

**WML Information Literacy Instruction Assessment 2018-19**  
**Classroom Activity Report – Individual**

**Faculty Librarian:** George Aulisio

**Semester:** Fall 2018

**Course Number and Name:** PSYC 140: Current Topics in Psychological Science (EP)

**Course Instructor (Last Name):** Orr and Warker

**Date(s) of Information Literacy Instruction:** 10/30/2018

**Time(s) of Information Literacy Instruction:** 10:00-11:15am and 1:00-2:15pm (2 sections)

**Location:** AMH 204

**Number of Students Registered in Course:** 18 and 16

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**Summary of research assignment or task**

From the course instructors: We would like our students to understand what copyright is and be aware of what copyright issues might arise when they use material that was not created by them on assignments such as creating a website. We expect them to create a website that does not involve any copyright infringement.

**Classroom Student Learning Outcomes (SLOs) – at least one, no more than three**

SLO 1: As a result of this information literacy instruction, students will learn about the overall purpose of copyright as well as the specific protections afforded copyright owners and the exceptions for limited uses (e.g. Fair Use) with a specific focus on creating websites for course assignments.

**How will you know how students are doing as they work toward meeting these outcomes?**

I could ask Drs. Warker and Orr for links to the websites and evaluate them directly, however, this would not be practical given my responsibilities, so I will rely on them to let me know if the students followed through with ethical uses of copyright material.

**Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?**

I often tweak my intellectual property courses slightly with each presentation. This course was slightly more focused on a specific aspect of the ethical use of intellectual property, so I think I will revise and replace some of examples of copyrighted material and historical cases so that they are more directly in line with the students' assignment.

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**Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports**

PLO6: Students will properly distinguish between their own ideas and the intellectual property of others in order to ethically use information and demonstrate academic integrity.