

WML ASSESSMENT ACTIVITY REPORT – MIT 313

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Institutional Learning Outcomes*	WML Learning Outcomes**	WML “Projects”	Assessments
Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their investigation of topics <i>in order to</i> be able to defend or counter specific points-of-view.		
Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.	Students will gain insight and understanding about diverse sources of information <i>in order to</i> evaluate and use resources appropriately for their information needs.		
Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.	Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, or websites) <i>in order to</i> match the requirements of their assignments.		
	Students will articulate the key elements in their research questions <i>in order to</i> match the requirements of their assignments.		
Employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.	Students will properly distinguish between their own ideas and the intellectual property of others <i>in order to</i> ethically use information and demonstrate academic integrity.	<p>MIT 313: Internet Revolution (Aulisio, Spring 2014)</p> <ul style="list-style-type: none"> • This was a guest lecture, though more of a facilitated discussion, on the topic of privacy and web personalization tools and services; 9 students present day of lecture (see right for details of how outcome met and assessed) • Course is titled “Internet Cultural Revolution” and topic for this IL session related heavily to the topic of ethical use of information • Prof. Aulisio invited Prof. Witek to select a reading for students to do in advance of the session, which she did 	<ul style="list-style-type: none"> • SLOs taught to by Prof. Witek that were related to this outcome include: <ul style="list-style-type: none"> ○ [Threshold Concept: Information has Value] ○ Students will describe how three common personalization technologies function from both the design perspective and the user perspective in relation to user privacy. ○ Students will reflect on their own attitudes, practices, and behaviors in relation to user privacy while engaging with the personalization technologies identified. • See attached Assessment Images document for black board image which provides evidence that these SLOs were met during the IL session.

* Rev 5-28-2014 **Endorsed by the Library faculty June 2014