

**WML Information Literacy Instruction Assessment 2017-18
Classroom Activity Report**

Faculty Librarian: Kelly Banyas

Semester: Spring 2018

Course Number and Name: EDUC 102: Educational Skills in a Global Society (EP)

Course Instructor (Last Name): Richmond-Cullen

Date(s) of Guest Information Literacy Instruction: 2/19/2018

Time(s) of Guest Information Literacy Instruction: 2:00-2:50pm

Location: WML 306

Number of Students Registered in Course: 18

Summary of research assignment or task

In this course, students are asked to give speeches, which are informed by articles and documents found through the library's resources and the internet. For this assignment, students are asked to find three journal articles and two internet documents to support their first speech, which is to be persuasive in nature. These references will need to be in APA format.

Student learning outcomes for the guest information literacy instruction (at least one, no more than three)

As a result of this guest information literacy instruction, students will be able to locate two library databases, Credo Reference and Academic Search Elite, and utilize each depending on their information need.

As a result of this guest information literacy instruction, students will be able to conduct searches in databases using Boolean operators and identifying keywords.

As a result of this guest information literacy instruction, students will be able to distinguish scholarly, peer-reviewed research articles from other reference sources.

How will you know how students are doing as they work toward meeting these outcomes?

I met with this class for a second session a few days later, and put together a survey using Poll Everywhere to test their retention of the material. The technology did not actually employ

exactly as planned, but I was able to verbally survey the students with questions regarding each of the outcomes previously stated.

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

I think the verbal survey questions would have been easier if the Poll Everywhere had worked as intended. Students were hesitant to raise their hands in case they gave a wrong answer, but the Poll Everywhere would allow students to answer anonymously, which I believe would make them more willing to engage. I am very interested in making the sessions more active for students, so I will investigate what went wrong with the original poll and explore other platforms.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.