

WML Assessment Activity Report – PS 131
Kevin Norris – Submitted 6/19/2015

Institutional Learning Outcomes*	WML Learning Outcomes**	WML “Projects”	Assessments	Resulting Actions (Closing the Loop)
Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their investigation of topics <i>in order to</i> be able to defend or counter specific points-of-view.			
Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.	Students will gain insight and understanding about diverse sources of information <i>in order to</i> evaluate and use resources appropriately for their information needs.	PS 131: American National Government II (Harris, Spring 2015)	For articles and internet sources (see below) students evaluated for currency, authority, and point of view and bias.	Dr. Harris stated: “One change I will make to my future classes is to include in all research projects the requirement for students to provide an evaluation of each source they cite.”
Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.	Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, or websites) <i>in order to</i> match the requirements of their assignments.	PS 131: American National Government II (Harris, Spring 2015)	Students chose from a list of topics. For their topic they found a scholarly article, a popular article, and governmental and non-governmental internet sources.	More emphasis should be placed on the importance of using databases for finding articles rather than using Google to search for articles.
	Students will articulate the key elements in their research questions <i>in order to</i> match the requirements of their assignments.			
Employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.	Students will properly distinguish between their own ideas and the intellectual property of others <i>in order to</i> ethically use information and demonstrate academic integrity.	PS 131: American National Government II (Harris, Spring 2015)	Students were required to use correct APA format for their citations.	More emphasis should be placed on the importance of the careful use of correct APA format.

* Rev 5-28-2014

**Endorsed by the Library faculty June 2014