WML Information Literacy Instruction Assessment 2020-21
Classroom Activity Report – Individual

Faculty Librarian: George Aulisio

Semester: Spring 2021

Course Number and Name: HIST 250: History of Science and Society

Course Instructor (Last Name): Sampson

Date(s) of Information Literacy Instruction: 3/31/2021

Time(s) of Information Literacy Instruction: 3:00-4:15pm

Location: LSC 133

Number of Students Registered in Course: 29

Summary of research assignment or task

Students will be co-developing a wiki-based encyclopedia on the History of Science. Students will need to identify appropriate sources, including where to look and how to evaluate the authority of the resource.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: Students will learn to develop a research plan.

SLO 2: Students will be introduced to four resources suitable for their research.

SLO 3: Students will understand the basics of source evaluation.

How will you know how students are doing as they work toward meeting these outcomes?

Dr. Sampson and I plan to continue to collaborate on this project. He hopes to build the wiki-based encyclopedia over time. So, in addition to discussing the students' performance with Dr. Sampson, I'll also be able to review the work.

In addition, Dr. Sampson's final report for the Information Literacy Stipend he was granted for this course is another source of assessment data reflecting information literacy student learning in the course:
https://www.scranton.edu/academics/wml/infolit/documents/s21-sampson-final-report.pdf

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

Once the wiki-encyclopedia has some initial content, it will be easier to go over the success and shortcomings of particular articles published to the wiki-encyclopedia.

Note: This information literacy instruction was part of an Information Literacy Stipend project.

Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports

PLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

PLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

PLO5: Students will share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.