

**WML Information Literacy Instruction Assessment 2021-22
Classroom Activity Report – Individual**

Faculty Librarian: Sheli Pratt-McHugh

Semester: Fall 2021

Course Number and Name: COMM 121X: Mythology in the Media (EP)

Course Instructor (Last Name): Fisher

Date(s) of Information Literacy Instruction: 10/22/2021

Time(s) of Information Literacy Instruction: 2:00-2:50pm

Location: WML 306

Number of Students Registered in Course: 18

Summary of research assignment or task

Students had to find resources on Norse Mythology to apply to their theory papers. They had a list of options for minimum resources for their bibliography.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: As a result of this information literacy instruction, students will be able to locate one database relevant to their topic.

SLO 2: As a result of this information literacy instruction, students will be able to locate the library catalog to search for print and electronic books related to their topic.

How will you know how students are doing as they work toward meeting these outcomes?

I could email the professor to ask if the bibliography requirements were met by his students and what resource types were not as frequently cited.

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

I could ask the professor to share the bibliography parts of their assignments to determine the resource types used, what the majority of students use, what is missing. When I teach the class

again, I could then spend more time emphasizing particular databases or the library catalog based on the assessment.

Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports

PLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

PLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.