

**WML Information Literacy Instruction Assessment 2017-18  
Classroom Activity Report**

**Faculty Librarian:** Kelly Banyas

**Semester:** Fall 2017

**Course Number and Name:** COUN 537: College and Career Readiness

**Course Instructor (Last Name):** Cerrito

**Date(s) of Guest Information Literacy Instruction:** 9/28/2017

**Time(s) of Guest Information Literacy Instruction:** 7:20-8:20pm

**Location:** MGH 110

**Number of Students Registered in Course:** 7

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**Summary of research assignment or task**

In this class, students have to develop a College and Career Development Plan/Program for a specific population (from grades K-12), which will need to include empirical research done on successful interventions. They will also have to present these plans in a persuasive and logical way.

**Student learning outcomes for the guest information literacy instruction (at least one, no more than three)**

As a result of this guest information literacy instruction students will be able to use search strategies to find empirical evidence of successful interventions using library resources (databases, online journals) specified by the instructor and librarian.

**How will you know how students are doing as they work toward meeting these outcomes?**

This was part of an Information Literacy Stipend project, and I will be able to use the report written by Dr. Cerrito to determine the success of the student learning outcome.

**Based on your experience teaching this session and any assessment of student work you were able to do, what can you change next time to improve how you teach it? Or, what was successful that you want to be sure to do again the next time you teach it?**

Since it was a graduate level class, the students and instructor were interested in the overall aspects of research and publishing in academia. In a future class, I may give a bigger picture of

the research process, from having an idea to publication, as an outline for the class. I had intended to give the students some time to workshop their own topics while I was in the room, but, due to engagement with the material from the instructor and students, this was cut for time.

*Note: This guest information literacy instruction was part of an Information Literacy Stipend project.*

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### **WML Information Literacy Program Student Learning Outcomes this information literacy instruction supports**

SLO3: Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

SLO4: Students will articulate the key elements in their research questions in order to develop and execute a search strategy.

SLO5: Students will share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.