981-82.

Comprehensive Assessment Plan, Council for the Advancement of Private Higher Education; \$50,000; 1989.

PUBLICATIONS, PAPERS

- Hogan, T. (1963). The effect of contiguity of highly similar items on learning paired-associates. Unpublished Master's thesis, Fordham University, New York.
- Hogan, T. (1968). Some Notes on the Performance of Pupils in Modern and Traditional Mathematics Curricula on Standardized Achievement Tests. New York: Harcourt Brace Jovanovich, Inc.
- Hogan, T. (1970). Using "Old" Socioeconomic Data for Defining Norm Groups. *Journal of Educational Measurement*, 7, 229-232.
- Hogan, T. (1970). Standardized Tests and the New Linguistics Curricula in Elementary Schools. *Elementary English*, April, 216-219.
- Hogan, T. P. (1970). Socioeconomic community variables as predictors of cognitive test performance in school children. Doctoral dissertation, Fordham University: New York, *Dissertation Abstracts International*, 31, 2959B.
- Hogan, T. (1971, November). Reading Tests and Performance Contracting. At the International Reading Association - ERIC co-sponsored meeting, Indiana University, Bloomington, IN.
- Hogan, T. (1971, October). Some Measurement Issues in Accountability. The National Council on Measurement Education (NCME) Invited Address at the 36th Annual Conference of Educational Records Bureau, New York City.
- Hogan, T. (1972). Prediction of Within-School System Variance in Test Scores from Within-Community Variance in Socioeconomic Status. *Journal of Educational Measurement*, 9, 155-158.
- Hartley, E., & Hogan, T. (1972). Some Additional Factors in Student Evaluation of Courses. *American Educational Research Journal*, 9, 241-250.
- Wrightstone, W., Hogan, T., & Abbott, M. (1972). *Accountability in Education and Associated Measurement Problems*. Test Service Notebook 33. New York: Harcourt Brace Jovanovich.
- Hogan T. (1972). The Extent and Uses of Survey-type Testing in American Schools. *Public Opinion Quarterly*, 36, 412.
- Hogan, T. (1972, April). An Overview of Matrix Sampling. The Harcourt Measurement Conference, Chicago, IL.

- Hogan, T. (1973). Similarity of Student Ratings Across Instructors, Courses, and Time. *Research in Higher Education, 1*, 149-154.
- Early, M., Adell, M., Hogan, T., Sawyer, R., & Taylor, L. (1973). *The Bookmark Reading Tests: Grades 4, 5, 6*. New York: Harcourt Brace Jovanovich,
- Hogan, T. (1973, May). The Extent and Uses of Survey-type Testing in American Schools. At the annual meeting of the American Association for Public Opinion Research, Atlantic City.
- Hogan, T. (1973). Generalizability of Student Evaluations of College Instructors Across Time, Courses, and Instructors. At the Wisconsin Educational Research Association Meeting.
- Hogan, T. (1973). A New Measure of Attitude Toward Mathematics for Primary and Intermediate Grades. At the Wisconsin Educational Research Association Meeting.
- Hogan, T. (1974). Reading Tests and Performance Contracting. In *Measuring Reading Performance*, Edited by W. E. Blanton, R. Farr, and J. Tuinman, Newark, Del.: International Reading Association.
- Hogan, T., & Beck, M.D. (1974, April). Comparability of Different Score Modes for Analysis of Group Data. At the annual meeting of the American Educational Research Association, Chicago.
- Hogan, T. (1975). *Survey of School Attitudes*. New York: Harcourt Brace Jovanovich.
- Tsushima, W., & Hogan, T. (1975). Verbal Ability and School Achievement of Bilingual and Monolingual Children of Different Ages. *Journal of Educational Research, 68*, 349-353.
- Hogan, T. (1975, May). Are There Affective Measures Which are Valid for the Individual? At the 7th Annual Large School Systems Invitational Conference on Measurement in Education, Tampa, FL.
- Hogan, T. (1975, October). Educational Measurement in the Affective Domain. The National Council on Measurement in Education (NCME) Invited Address at the 40th Annual Conference of Educational Records Bureau, New York City.
- Hogan, T. (1975, November). Measurement Issues for Title I Evaluations; At the ESEA Title I Meeting for Large City and Cooperative Title I Coordinators, Stevens Point, WI.

- Hogan, T. (1975, November). Assessment of Affective Educational Outcomes. At the ESEA Title I Meeting for Large City and Cooperative Title I Coordinators, Stevens Point, WI.
- Hogan, T. (1976, April). Six Myths About Assessment in the Affective Domain. At the Conference on Humanizing Education for the Individual Learner, Stevens Point, WI.
- Hogan T. (1976, April). Student Evaluation of Courses in Terms of Personal Development. At the Annual Meeting of the American Educational Research Association, San Francisco.
- Hogan, T. (1976, May). Managing Instruction by Objectives: The Practical Problems. At the Invitational Conference on Measurement in Education, Pittsburgh, PA.
- Hogan, T. (1976, December). Assessing Writing Skill. Wisconsin Council of Teachers of English, Winter Workshop for the Northeast District, Green Bay.
- Hogan, T. (1976, December). Six Myths About Assessment in the Affective Domain. Keynote address at the Southeastern Invitational Conference on Measurement in Education, Clemson, SC.
- Hogan, T. (1976, May). Competency Testing. Northeastern Wisconsin Association for Supervision and Curriculum Development, Green Bay.
- Hogan, T. (1977). Students Interests in Particular Mathematics Topics. *Journal for Research in Mathematics Education*, 8, 115-122.
- Hogan, T. P. (1977). Six Myths about Assessment in the Affective Domain. *Association for Measurement and Evaluation in Guidance Newsnotes*, 12, 4-6.
- Hogan, T. (1977, March). Students Attitudes Towards Mathematics. At Northeastern Wisconsin Education Association annual meeting, Green Bay.
- Hogan, T. (1977, March). Practical Procedures for the Assessment of Writing. Wisconsin English Department Chairmen, annual meeting, Green Bay, WI.
- Hogan, T. (1977, October). Assessment of Prior Learning. Wisconsin and Illinois Associations of College Registrars and Admissions Officers, annual meeting, Milwaukee, WI.
- Hogan, T., Seidl, H., Mishler, C., & Sugano, N. (1977, December). The Freshman Essay: Multiple Approaches to its Analysis and Use. Symposium presented at the Wisconsin Educational Research Association annual meeting.

- Hogan, T., Hartley, A., O'Hearn, G., & Kaiser, R. (1977, December). A Comprehensive Assessment Plan for a University. Symposium presented at the Wisconsin Educational Research Association annual meeting.
- Hogan, T. (1978). Review of Annual High School Mathematics Examination. In Buros, O.K. (Ed.) *The Eighth Mental Measurements Yearbook* (pp. 387-388). Highland Park, NJ: Gryphon.
- Hogan, T. (1978). Review of Educational Skills Test: College Edition. In Buros, O.K. (Ed.) *The Eighth Mental Measurements Yearbook* (pp. 47-49). Highland Park, NJ: Gryphon.
- Prescott, G., Balow, I., Hogan, T., & Farr, R. (1978). *Metropolitan Achievement Tests*, 5th Ed., New York: The Psychological Corp.
- Hogan, T. P., & Mishler, C. M. (1979). Judging the Quality of Students' Writing: When and How. *The Elementary School Journal*, 79, 142-146.
- Hogan, T. (1979, April). The Standardized Achievement Test: Multiple Perspectives on its Strengths and Weaknesses (with J. W. Merwin, M. Fleming, R. Stake, H. Bligh). Symposium presented at the annual meeting of the National Council on Measurement in Education, San Francisco.
- Hogan, T. (1979, April). Some Dimensions of Student Attitudes Toward Basic School Subjects. Paper presented at annual meeting of American Educational Research Association, San Francisco.
- Hogan, T. (1979, April). Issues in Testing: Where Are We Going? Keynote address presented to the Michigan School Testing Conference North, Marquette, MI.
- Hogan, T. (1979, April). How to Choose a Test. Paper Presented at the Michigan School Testing Conference North, Marquette, MI.
- Hogan, T., & Mishler, C. (1979, March). Measuring Students' Writing Ability: The Objective Test vs. The Essay Test. Paper presented at the Midwestern Education Research Association annual meeting, Kalamazoo, MI.
- Hogan, T., Murphy, L., & Hartley, A.C. (1979, March). Current Efforts in Program Evaluation for Nontraditional Higher Education. Symposium presented to Midwestern Educational Research Association annual meeting, Kalamazoo, MI.

- Hogan, T., Murphy, L.R., & Desmonde, S. (1979, April). Comprehensive Models for Evaluating Nontraditional Degree Programs: Two Statewide Efforts. Symposium presented to Council for the Advancement of Experiential Learning (CAEL), St. Paul, MN.
- Hogan, T. (1979, October). Competency Testing: How Did We Get Into This Mess? And How Do We Get Out Of It? Keynote address presented to the Florida State Reading Council annual meeting, Daytona Beach, FL.
- Hogan, T., & Littig, E. (1979, March). Attention Testing. Paper presented at annual meeting of Wisconsin Educational Research Association, Green Bay, WI.
- Hogan, T., & Mackay, C.L. (1979, October). Problems and Procedures in the Assessment of Prior Learning. Symposium presented to annual meeting of Wisconsin Association of College Registrars and Admissions Officers, Janesville, WI.
- Hogan, T. P. (1980). Students' interests in writing activities. *Research in the Teaching of English, 14*, 119-126.
- Hogan, T. P., & Mishler, C. M. (1980). Relationships Between Essay Tests and Objective Tests of Language Skills for Elementary School Students. *Journal of Educational Measurement, 17*, 219-227.
- Kaiser, R., Mishler, C., & Hogan, T. (1981). Priorities for Evaluation of Nontraditional Degree Programs. *Alternative Higher Education, 6* (2), 79-88.
- Hogan, T. P. (1981). The Wisconsin Evaluation Project: An Example of Action Research. In J. Lindquist (Ed.) *New Directions in Institutional Research: Utilizing Institutional Research*. San Francisco: Jossey-Bass.
- Hogan, T. P. (1981). Extended Degree Comprehensive Assessment Plan (EDCAP) Final Report (USOE Grant No. G00780-4968).
- Hogan, T. P., & Mishler, C. (1981). Relationships Among Measures of Writing Skill. Paper prepared under contract for Education Commission of the States. (Available through ERIC Clearinghouse on Tests & Measurements, Princeton, NJ.)
- Hogan, T. P. (1981). Relationship Between Free-Response and Choice-Type Tests of Achievement: A Review of the Literature. Paper prepared under contract for Education Commission of the States. (Available through ERIC Clearinghouse on Tests & Measurements, Princeton, NJ.)

- Swinerton, E. N., & Hogan, T. P. (1981). A Tested Budget Model for a Nontraditional Degree Program. In T. LaRocco & E. J. Sullivan (EDS.) *The Role of Faculty in Maintaining Quality*, Washington, DC: American Council on Education.
- Hogan, T. (1981, October). Standardized Testing in the Catholic School. Invited presentation at the Upper Midwest Catholic Education Congress, Minneapolis.
- Hogan, T. (1981, October). Teaching and Evaluating Writing. Invited presentation at the 1981 Diocesan Teachers' Institute, Superior, Wisconsin.
- Hogan, T., Sewall, T., Hanson, R., Mitchel, H., & Swanson, R. (1981, November). The Impact of Introducing a Nontraditional Degree program on Its Host Institution. Paper presented at the American Council on Education (ACE) Conference on External Degree Programs, Columbus.
- Swinerton, E. N., & Hogan, T. (1981, November). A Tested Budget Model for Extended Degree Programs. Paper presented at the American Council on Education (ACE) Conference on External Degree Programs, Columbus.
- Mishler, C., & Hogan, T. (1982). Holistic Scoring of Essays: Remedy for Evaluating the Third R. *Diagnostique*, 8, 4-16.
- Hogan, T., Sewall, T., & Rozga, T. (1982, March). Faculty and Staff Attitudes Toward Nontraditional Programs. Paper presented at the annual meeting of the American Educational Research Association, New York City.
- Hogan, T. (1982, October). The Writing Task in the Context of a Program Evaluation. Paper presented at the Midwestern Educational Research Association annual meeting, Chicago, IL.
- Hogan, T. (1982, March). Competency Testing Options. Presentation at the Conference on "Competency Testing: Planning, Implementing, and Administering in the Local School System." Green Bay, WI
- Hogan, T. (1982, October). Competency Testing. Invited address at the Invitational Conference on Competency Testing sponsored by The Psychological Corporation, Waukesha, WI.
- Mishler, C., Fredrick, D., Hogan, T. P., & Woody, S. (1983). Adult Students' Pace Toward Graduation. *College and University*, Fall, 31-41.
- Hogan, T. P. (1983). Measurement Implications of "A Nation at Risk." *Educational Measurement: Issues and Practice*, 2(4), 32. (Invited Editorial).

- Hogan, T., & Hendrickson, E. (1983). The Study Habits of Adult College Students. Final report of the Metropolitan Life Foundation Project. (Available through ERIC Clearinghouse on Higher Education, ED#240935.)
- Hogan, T. (1983, February). The Validity of College Placement Test Scores for Adult Students. Paper presented at the 21st Annual meeting of the Wisconsin Educational Research Association, Madison, WI.
- Hogan, T., & Hendrickson, E. (1983, February). The Study Habits of Adult College Students. Paper presented at the 21st Annual Meeting of the Wisconsin Educational Research Association, Madison, WI.
- Fredrick, D., Mishler, C., & Hogan, T. (1984). College Freshmen Mathematics Abilities: Adults vs. Younger Students. *School Science & Mathematics*, 84(4), 327-335.
- Hogan, T., & Hendrickson, E. (1984). The Study Habits of Adult College Students. *Lifelong Learning*, Sept., 7-28.
- Prescott, G., Balow, I., Hogan, T., & Farr, R. (1985). *Metropolitan Achievement Tests*, 6th Ed. San Antonio, TX: Psychological Corporation.
- Hogan, T. P., Farr, R., Prescott, G., & Balow, I. (1986). *Metropolitan Achievement Tests: Writing Test*. San Antonio, TX: Psychological Corporation.
- Hogan, T. P., Farr, R., Prescott, G., & Balow, I. (1986). *Metropolitan Achievement Tests: Mathematics Diagnostic Tests*, San Antonio, TX: Psychological Corporation.
- Hogan, T. (1986, April). The Concerns of a Test Author: High Quality and Marketability. Paper presented as part of the Invited Symposium on "Standardized Achievement Tests: Concerns of the Authors and Developers of the Tests" at the Annual Meeting of the National Council on Measurement in Education, New Orleans.
- Hogan, T. (1986, April). The Relationship Between the Curriculum and Test Development: Some Considerations for the Future. Paper presented at American Educational Research Association/National Council on Measurement in Education joint annual meeting, San Francisco.
- Hogan, T. (1986, April). Issues in Reading/Language Achievement Testing (discussant). American Educational Research Association/National Council on Measurement in Education joint annual meeting, San Francisco.

- Hogan, T. (1988, April). Quality in Graduate Programs. Paper presented at the annual meeting of the Pennsylvania Association of Graduate Schools, Wilkes-Barre, PA.
- Hogan, T. (1989, November). The Special Role of Evaluation in Catholic Schools. Invited opening address, The Northeastern Catholic School Testing Conference, Fort Washington, PA.
- Hogan, T. P. (1992). Methods for Outcomes Assessment Related to Institutional Accreditation. In *Accreditation, Assessment and Institutional Effectiveness*. Council on Postsecondary Accreditation, Washington, DC.
- Hogan, T. P. (1992, April). Prospects and Problems for a National Test: Some Reflections of a Test Author. Paper presented as part of the invited symposium on National Goals and National Testing at the annual meeting of the National Council on Measurement in Education, San Francisco, CA.
- Prescott, G., Balow, I., Hogan, T., & Farr, R. (1992). *Metropolitan Achievement Tests, Seventh Edition - Writing Test*, San Antonio, TX: Psychological Corporation.
- Prescott, G., Balow, I., Hogan, T., & Farr, R. (1993). *Metropolitan Achievement Tests, 7th Ed.*, San Antonio, TX: Psychological Corporation.
- Hogan, T. P. (1995, April). Graduate Faculty Evaluation. Panel discussion, Pennsylvania Association of Graduate Schools annual meeting, Kutztown, PA.
- Hogan, T. P., & Stamford, A. M. (1995, June). Alumni reactions to general education. Paper presented at meeting of the Higher Education Data Sharing Consortium, Lancaster, PA.
- Hogan, T. P., Antioco, C., & Stamford, A. M. (1996, March). Gender differences in relationships between areas of personal development and overall satisfaction with college. Paper presented at meeting of the Eastern Psychological Association, Philadelphia, PA.
- Hogan, T. P., Jones, E., & Hogan, M. M. (1996, May). Assessment issues in higher education. Symposium presented at meeting of the Pennsylvania Educational Research Association, Valley Forge, PA.
- Hogan, T. P., & Stamford, A.M. (1996, July) Involving Departments in the Assessment Enterprise. Paper presented at meeting of the Higher Education Data Sharing Consortium, Durham, NH.

- Hogan, T. P. (1996, December). Administrators and the Assessment of Institutional Effectiveness. Invited Panelist, Annual Conference of the Commission on Higher Education, Middle States Association of Colleges and Schools, Washington, DC.
- Antioco, C. C., & Hogan, T. P. (1997, April). Freshman survey variables as predictors of college attrition. Paper presented at meeting of the Eastern Psychological Association, Washington, DC.
- Clifford, J. S., & Hogan, T. P. (1997, April). Changes in self-estimated personal growth from senior to alumni status: A five-year longitudinal study. Paper presented at meeting of the Eastern Psychological Association, Washington, DC.
- Dreisbach, J. H., Hogan, T. P., Stamford, A. M., & Greggo, J. (1997, April). Focus Groups and Exit Interviews are Components of Chemistry Department Program Assessment. Symposium presented at Annual Meeting of American Chemical Society, San Francisco, CA.
- Hogan, T. P. (1997, December). Administrators and the Assessment of Institutional Effectiveness. Invited Panelist, Annual Conference of the Commission on Higher Education, Middle States Association of Colleges and Schools, Washington, DC.
- Hogan, T. P. (1997, February). Assessment for Comprehensive Universities. Invited Panelist, Outcomes Assessment Symposium of the Commission on Higher Education, Philadelphia, PA.
- Hogan, T. P. (1997, April). Stability and change in college students' self-ratings of personal characteristics. Paper presented at meeting of the Eastern Psychological Association, Washington, DC.
- Lizotte, M., & Hogan, T. P. (1997, April). Similarity of factor structures in statements of college outcomes across gender and majors. Paper presented at meeting of the Eastern Psychological Association, Washington, DC.
- Mrykalo, M.S., Benjamin, A.L., Hogan, T. P., & Norcross, J.C. (1997, April). Predictors of performance on the Major Field Achievement Test in Psychology: A preliminary report. Paper presented at annual meeting of the Eastern Psychological Association, Washington, DC.
- Hogan, T. P., & Greggo, J. (1997, June). Getting academic departments to act on assessment data. Symposium presented at the AAHE Conference on Assessment and Quality, Miami Beach, FL.

- Hogan, T. P., & Morton, L. (1997, June). From assessment to action in student affairs. Symposium presented at the AAHE Conference on Assessment and Quality, Miami Beach, FL.
- Hogan, T. P. (1997, November). Assessing student learning. Invited address at Commission on Higher Education 1997 Self-Study Institute, Philadelphia, PA.
- Hogan, T. P., & Stamford, A.M. (1997). Encouraging departments to engage in assessment activities. *Assessment Update*, 9 (5), 4-5, 14.
- Hogan, T. P. (1998). Gender stereotypes associated with statements of college outcomes. *College Student Journal*, 32, 485-494.
- Dreisbach, J. H., Hogan, T. P., Stamford, A.M., & Greggo, J. (1998). Focus groups and exit interviews are components of chemistry department program assessment. *Journal of Chemical Education*, 75, 1330-1332.
- Hogan, T. P. (1998). Sources of information about tests. In Koocher, J.P., Norcross, J.C., & Hill, S.S. (Eds.). *Psychologist's Desk Reference*, pp. 181-183. New York: Oxford University Press.
- Hogan, T. P. (1998). Test scores. In Koocher, J.P., Norcross, J.C., & Hill, S.S. (Eds.). *Psychologist's Desk Reference*, pp.171-175. New York: Oxford University Press.
- Hogan, T. P., Norcross, J. C., Benjamin, A. L., Hanson, S. A., & Mrykalo, M. (1998, February). Prediction of scores on the Major Field Test in Psychology. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Hanson, S. A., & Hogan, T. P. (1998, February). Computational estimation skills of college students. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Lindstadt, J. M., & Hogan, T. P. (1998, February). Gender stereotypes in statements of college outcomes: Extension to the College Student Survey. Poster presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Hogan, T. P., Dreisbach, J., & Stirton, E.R. (1998, June). The "focused" program review as an alternative to the standard comprehensive review. Session presented at the AAHE Assessment Conference, Cincinnati, OH.

- Hogan, T. P., Zakrzewski, A., & Brezenski, K. (1998, June). Measuring students' self-estimated gains: The unique contributions of mission-specific items. Poster presented at the AAHE Assessment Conference, Cincinnati, OH.
- Morton, L. J., Hogan, T. P., & Bryan, J.T. (1998, June). The assessment to action part of the loop: Case studies from student affairs. Session presented at the AAHE Assessment Conference, Cincinnati, OH.
- Hogan, T. P., Dreisbach, J., & Stirton, E.R. (1999). The "focused" program review as an alternative to the standard comprehensive review. *Assessment Update*, 11, (3) 6-7,9.
- Hogan, T. P., Herrmann, E., Desai, R., Mikesell, R., & Germeroth, D. (1999, April). Two measures of public speaking skill: Inter-rater reliability and convergent validity. Poster presented at the annual meeting of the Eastern Psychological Association, Providence, RI.
- Hogan, T. P., Benjamin, A., & Brezinski, K. (1999, April). Reliability methods: Frequency of use of various types. Poster presented at the annual meeting of the Eastern Psychological Association, Providence, RI.
- Hogan, T. P., Herrmann, E., Desai, R., Mikesell, R., & Germeroth, D. (1999, June). Assessing public speaking skill. Session presented at the AAHE Assessment Conference, Denver, CO
- Hogan, T. P., Krebs, P., Wyckoff, L., & Jones, W. (2000, March). Is computational estimation skill a single ability. Poster presented at the Eastern Psychological Association annual meeting, Baltimore, MD.
- Wyckoff, L., Hogan, T. P., Krebs, P., Jones, W., & Fitzgerald, M. (2000, March). Personality correlates of computational estimation skill. Poster presented at the Eastern Psychological Association annual meeting, Baltimore, MD.
- Connor, K. A., Morton, L. J., & Hogan, T. P. (2000, March). Does ESM predict GPA? Poster presented at the Eastern Psychological Association annual meeting. Baltimore, MD.
- Hanson, S. A., & Hogan, T. P. (2000). Computational estimation skills of college students. *Journal for Research in Mathematics Education*, 31, 483-499.
- Hogan, T. P., Benjamin, A, & Brezinski, K. L. (2000). Reliability methods: Frequency of use of various types. *Educational and Psychological Measurement*, 60, 523-531.
- Daley, J. M., & Hogan, T. P. (2001, April). Tests employed in school psychology research. Poster presented at the Eastern Psychological Association annual meeting. Washington, DC.

- Nonnenmacher, A. D., & Hogan, T. P. (2001, April). Reliability of quantitative estimation tests. Poster presented at the Eastern Psychological Association annual meeting. Washington, DC.
- Hogan, T. P. (2001). Review of the Communication Skills Profile. In B. S. Plake & J. C. Impara (Eds.) *Fourteenth mental measurements yearbook*. Lincoln, NE: University of Nebraska Press.
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- Hogan, T. P. (2003). *Instructor's manual and test bank for Psychological testing: A practical introduction*. New York: Wiley.
- Hogan, T. P., & Agnello, J. (2003, March). Methods of validating tests: An empirical study of frequency of usage. Poster presented at the Eastern Psychological Association annual meeting, Baltimore, MD.
- Hogan, T. P., Conklin, I., & Daley, J. (2003, March). Tests used in school psychology journals. Poster presented at the Eastern Psychological Association annual meeting, Baltimore, MD.
- Hogan, T. P. (2003). Review of the Michigan English Language Institute College English Test. In B. S. Plake, J. C. Impara, & R. A. Spies (Eds.) *Fifteenth mental measurements yearbook* (pp. 550-553). Lincoln, NE: University of Nebraska Press.
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- Hogan, T. P., Wyckoff, L. A., Krebs, P., Jones, W., & Fitzgerald, M. P. (2004). Tolerance for error and computational estimation ability. *Psychological Reports*, 94, 1393-1403.
- Hogan, T. P., & Agnello, J. (2004). An empirical study of reporting practices concerning measurement validity. *Educational and Psychological Measurement*, 64 (4), 1-11.

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- Hogan, T. P. (2005). Types of test scores and their percentile equivalents. In Koocher, J. P., Norcross, J. C., & Hill, S. S. (Eds.). *Psychologist's Desk Reference* (2nd ed., pp. 111-116). New York: Oxford University Press.
- Parlapiano, C., & Hogan, T. P. (2005, March). Personality variables related to two types of quantitative estimation tasks. Poster presented at the Eastern Psychological Association annual meeting, Boston, MA.
- Hogan, T. P., & Hosey, M. (2005, March). Strategies for measurement estimation tasks. Poster presented at the Eastern Psychological Association annual meeting, Boston, MA.
- Hogan, T. P., & Evalenko, K. (2005, March). The fuzzy definition of outliers in introductory statistics textbooks. Poster presented at the Eastern Psychological Association annual meeting, Boston, MA.
- Hogan, T. P., & McBride, J. R. (2005, April). Mathematics achievement related to course-taking patterns in grades 9-12. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Quebec, Canada.
- Hogan, T. P. (2005). Review of the College Student Inventory. In R. A. Spies & B. S. Plake (Eds.) *Sixteenth mental measurements yearbook* (pp. 250-253). Lincoln, NE: University of Nebraska Press.
- Hogan, T. P. (2005). Review of the Signposts Early Assessment System. In R. A. Spies & B. S. Plake (Eds.) *Sixteenth mental measurements yearbook* (pp. 937-939). Lincoln, NE: University of Nebraska Press.
- Hogan, T. P. (2005, June). Reflections on the place of research in Ex corde ecclesiae. Paper delivered at Foundations of Freedom Conference, University of Portland, Portland, OR.

- Hogan, T. P., Orr, P., Smith, A., & Dyer, C. (March, 2006). Gender differences in computational estimation skill. Poster presented at Eastern Psychological Association annual meeting, Baltimore, MD.
- Rengert, C., & Hogan, T. P. (March, 2006). Tests used in counseling research. Poster presented at Eastern Psychological Association annual meeting, Baltimore, MD.
- Yurkon, P., & Hogan, T. P. (March, 2006). NEO-FFI item performance with college students. Poster presented at Eastern Psychological Association annual meeting, Baltimore, MD.
- Hogan, T. P., Orr, P., Smith, A., & Dyer, C. (March, 2006). Numerosity estimation and spatial ability. Poster presented at Eastern Psychological Association annual meeting, Baltimore, MD.
- Hogan, T. P. (2006). Selecting instruments for behavioral research: Advice for the intermediate user. *The Behavioral Measurement Letter*, 9(1), 9-13.
- Hogan, T. P., & Evalenko, K. (2006). The elusive definition of outliers in introductory statistics textbooks. *Teaching of Psychology*, 33, 252-256.
- Hogan, T. P. (2006). Reflections on the place of research in Ex corde ecclesiae. In W. Hund & M. M. Hogan (Eds.). *Teaching, faith and service: The Foundation of freedom* (pp.41-47). Portland, OR: University of Portland.
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- Hogan, T. P. (2007). *Instructor's manual and test bank for Educational assessment: A practical introduction*. New York: Wiley.
- Hogan, T. P. (2007). *Psychological testing: A practical introduction* (2nd ed.). Hoboken, NJ: Wiley.
- Hogan, T. P. (2007). *Instructor's manual and test bank for Psychological testing: A practical introduction* (2nd ed.). Hoboken, NJ: Wiley
- Karpiak, C. P., Hogan, T. P., Norcross, J. C., & Cannon, J. T. (2007, January). Preparing undergraduates to serve as teaching assistants. Participant Idea Exchange presented at the National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Norcross, J. C., Cannon, B. J., Hogan, T. P. & Whitbourne, S. K. (2007, March). *Applying to graduate school in psychology: A mini-workshop*. Invited panel presented at the 78th annual meeting of the Eastern Psychological Association, Philadelphia, PA.

- Hogan, T. P., McLaren, J., & Cerio, M. (2007). Correlates of numerosity estimation. Poster presented at Eastern Psychological Association annual meeting, Philadelphia, PA.
- Hogan, T. P., & Murphy, G. (2007). Recommendations for preparing and scoring constructed-response items: What the experts say. *Applied Measurement in Education, 20*, 427-441.
- Hogan, T. P. (2007). Review of the Life Attitude Schedule: A Risk Assessment for Suicidal and Life-Threatening Behaviors. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.) *Seventeenth mental measurements yearbook* (488-491). Lincoln, NE: University of Nebraska Press.
- Hogan, T. P. (2007). Review of the ERB Writing Assessment, Revised. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.) *Seventeenth mental measurements yearbook* (312-315). Lincoln, NE: University of Nebraska Press.
- Hogan, T. P., Norcross, J. C., Cannon, J. T., & Karpiak, C. P. (2007). Working with and training undergraduates as teaching assistants. *Teaching of Psychology, 34*, 187-190.
- Hogan, T. P. (2007). Psychological tests and measures. In D. R. McKay (Ed.), *Handbook of research methods in abnormal and clinical psychology* (pp. 177-190). Thousand Oaks, CA: Sage.
- Hogan, T. P., & Rengert, C. (2008). Test usage in published research and the practice of counseling: A comparative review. *Measurement and Evaluation in Counseling and Development, 41*(1), 51-56.
- Norcross, J. C., Hogan, T. P., & Koocher, G. P. (2008). *Clinician's guide to evidence based practices: Mental health and the addictions*. New York: Oxford.
- Teter, J. & Hogan, T. P. (2008, March). Reliability of measurement estimation assessment. Poster presented at the Eastern Psychological Association annual meeting, Boston, MA.
- Piacente, A., & Hogan, T. P. (2008, March). Comparison of SPSS/PC and MINITAB for conducting multiple regression analysis. Poster presented at the Eastern Psychological Association annual meeting, Boston, MA.
- Hogan, T. P. (2008). *Measurement estimation: A coherent construct?* Paper presented at the International Congress of Psychology, Berlin, Germany, July, 2008.
- Hogan, T. P., & Parlapiano, C. A. (2008). Personality factors related to quantitative estimation skill: Confirmation and extension. *Psychological Reports, 103*, 189-198.

- Hogan, T. P. (2008). *Annie*. Paper presented at the Conference on History of Psychology in New York: Exceptional Place, Exceptional People, New York, September, 2008.
- Norcross, J. C., Hogan, T. P., & Koocher, G. P. (2008). Evidence-based practice in psychology. *The Register Report*, 34, 8-15.
- Norcross, J. C., Hogan, T. P., & Koocher, G. P. (2009). *Integrating the patient and the clinician with the research*. Online CE module for the National Register at www.e-psychologist.org/
- Hogan, T. P. (August, 2009). *Magnitude and Direction of Errors in Numerosity Estimation*. Poster presented at annual meeting of American Psychological Association, Toronto, CA.
- Hogan, T. P. (August, 2009). *Psychometric Properties of Quantitative Estimation Items in an International Comparison*. Poster presented at annual meeting of American Psychological Association, Toronto, Canada.
- Hogan, T. P. (2010). *Bare-bones R: A brief introductory guide*. Thousand Oaks, CA: Sage.
- Hogan, T. P. (2010). Review of the Adolescent and Child Urgent Threat Evaluation. In R. A. Spies, J. F. Carlson, & K. F. Geisinger (Eds.) *Eighteenth mental measurements yearbook* (pp. 8-10). Lincoln, NE: University of Nebraska Press.
- Hogan, T. P. (2010). Review of the Diagnostic Test for High School Mathematics In R. A. Spies, J. F. Carlson, & K. F. Geisinger (Eds.) *Eighteenth mental measurements yearbook* (pp. 188-189). Lincoln, NE: University of Nebraska Press.
- Hogan, T. P., & Suda, M. T. (March, 2010). *A New Program for Studying Numerosity Estimation*. Poster presented at annual meeting of Eastern Psychological Association, New York, New York.
- Hogan, T. P. (May, 2010). *Psychometric Analysis of Five Measures of Spatial Ability*. Poster presented at annual meeting of American Psychological Society, Boston, MA.
- Hogan, T. P. (2010). Item analysis. In I. B. Weiner & W. E. Craighead (Eds.), *Corsini encyclopedia of psychology* (4th ed., Vol. 2, pp. 878-879). Hoboken, NJ: Wiley.
- Zaboski, B., & Hogan, T. P. (2010, March). *Everyman's (Mis) interpretation of psychological research reports*. Poster presented at meeting of Eastern Psychological Association, Cambridge, MA.

Perry, T. R., Zaboski, B., & Hogan, T. P. (2010, March). *The tall-tale effect: Overestimation of group differences in interpreting research reports*. Poster presented at meeting of Eastern Psychological Association, Cambridge, MA.

Norcross, J. C., Maggio, L. A., & Hogan, T. P. (2010, August). Asking the right clinical questions and accessing the best research: EBP skills. Workshop presented at meeting of American Psychological Association, San Diego, CA.

Hogan, T. P. (2010, August). *Utilization of undergraduates as teaching assistants at the University of Scranton*. Paper presented at meeting of American Psychological Association, San Diego, CA.

Berke, D. M., Rozell, C. A., Hogan, T. P., Norcross, J. C., & Karpiak, C. P. (2011, August). *What clinical psychologists know about evidence-based practice: Familiarity with online resources and research methods*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

Berke, D. M., Rozell, C. A., Hogan, T. P., Norcross, J. C., & Karpiak, C. P. (2011). What clinical psychologists know about evidence-based practice: Familiarity with online resources and research methods. *Journal of Clinical Psychology*, 67, 329-339.

Hogan, T. P., & Karpiak, C. P. (2011). Projective tests. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders*. New York: Springer.

Norcross, J. C., Hogan, T. P., & Whitbourne, S. K. (2011, March). Applying to graduate school in psychology: Mini-workshop II. Workshop presented at meeting of Eastern Psychological Association, Cambridge, MA.

Hogan, T. P. (2011, March). *The Common Essential Experience of Membership*. Panel presentation at Alpha Sigma Nu Faculty Adviser Conference, Milwaukee, WI.

Hogan, T. P., & Marino, K. A. (2011, April). *USA versus High-Performing Countries in TIMSS 2007 Math: Digging Down in the Items*. Paper presented at meeting of American Educational Research Association, New Orleans, LA.

Berke, D. M., Rozell, C. A., Hogan, T. P., Norcross, J. C., & Karpiak, C. P. (2011, August). *What clinical psychologists know about evidence-based practice: Familiarity with online resources and research methods*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.

- Marino, K. A., & Hogan, T. P. (2012, March). *Comparison of USA with international data for IRT parameters on TIMSS 2007 mathematics items*. Poster presented at the meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Hogan, T. P., & Alogna, V. (2012, March). *Comparison of survey response rates for two methods of Internet contact*. Poster presented at the meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Kiss, A., & Hogan, T. P. (2012, March). *Instructional sensitivity of constructed-response and selected-response items*. Poster presented at the meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Facciponti, K., & Hogan, T. P. (2012, March). *Comparison of R, R Commander, and PASW/SPSS for multiple regression*. Poster presented at the meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Norcross, J. C., Hogan, T. P., & Whitbourne, S. K. (2012, March). *Applying to graduate school in psychology: Mini-workshop II*. Workshop presented at the meeting of the Eastern Psychological Association, Pittsburgh, PA.
- Hogan, T. P. (2012). Psychometric analysis of five measures of spatial ability. *Perceptual and Motor Skills, 114*, 75-84.
- Hogan, T. P., & Norcross, J. C. (2012). Preparing for the future: Undergraduates as teaching assistants. In W. Buskist and V. A. Benassi (Eds.), *Successful strategies for preparing graduate students to become effective college teachers* (pp. 197-206). Thousand Oaks, CA: Sage.
- Hogan, T. P., & Norcross, J. C. (2012). Skills for evidence-based practice in mental health. *Advances in Medical Psychotherapy and Psychodiagnosis, 13*, 6-15.
- Hogan, T. P. (2013). Constructed-response approaches for classroom assessment. In J. R. McMillan (Ed.), *Sage handbook of research on classroom assessment* (pp. 275-292). Thousand Oaks, CA: Sage.
- Hogan, T. P., Indelicato, A. R., Lyman, J. L., McIntyre, K. A., Mondelus, C. I., & Stratigis, K. Y. (2013, March). *Psychometric analysis of 3-option versus 5-option multiple-choice items*. Poster presented at meeting of Eastern Psychological Association, New York, NY.
- Kiss, A. J., & Hogan, T. P. (2013, March). *National differences in achievement-attitude relationships in TIMSS mathematics: Grade 8*. Poster presented at meeting of Eastern Psychological Association, New York, NY.

- Hogan, T. P., & Kiss, A. J. (2013, April). *National differences in achievement-attitude relationships in TIMSS mathematics: Grades 4 and 8*. Poster presented at meeting of American Educational Research Association, San Francisco, CA.
- Norcross, J. C., Hogan, T. P., & Whitbourne, S. K. (2013, March). *Applying to graduate school in psychology: Mini-workshop II*. Workshop presented at the meeting of the Eastern Psychological Association, New York, NY.
- Hogan, T. P. (2013). Interpreting test scores and their percentile equivalents. In Koocher, G. P., Norcross, J. C., & Greene, B. A. (Eds.). *Psychologist's desk reference* (3rd ed., pp. 139-145). New York: Oxford University Press.
- Hogan, T. P. (2013). Locating information about psychological tests and measures. In Koocher, G. P., Norcross, J. C., & Greene, B. A. (Eds.). *Psychologist's desk reference* (3rd ed., pp. 145-148). New York: Oxford University Press.
- Norcross, J. C., Hogan, T. P., & Whitbourne, S. K. (2014, March). *Applying to graduate school in psychology: Mini-workshop II*. Workshop presented at the meeting of the Eastern Psychological Association, Boston, MA.
- Ciappa, S. K., Davidovich, L. M., Hogan, T. P., Krieger, W. E., Musum, J. M., Ramge, C., & Ruppe, N. M. (2014, March). *Psychometric comparison of simple arithmetic versus math concepts tests for college students*. Poster presented at meeting of Eastern Psychological Association, Boston MA.
- Fagotti, E. M., Flood, A. C., Hogan, T. P., Hsueh, P., Swartz, K. P., & Zimmerman, B. E. (2014, March). *Psychometric analysis of 3-option versus 5-option multiple-choice items for verbal content*. Poster presented at meeting of Eastern Psychological Association, Boston MA.
- Hogan, T. P., McCabe, E. R., & Echeverry, J. (2014, March). *Tests used in school psychology research: Changes over ten years*. Poster presented at meeting of Eastern Psychological Association, Boston MA.
- Hogan, T. P. (2014). Review of the *MATRICES Cognitive Consensus Battery*. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.). *The nineteenth mental measurements yearbook* (pp. 406-409). Lincoln, NE: University of Nebraska Press.
- Hogan, T. P. (2014, July). *Gender Differences in Mathematics Achievement-Attitude Relationships: Variations by Country*. Paper presented at International Congress of Applied Psychology, Paris, France.

- Hogan, T. P. (2014, October). *International Studies of Mathematics Performance: Some Unexpected Results*. Invited paper presented at annual meeting of Pennsylvania Educational Research Association, Philadelphia, PA.
- Hogan, T. P. (2015). Reliability. In R. L. Cautin & S. O. Lilienfeld (Eds.), *Encyclopedia of Clinical Psychology* (pp. 1-9), Hoboken, NJ: Wiley.
DOI:10.1002/9781118625392.webcp143.
- Hogan, T. P. (2015). *Psychological testing: A practical introduction - Instructor's manual and test bank* (3rd ed.). Hoboken, NJ: Wiley.
- Hogan, T. P. (2015). *Psychological testing: A practical introduction* (3rd ed.). Hoboken, NJ: Wiley.
- Hogan, T. P., Zaboski, B. A., & Perry, T. R. (2015). College students' interpretation of research reports on group differences: The tall-tale effect. *Statistics Education Research Journal*, 14(1), 90-111.
- Hogan, T. P., & Lopez, M. M. (2015, March). *Kurtosis: Is It Peakedness*. Poster presented at meeting of Eastern Psychological Association, Philadelphia, PA.
- Hogan, T. P., & Hsueh, P. (2015, April). *Comparison of USA and Taiwan in TIMSS Mathematics: Some Surprises*. Paper presented at National Council of Teachers of Mathematics annual meeting, Boston MA.
- Hogan, T. P., & Tsushima, W. T. (2016). Psychometrics and testing. In J. C. Norcross, G. R. VandenBos, and D. K. Freedheim, *APA Handbook of Clinical Psychology, Volume 3: Applications and methods* (pp.31-54). Washington DC: American Psychological Association.
- Hogan, T. P., Nolan, B. M., & Calpin, C. J. (2016, March). *Freeware for item analysis of tests*. Poster presented at meeting of Eastern Psychological Association, New York, NY.
- Norcross, J. C., Whitbourne, S. K., & Hogan, T. P. (2016, March). *Applying to graduate school in psychology: Mini-workshop*. Workshop presented at the meeting of the Eastern Psychological Association, New York, NY.
- Hanley, B. G., Grigorescu, E., & Hogan, T. P. (2016, March). *Do online courses yield lower student ratings on selected course evaluation items?* Poster presented at meeting of Eastern Psychological Association, New York, NY.

- Herrmann, S. N., Rodemann, A. E., & Hogan, T. P. (2016, March). *Psychological factors in life expectancy projections*. Poster presented at meeting of Eastern Psychological Association, New York, NY.
- Norcross, J. C., & Hogan, T. P. (2015). *Preparing and Applying for Graduate School in Psychology: 12 Modules*. Washington, DC: American Psychological Association (<http://www.bizvision.com/webcast/prod/79967>).
- Hogan, T. P. (2016, April). *The paradoxical relation of TIMSS' gender differences and the Gender Inequality Index*. Poster presented at meeting of American Educational Research Association, Washington, DC.
- Hogan, T. P. (2016, April). *Confirmatory factor analysis of TIMSS' mathematics attitude items with recommendations for change*. Poster presented at meeting of National Council on Measurement in Education, Washington, DC.
- Hogan, T. P. (2016). Preparing your personal statement for graduate school applications. *Psychology Student Network*. <http://www.apa.org/ed/precollege/psn/2016/09/graduate-school-applications.aspx>.
- Norcross, J. C., Hogan, T. P., Koocher, G. P., & Maggio, L. (2017). *Clinician's guide to evidence based practices: Behavioral health and the addictions* (2nd ed.). New York: Oxford.
- Norcross, J. C., Hogan, T. P., Koocher, G. P., & Maggio, L. (2017). *Clinician's guide to evidence based practices webinar online modules*. New York: Oxford.
- Peri, J., & Hogan, T. P. (2017, March). *PsycTESTS: What's in It?* Poster presented at meeting of Eastern Psychological Association, Boston, MA.
- Hogan, T. P., DeStefano, M., Gilby, C., Kosman, D., & Peri, J. (2017, March). *Reviewing the Test Reviews: A Study of MMY*. Poster presented at meeting of Eastern Psychological Association, Boston, MA.
- Hogan, T. P. (2017). Review of the *BASC-3 Behavioral and Emotional Screening System* (BASC-3 BESS). In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.). *The twentieth mental measurements yearbook* (pp. 61-64). Lincoln, NE: University of Nebraska Press.
- Hogan, T. P. (2017). Review of the *GED Test and GED Ready*. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.). *The twentieth mental measurements yearbook* (pp. 366-369). Lincoln, NE: University of Nebraska Press.
- Alexander, E. F., & Hogan, T. P. (2018, March). Mathematics Achievement-Attitude Relationship in TIMSS 2015: The Effect of Regional Grouping. Poster presented at meeting of Eastern Psychological Association, Philadelphia, PA.

- Hogan, T. P., Kuryluk, N. A., McGowan, R. C., & Plantier, N. G. (2018, March). Factorial Structure of Attitudes Toward Mathematics for USA Students. Poster presented at meeting of Eastern Psychological Association, Philadelphia, PA.
- Hogan, T. P., & Karpiak, C. P. (2018). Projective tests. In F. R. Volkmar (Ed.), *Encyclopedia of autism spectrum disorders* (2nd ed.). New York: Springer.
- Hogan, T. P. (2019). *Psychological testing: A practical introduction* (4th ed.). Hoboken, NJ: Wiley.
- Hogan, T. P. (2019). *Psychological testing: A practical introduction - Instructor's manual and test bank* (4th ed.). Hoboken, NJ: Wiley.
- Cooper, M., Norcross, J. C., Raymond-Barker, B., & Hogan, T. P. (2019). Psychotherapy Preferences of Laypersons and Mental Health Professionals: Whose Therapy Is It? *Psychotherapy, 56*(2), 205-216.
- Koocher, G. P., Norcross, J. C., & Hogan, T. P. (in press). Ethical claims for outcome monitoring: A reply to Pinner and Kivlighan. *Professional Psychology: Research and Practice*.