

**WML Information Literacy Instruction Assessment 2017-18
Classroom Activity Report**

Faculty Librarian: Kevin Norris

Semester: Fall 2017

Course Number and Name: EDUC 113: Reading-Research (ADP)

Course Instructor (Last Name): Walsh

Date(s) of Guest Information Literacy Instruction: 9/8/2017

Time(s) of Guest Information Literacy Instruction: 8:00-8:50am

Location: WML 306

Number of Students Registered in Course: 10

Summary of research assignment or task

Class needed basic instruction in how to use the library, how to begin looking for books and articles.

Student learning outcomes for the guest information literacy instruction (at least one, no more than three)

As a result of this guest information literacy instruction students will know how to find a book and check it out.

As a result of this guest information literacy instruction will know how to find an article in a database.

As a result of this guest information literacy instruction students will feel comfortable seeking help in the Library.

How will you know how students are doing as they work toward meeting these outcomes?

During the library session students looked up and found a book on their subject. Students will come back to the Library at a later date as a class and work in the Research Services section of the Library.

Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?

Every student found a book on their subject. More time might be spent on each student locating an article.

WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports

SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.