

**WML ASSESSMENT ACTIVITY REPORT – PSYCH 330
Spring 2016 – Kevin Norris - Submitted 6/10/2016**

Institutional Learning Outcomes*	WML Learning Outcomes**	WML “Projects”	Assessments	Resulting Actions (Closing the Loop)
Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their strategic investigation of topics <i>in order to</i> be able to develop their own informed arguments or hypotheses.			
Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.	Students will gain insight and understanding about diverse sources of information <i>in order to</i> evaluate and use resources appropriately for their information needs.	PSYCH 330: Psychology Research Methods (Warker, Spring 2016)	Students learned the differences between primary and secondary articles. They also learned to distinguish articles according to the methodology, e.g., empirical studies, clinical case studies, literature and systematic reviews.	I might devise an exercise to have them find various types of articles.
Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.	Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) <i>in order to</i> critically evaluate the usefulness of the information for their research need.	PSYCH 330: Psychology Research Methods (Warker, Spring 2016)	Students learned about evaluating articles for credibility using criteria such as authorship, peer review, timeliness, and bias.	I would put more emphasis on evaluating credibility.
	Students will articulate the key elements in their research questions <i>in order to</i> develop and execute a search strategy.	PSYCH 330: Psychology Research Methods (Warker, Spring 2016)	Students learned how to formulate a search using keywords, the thesaurus, limiters, etc.	I would put more emphasis on using the online database thesaurus and limiters.
Employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.	Students will properly distinguish between their own ideas and the intellectual property of others <i>in order to</i> ethically use information and demonstrate academic integrity.	PSYCH 330: Psychology Research Methods (Warker, Spring 2016)	OWL Purdue and other guides were demonstrated that can be used for correct APA formatting and citing.	I would put more emphasis on the importance of correct citation in research.

* Rev 5-28-2014

**Endorsed by the Library faculty June 2014; revised November 2015