

WML ASSESSMENT ACTIVITY REPORT – WRTG 106
Donna Witek – Submitted 6/23/2014

Institutional Learning Outcomes*	WML Learning Outcomes**	WML “Projects”	Assessments
<p>Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.</p>	<p>Students will investigate differing viewpoints that they encounter in their investigation of topics <i>in order to</i> be able to defend or counter specific points-of-view.</p>	<p>WRTG 106: College Writing II (Grettano, 2 sections, Spring 2014)</p> <ul style="list-style-type: none"> • Prof. Witek was embedded in both sections of this course, delivering IL instruction in 4 sessions; total student enrollment for both sections was 22 (see right for details of how outcome met and assessed) • Course is “College Composition II”, and theme for both sections was healthy information habits on the socially connected web • Writing assignments (papers) co-designed by Prof. Witek and Dr. Grettano, ensuring IL outcomes embedded in requirements as well as contextualization of material and learning activities 	<ul style="list-style-type: none"> • SLOs taught to by Prof. Witek that were related to this outcome include: <ul style="list-style-type: none"> ○ Students will understand the assignment requirements and be able to break them down into discrete, manageable research tasks. ○ Students will identify an issue of importance to focus on in the paper. ○ Students will investigate the digital platforms available to them to gather information sources and behaviors through which users can access or gain information about the issue. • See attached Assessment Images document for white board images for both sections which provide evidence that these SLOs were met during “Third IL session”.
<p>Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.</p>	<p>Students will gain insight and understanding about diverse sources of information <i>in order to</i> evaluate and use resources appropriately for their information needs.</p>	<p>WRTG 106: College Writing II (Grettano, 2 sections, Spring 2014)</p> <ul style="list-style-type: none"> • Prof. Witek was embedded in both sections of this course, delivering IL instruction in 4 sessions; total student enrollment for both sections was 22 (see right for details of how outcome met and assessed) • Course is “College Composition II”, and theme for both sections was healthy information habits on the socially connected web • Writing assignments (papers) co-designed by Prof. Witek and Dr. Grettano, ensuring IL outcomes embedded in requirements as well as contextualization of material and learning activities 	<ul style="list-style-type: none"> • SLOs taught to by Prof. Witek that were related to this outcome include: <ul style="list-style-type: none"> ○ Students will identify the tools and functions available to the user on participatory information service provider-platforms (ISPs). ○ Students will begin to connect these tools and functions to user behaviors that are either healthy or unhealthy in terms of users’ information diets. • See attached Assessment Images document for white board images for both sections which provide evidence that these SLOs were met during “Second IL session”.

<p>Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.</p>	<p>Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, or websites) <i>in order to</i> match the requirements of their assignments.</p>	<p>WRWG 106: College Writing II (Grettano, 2 sections, Spring 2014)</p> <ul style="list-style-type: none"> • Prof. Witek was embedded in both sections of this course, delivering IL instruction in 4 sessions; total student enrollment for both sections was 22 (both outcomes met and assessed; see right for details) • Course is “College Composition II”, and theme for both sections was healthy information habits on the socially connected web • Writing assignments (papers) co-designed by Prof. Witek and Dr. Grettano, ensuring IL outcomes embedded in requirements as well as contextualization of material and learning activities 	<ul style="list-style-type: none"> • SLOs taught to by Prof. Witek that were related to this outcome include: <ul style="list-style-type: none"> ○ Students will locate and evaluate web sources and digital platforms where conversations about their issue are taking place. ○ Students will understand the role of scholarly experts in the conversation about their issue and how it relates to digital platforms. ○ Students will generate search terms via brainstorming and trial and error in the databases that will yield scholarly treatments of their issue and how it relates to digital platforms. • See attached Assessment Images document for white board images for both sections which provide evidence that these SLOs were met during “Fourth IL session”.
	<p>Students will articulate the key elements in their research questions <i>in order to</i> match the requirements of their assignments.</p>		
<p>Employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.</p>	<p>Students will properly distinguish between their own ideas and the intellectual property of others <i>in order to</i> ethically use information and demonstrate academic integrity.</p>		

* Rev 5-28-2014

**Endorsed by the Library faculty June 2014