

**WML Information Literacy Instruction Assessment 2017-18
Classroom Activity Report**

Faculty Librarian: Kevin Norris

Semester: Fall 2017

Course Number and Name: OT 140: Intro to Occupational Therapy

Course Instructor (Last Name): Weis

Date(s) of Guest Information Literacy Instruction: 9/13/2017

Time(s) of Guest Information Literacy Instruction: 8:00-8:50am

Location: WML 306

Number of Students Registered in Course: 22

Summary of research assignment or task

Students were to find an article in a peer reviewed OT journal.

Student learning outcomes for the guest information literacy instruction (at least one, no more than three)

As a result of this guest information literacy instruction students will learn the primary databases used for OT research.

As a result of this guest information literacy instruction students will learn search strategies for researching article in these databases.

As a result of this guest information literacy instruction students will locate in these databases a peer reviewed OT article.

How will you know how students are doing as they work toward meeting these outcomes?

The second half of the class was a lab in which students began researching for an article. As the instructor and librarian were both there, based on observation I believe most of the students were able to complete this part of the assignment successfully during the library session.

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

The most successful part was having a “hands on” lab for the students with the librarian and the professor there. Students were able to immediately put into practice what they were supposed to have learned.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO2: Students will gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.