WML Information Literacy Instruction Assessment 2023-24
Classroom Activity Report

Faculty Librarian: Kate Cummings

Semester: Spring 2024

Course Number and Name: HRS 293: Research Applications in Human Resources / HADM 293: Research in Health Administration (cross-listed, two sections combined)

Course Instructor (Last Name): Szydlowski

Date(s) of Information Literacy Instruction: 2/15/2024

Time(s) of Information Literacy Instruction: 8:30-9:45am

Location: MGH 406

Number of Students Registered in Course: 8 and 10

Summary of research assignment or task

This is a research course designed to teach students about the research process (e.g., how to conduct library research, create a literature review, discuss research methodologies, etc.). My objective with the students was to help them form a research question, break that down into searchable terms, and form a search strategy with the outcome of leaving the class with relevant articles.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: As a result of this information literacy instruction, students will be able to conduct appropriate searches to look for scholarly information regarding health administration and human resources.

SLO 2: As a result of this information literacy instruction, students will become familiar with Library resources relevant to health administration and human resources.

How will you know how students are doing as they work toward meeting these outcomes?

When the students were given time to search for articles, I worked with them one on one to assess their progress and individual understanding of the material we had gone over. If the students left with at least one relevant article identified, I consider that a successful outcome.

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

Generally, I think the session ran successfully. It would be nice to have a way of formally assessing their progress. I have considered using an online quiz platform to ask them anonymously pre- and post-lesson about their comfort level with using Library resources.

Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports

PLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

PLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.