

WML Information Literacy Instruction Assessment 2023-24 Classroom Activity Report

Faculty Librarian: Elin Woods

Semester: Spring 2024

Course Number and Name: WRTG 107: Composition (EP)

Course Instructor (Last Name): Markowski

Date(s) of Information Literacy Instruction: 3/18/2024

Time(s) of Information Literacy Instruction: 1:00-1:50pm

Location: WML 306

Number of Students Registered in Course: 18

Summary of research assignment or task

The goal of the paper students will write is to rhetorically analyze divergent viewpoints on one topic which they want to investigate.

The main resource used for this class was Royal Search; I also developed and used the worksheet attached that relates information about the Rhetorical Analysis process.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: As a result of this information literacy instruction, students will be able to conduct searches for their topics within the Library's search tools.

SLO 2: As a result of this information literacy instruction, students will be able to analyze the information in order to conduct the rhetorical analyses for their assignment.

How will you know how students are doing as they work toward meeting these outcomes?

In the future, I could reach out to the professor to ask how the students performed in this task after our instruction session and with the new worksheet.

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

In the future, I will continue to use the worksheet that was developed for the course. Prof. Markowski liked the addition and asked students to bring it to their next gathering, and I have intentions to put together a LibGuide for the course as well.

Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports

PLO1: Students will investigate differing viewpoints that they encounter in their strategic exploration of topics in order to be able to develop their own informed arguments or hypotheses.

PLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

PLO5: Students will share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.

The Rhetorical Triangle

