

Request for Assistance Animal Accommodation

PA	ART I: TO BE COMPLE	TED BY THE STUDE	NT		
Stu	udent's Name				
	LAST NAME,	FIRST NAME	MIDDLE NAME		
Da	ate of Birth	Cell number		Class Year	
Tir	me period requested for housing	g accommodation	to		
Proposed Assistance Animal			Name o	Name of animal	
Type/Breed of animal			Age of	Age of animal	
Hav	ve you read the Guidelines for Ani	mal Assistance? (<u>Animal Assist</u>	ance Guidelines)		
PA	ART II: TO BE COMPLE	TED BY THE MEDIC	CAL PROVIDER		
con	mprehensive information attest formation you provide will not ease take into consideration who All parts of the form must be illegible handwriting may dela The medical provider may att diagnosis report is available the	ing to the student's disability become part of the student's en completing this form: completed as thoroughly as by the eligibility review proces ach any reports which provinat provides the requested in	y and documenting the seducational records be possible. Inadequate as by necessitating folde additional related in a formation, copies of the second	nmodations, please provide cur- rent and the functional impact of the disability. The put will be kept confidential. Information, incomplete answers and/or low up contact for clarification. Information. If a comprehensive that report can be submitted as well. Indicate the student within the stu	
If y	you have any questions, please	email <u>non-academic-accom@</u>	<u>scranton.edu</u> .		
1.	Is this student currently unde	r your care? Yes	\circ No		
	1a. When did you last see/ev	aluate this student?			
2.	How long have you been wor 2a. Date of diagnosis	king with this student regard	0	edical condition?	

3. What is the nature of the student's disability? How is the student substantially limited by this disability?

4.	Does the student require ongoing treatment? ONO Ses
	If yes, please provide a date at which the effectiveness or ongoing need will be evaluated and/or confirmed if the use of an emotional support animal is a new approach to treatment:
5.	Describe the current functional impact of the disability as it is related to the request for an assistant animal.
6.	Please explain the identifiable relationship or nexus between the disability and the support the animal provides, (i.e. explain how the animal helps alleviate the impact of the disability symptoms; how the animal has historically been necessary to manage the student's symptoms; how the long relationship has proven to have a positive impact that reduces the overall level of symptoms).
7.	What symptoms will be reduced by having the animal (if different than paragraph 5 above)?
8.	Is there evidence that an animal has helped this student in the past or currently?
9.	Describe what negative effects, if any, that the student may experience if they do not have the animal on campus.
10.	Describe how this animal allows the student to fully participate in University services, programs, and activities in housing.

Please email the completed form to <u>non-academic-accom@scranton.edu</u> or return it to the student so it can be uploaded to the Accommodate system.