

**WML Information Literacy Instruction Assessment 2017-18
Classroom Activity Report**

Faculty Librarian: Kevin Norris

Semester: Fall 2017

Course Number and Name: WRTG 105: College Writing I (EP) (ADP)

Course Instructor (Last Name): Lartz

Date(s) of Guest Information Literacy Instruction: 11/15/2017

Time(s) of Guest Information Literacy Instruction: 9:00-9:50am

Location: WML 306

Number of Students Registered in Course: 10

Summary of research assignment or task

Students were working on two assignments. First was comparing magazines and journals. Second was moving from a question about a topic, through preliminary research, up to creating a thesis statement for a research paper that would be done in Spring 2018 in WRTG 106: College Writing II.

Student learning outcomes for the guest information literacy instruction (at least one, no more than three)

As a result of this guest information literacy instruction students will recognize popular magazines and scholarly journals, and will know when to use which type of periodical.

As a result of this guest information literacy instruction students will learn how to choose a topic, do preliminary research, and move toward forming a thesis statement for a research paper.

How will you know how students are doing as they work toward meeting these outcomes?

Although students did not have time to thoroughly complete both assignments, I was able to quickly review each of their worksheets and guide them, particularly in their choice of topics.

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

I had already had this group of students for three different sessions in Prof. Walsh's EDUC 113: Reading-Research class. They were familiar with me, and I knew what had been covered already concerning library research. Therefore, I was able to pick up where I had left off in their previous instruction. This made the instruction I did for this class more efficient and effective.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.