

**WML Information Literacy Instruction Assessment 2017-18  
Classroom Activity Report**

**Faculty Librarian:** George Aulisio

**Semester:** Spring 2018

**Course Number and Name:** WRTG 107: Composition (EP)

**Course Instructor (Last Name):** Markowski

**Date(s) of Guest Information Literacy Instruction:** 2/13/2018

**Time(s) of Guest Information Literacy Instruction:** 1:00-2:15pm

**Location:** WML 306

**Number of Students Registered in Course:** 18

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**Summary of research assignment or task**

The instructor sent the following to me via email “I would like you to talk about how to research using the library databases. They will have to find argumentative essays, articles, editorials to analyze as well as images with the same argument (probably political cartoons) for their second assignment. Their third assignment will require them to find articles with specific subject matter. I will follow up with assignments for you.” I didn't receive a follow-up email with assignments.

**Student learning outcomes for the guest information literacy instruction (at least one, no more than three)**

1. Overview accessing the library's resources, in particular the databases.
2. Polling the class for their topics and research interests, I would demonstrate brainstorming keywords.
3. Using those brainstormed keywords, practice using the databases with the students.
4. Looking through sample results, I would take the time to show the differences between types of publications (editorials and opinion pieces versus reporting and objective pieces).

**How will you know how students are doing as they work toward meeting these outcomes?**

The hope was to have an in-class discussion and participation from the students since I didn't have any subject-specific material to go on from the instructor. Unfortunately, the students were

not prepared to discuss keywords because the upcoming assignments were not yet introduced to the students. None of the students had topic ideas or even rough ideas. At that point the instructor just told me to give a tour of the databases, which I did.

**Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?**

Ideally, I should be certain there's an actual assignment and give the instructor/professor my expectations for the students.

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### **WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports**

SLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.