<p style="text-align: center;">**WML Information Literacy Instruction Assessment 2018-19**
Classroom Activity Report – Individual</p>

Faculty Librarian: George Aulisio

Semester: Fall 2018

Course Number and Name: HIST 190: Digital History (EP)

Course Instructor (Last Name): Pratt

Date(s) of Information Literacy Instruction: 10/16/2018

Time(s) of Information Literacy Instruction: 10:00-11:15am

Location: WML 306

Number of Students Registered in Course: 18

Summary of research assignment or task

Students were required to do a long-term research project on the history of the 1902 Anthracite Coal Mine Strike, which was centered in Scranton, PA. Students worked in small groups to jointly conduct historical research, collectively write scripts for a podcast, and collaboratively record a podcast.

Classroom Student Learning Outcomes (SLOs) – at least one, no more than three

SLO 1: As a result of this information literacy instruction, students will be introduced to a variety of historical research methods and library resources.

SLO 2: As a result of this information literacy instruction, students will be introduced to the microfilm readers and the relevant microfilm collections to their research project.

How will you know how students are doing as they work toward meeting these outcomes?

Dr. Pratt shared a report that assessed the students' focus on research for the final project in the course. Also, because the students recorded podcasts, it would be possible to listen to the podcasts to see what the students learned from their research.

Based on your experience teaching this class and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

Dr. Pratt revealed in his assessment report that managing the compiled research findings was difficult for the class. To address this, I'd like to share with students some project management techniques and resources that they could jointly use to keep track of their research.

Note: This information literacy instruction was part of an Information Literacy Stipend project.

Information Literacy Program Learning Outcomes (PLOs) – at least one, no more than four – this information literacy instruction supports

PLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

PLO5: Students will share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.