

**WML Information Literacy Instruction Assessment 2017-18
Classroom Activity Report**

Faculty Librarian: George Aulisio

Semester: Spring 2018

Course Number and Name: EDUC 102: Educational Skills in a Global Society (EP)

Course Instructor (Last Name): Pesavento

Date(s) of Guest Information Literacy Instruction: 2/27/2018

Time(s) of Guest Information Literacy Instruction: 10:30-11:15am, 1:30-2:15pm, and 3:00-3:45pm

Location: ELH 105

Number of Students Registered in Course: 20, 19, and 17

Summary of research assignment or task

Students in the class give presentations on topics that interest them and must use various types of media (photographs, images, text, sounds, etc.) that they find on the internet and in newspapers. The instructor wants them to be aware of and have a basic understanding of copyright and how copyright law protects and allows certain uses of copyrighted works.

Student learning outcomes for the guest information literacy instruction (at least one, no more than three)

1. Lecture on the history and context of copyright law.
2. Provide an overview of Fair Use criteria and an explanation of how to determine if a use (of copyrighted materials) qualifies as a Fair Use.
3. Provide an overview and explanation of licenses, specifically Creative Commons (CC) licenses, and show students where to find CC licensed media and public domain media.

How will you know how students are doing as they work toward meeting these outcomes?

Unfortunately, I haven't really determined a way to do this. Even asking the instructor for the students' assignments wouldn't really work without extensively looking into each piece of media that the student uses.

Part of my lecture notes that copyright and fair use are really matters of interpretation and I stress the importance of doing due diligence when running a copyrighted item through the fair use criteria. I suppose there could be an in-class assignment that I required in the future that would ask students to practice this process, but this would involve extending the class, and I'm not sure there would be time to do both the presentation and the assignment.

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

I don't think I will change anything other than maybe some examples to try and keep them timely.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

SLO5: Students will share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.

SLO6: Students will properly distinguish between their own ideas and the intellectual property of others in order to ethically use information and demonstrate academic integrity.