

**WML Information Literacy Instruction Assessment 2020-21
Classroom Activity Report – Individual**

Faculty Librarian: Frank Conserette

Semester: Fall 2020

Course Number and Name: HAD 519: Health Services and Systems

Course Instructor (Last Name): Szydowski

Date(s) of Information Literacy Instruction: 8/24/2020

Time(s) of Information Literacy Instruction: 7:30-8:30pm

Location: Zoom

Number of Students Registered in Course: 17

Summary of research assignment or task

Students work in groups to complete a comprehensive report of a particular community's health status, services, and systems (CHSSS). For this assignment, students need to find and access numerous health system and services data typically compiled through nonprofit and governmental organizations.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: Students will become familiar with where to locate demographic and statistical information regarding particular community health status, systems, and services.

SLO 2: Students will learn that information pertinent to their academic research can be found outside of databases and that both private and public organizations can have a bias, meaning evaluation of sources is critical to recognizing credible information.

How will you know how students are doing as they work toward meeting these outcomes?

In the information literacy session, I encourage students to reach out to me to schedule one-on-one research consultations to focus on research assistance specific to their chosen health community. Each semester I teach this course, I typically conduct one or two of these research consultations while receiving several emails from students asking to help point them in the right direction for specific types of data pertaining to their health system. This type of research can be difficult because a researcher relies on that particular health system making their information and

statistics publicly available, which is not always the case depending on 1) type of health community (i.e. hospital, rehab facility, outpatient facility) and 2) state or region.

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

Each time I teach this course, I must review organizational websites to ensure the click path to specific information has remained the same. However, it is not uncommon for the types of information students need for this project to be found in a different location on an organization's website.

Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports

PLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

PLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.

PLO5: Students will share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.