

Library Advisory Committee
Minutes of the September 24, 2014 Meeting

Present: Dr. Marzia Caporale, Dr. Carol Cote, Dr. Marian Farrell, Chair, Dr. Michael Fennie, Mrs. Sharon Finnerty, Dr. Darla Germeroth, Mr. Eugeniu Grigorescu, Dr. Teresa Grettano, Dean Charles Kratz, Assistant Dean Jean Lenville, Dr. Yibai Li, Dr. Bob McCloskey, Prof. Sheli McHugh, Prof. Betsey Moylan, Prof. Bonnie Oldham, Dr. Bill Parente, Dr. Christos Pargianas, Dr. Bill Rowe, Prof. John Ruddy, Mr. Kyle Strobel, Associate Dean Bonnie Strohl, Ms. Natalie Wentz, Prof. Kristen Yarmey and Dr. John Zych. Unable to Attend: Dr. Scott Breloff, Dr. Maureen Carroll, Dr. Tracy Collins, Ms. Alexis Miller, Dr. Terri-Freeman-Smith, Dr. Barry Kuhle, Dr. Adam Pratt, Prof. Narda Tafuri, Dr. Ben Willis, and Prof. Donna Witek.

The meeting came to order at 12:05 p.m.

On a motion by Prof. McHugh, seconded by Dr. Silva, the minutes were approved with the correction of the spelling of Dr. Grettano's name from Gretanno.

At a round of introductions, Dean Kratz recognized Dr. Ruddy as the 2014 Teacher of the year, selected by the class of 2014.

Dean Kratz reported on the Library's budget. Dr. Baillie mitigated the \$100,000 reduction the Library faced this year so that the departments did not have a cut in their funding. The Library cut \$50,000 from its resources by canceling 17 databases. Dean Kratz requested an increase of 10% for the acquisitions budget but with a new building coming online in December, the Library may get 5-6%.

The Library has two dedications, Brian McHugh, class of 1959, graduated with a Masters in Psychology. He is on the Friends of the Weinberg Memorial Library Board and has dedicated an estate gift for the naming of Special Collections in honor of his mother, [Helen Gallagher McHugh](#). A reception was held on September 2, 2014. On September 17, 2014, there was a [ribbon cutting ceremony](#) for the Reilly Learning Commons. In addition to recognizing the generosity of the Reilly family, an event on the 17th included demonstrations by ~~Library~~ vendors of ~~Library~~ databases. Joseph Reilly was a member of The University's maintenance staff. His sisters Evelyn, class of 1952, and Kay, class of 1953, were among the first female graduates. On September 18, there was a second day of vendor presentations.

The Reilly Learning Commons was the first step in the WML+10 plan with new services and technology. The Library faculty met on September 23, 2014, to map out priorities for the immediate future, 2-5 years and 6-10 years. In the immediate future is modernizing/upgrading the HVAC system, 24 hour access to the Library's second floor and self-checkout for circulating books. In the 2-5 year time frame, the Library will look at the model for staffing service points and renovation of the second floor. The funds for the renovation of the Reilly Learning Commons were entirely generated by fundraising efforts, with notable contributions from the Reilly family and the Friends of the Weinberg Memorial Library. In 6-10 years, the Library

hopes to have an addition that would enable the CTLE to be housed in the same facility. The Library Faculty created task forces to address these priorities: Second Floor 24/7 access, Staffing Models for Service Points, Learning Environments, Current Space Assessment, and Collection Assessment. Library staff will be invited to participate on these task forces. To address fundraising priorities, the Library will start planning for an addition in 2024-25. Members of the Library Advisory Committee, faculty and students are invited to send any feedback to Kristen Yarmey or to digitalcollections@scranton.edu (Kristen). Dean Kratz thanked Dr. Farrell who presented the idea that on the 20th anniversary of the Weinberg Memorial Library, we should start thinking about the next ten years.

The Oxford English Dictionary was among the databases that the Library could not continue due to the budget reduction. Five departments split the cost to reinstate it. Prof. Tafuri was able to find a subscription at a \$200 saving through WALDO.

Prof. Oldham announced the deadlines for submission of applications for [Information Literacy Stipends](#) are November 3, 2014, for the ~~spring~~ fall term and March 27, 2015 for the ~~spring~~ Fall. Information about the stipends is available on the Library's Information Literacy page site or by emailing bonnie.oldham@scranton.edu. Part time faculty may apply for these stipends. There are typically 5-8 per year; thus far, there have been 49 courses in the 10 years of the program. In 2000, the Association of College & Research Libraries (ACRL) developed [Information Literacy Competency Standards for Higher Education](#) to help guide faculty to integrate information literacy into courses. Currently, ACRL is in the process of revising those standards into a *Framework for Information Literacy for Higher Education*, a different approach to information literacy. The *Framework* document is still in draft form. Information about the [Framework](#) is available on the Information Literacy page.

Prof. McHugh presented some pictures of the Reilly Learning Commons. Planning included a campus-wide team from the Library, IR, faculty and students. The facility includes software, collaborative pods with WMI adapters, reservable group study rooms, color printer, Penopto lecture capture, Mac and high end PCs as well as open spaces with connections for students who have their own devices. *The Scranton Journal* and *Aquinas* have had articles about the Reilly Learning Commons. A satellite Writing Center has drop-in and appointment hours in the evening and on weekends when the CTLE center is not open. Users can write on the blue walls with either markers or chalk. TechCon work study students are available from 2-6 p.m. Future plans include the possibility of acquiring a 3-D printer.

Ms. Strohl reported that the Allocation Subcommittee will meet later on in the semester.

Ms. Lenville presented the [new Library webpages](#). The initial plan was to run the old and the new concurrently but because some pages could exist in only one format and thanks to the Herculean efforts of Jennifer Galas, the new webpages were ready for the start of the semester. Services, programs and collections are clustered on the left where they persist as users go to various pages. The Search box has added explanation that informs users what they are searching. New features include the day's hours, availability of computers, and more

prominent group study room reservation. Images at the bottom of the page feature events and programs.

The next meeting will be December 12, from 12-1 p.m. in WML 305.

There being no further business, the meeting adjourned at 12:50.

Respectfully Submitted,

Bonnie Strohl