Themes and Objectives	Tasks	Assignments and Timelines	Outcomes
Theme I: Cura Personalis Objective One Identify and assess the effectiveness of tracking strategies for the recruitment and retention of diverse students (low income, first generation college attendees, ethnic minorities and students with identified disabilities).	 a. Review records of current students as enrolled b. Review and update current recruitment strategies c. Review and update current retention strategies 	Assigned to and in collaboration with: • Office of Equity and Diversity • Office of Multicultural Affairs • Center for Teaching and Learning Excellence • Deans' Academic Advising Centers • Office of Provost (Admission and Enrolment) Timelines: June 2012 – May 2013	 To link the retention rates of diverse students back to recruitment strategies To raise (if applicable) the retention and matriculation rates of diverse students
<i>Theme I: Cura</i> <i>Personalis</i> <u>Objective Two</u> Update and disseminate	a. Update sexual harassment prevention policy and resolution	Assigned to and in collaboration withOffice of Equity and Diversity	• Raise awareness of said policies to 100% of the employees

harassment and discrimination prevention policies	 process b. Develop discrimination prevention policy and resolution process c. Disseminate policies campus wide through training and announcements d. Provide sensitivity and diversity training e. Provide online option for off campus faculty and telecommuters 	 Office of the General Counsel Office of Human Resources Timelines: June 2012- May 2013 	• Monitor risk management and employee retention
<i>Theme II: Magis</i> <u>Objective One</u> Encourage and reward scholarship by our faculty, students and staff that connects academic excellence to diversity	 a. Create opportunities to show case Women in Science (STEM), b. Create opportunities to showcase Men engaged in non- traditional diversity research c. Highlight research and publications in 	Assigned to and in collaboration with • Office of Equity and Diversity • Faculty Scholars • University Research • KSOM Timelines: June 2012 – May 2013	• Raise levels of participation in meaningful diversity related scholarship and pedagogy within our faculty

	transitioning of people with disabilities d. Support exploration of academic institutions in Rwanda		
Theme II: Magis Objective Two Expand opportunities for multicultural experiences for our campus community	 a. Create new opportunities for connecting the Nepali Community to the University b. Renew connections with the African American communities to the University c. Seek out two new connections to the Hispanic Community as bridges to the University d. Strengthen and highlight integration of the International Students to the main 	 Assigned to and in collaboration with Office of Equity and Diversity Office of Community Relations Office of International Students Timelines: June 2012 – May 2013 	• Strong bridges to the community will increase resources for the university through research collaborations, mentors, cultural and language instructors, etc.

<i>Theme III: Rei</i> <i>Solicitudo</i> <u>Objective One</u> Increase supplier diversity and invest resources in the local community	student body a. Explore business and supplier connections with local minority, women and persons with disability owned businesses	 Assigned and in collaboration with Office of Equity and Diversity Division of Finance Timelines: June 2012 – May 2013 	• Strengthens bridges to the community
<i>Theme III: Rei</i> <i>Solicitudo</i> <u>Objective Two</u> Increase awareness of proactive strategies to minimize liability	 a. Provide new managers with policy compliance training b. Update content and skill sets for long standing managers c. Develop training materials for cultural sensitivity for all line managers 	 Assigned and in collaboration with Office of Equity and Diversity Office of Human Resources Division of Finance Timelines: June 2012 – May 2013 	• Monitor risk management and employee retention

For full Diversity Strategic Plan for 2010-2015, please click <u>here</u>.