

**WML Assessment Activity Report – EXSC 435
Fall 2015 - Bonnie Oldham – Submitted 6/24/16**

Institutional Learning Outcomes*	WML Learning Outcomes**	WML “Projects”	Assessments	Resulting Actions (Closing the Loop)							
Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their strategic investigation of topics <i>in order to</i> be able to develop their own informed arguments or hypotheses.										
Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.	Students will gain insight and understanding about diverse sources of information <i>in order to</i> evaluate and use resources appropriately for their information needs.										
Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.	Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) <i>in order to</i> critically evaluate the usefulness of the information for their research need.	EXSC 435: Exercise, Nutrition and Women’s Health - (Bachman – Fall 2015 – 2 sections)	Students were required to distinguish an original research article from other types of articles.	Dr. Bachman and I collaborated in Spring 2015. For Fall 2015, I spent more time showing examples of “review” articles and original research articles in my information literacy session. All students were able to find an original research article.							
	Students will articulate the key elements in their research questions <i>in order to</i> develop and execute a search strategy.	EXSC 435: Exercise, Nutrition and Women’s Health - (Bachman – Fall 2015 – 2 sections)	Students documented the database(s) searched and the search strategy used to retrieve the full text of an original research article.	<p>Dr. Bachman and I collaborated in Spring 2015. For Fall 2015, instead of creating a search log form as previously planned, Dr. Bachman developed a Search Log Rubric. With an average score of 93.89%, students were successful in locating the full text of an original research article</p> <p>Here is the rubric:</p> <table border="1" data-bbox="1884 1230 2526 1442"> <thead> <tr> <th data-bbox="1884 1230 2013 1260">Criteria</th> <th data-bbox="2013 1230 2169 1260">0 points</th> <th data-bbox="2169 1230 2341 1260">1-2 points</th> <th data-bbox="2341 1230 2526 1260">3 points</th> </tr> </thead> <tbody> <tr> <td data-bbox="1884 1260 2013 1442">Location of article search</td> <td data-bbox="2013 1260 2169 1442">This description is missing.</td> <td data-bbox="2169 1260 2341 1442">The information is included but is incomplete.</td> <td data-bbox="2341 1260 2526 1442">The databases, search engines, and/or other resources where used to search for the article are described.</td> </tr> </tbody> </table>	Criteria	0 points	1-2 points	3 points	Location of article search	This description is missing.	The information is included but is incomplete.
Criteria	0 points	1-2 points	3 points								
Location of article search	This description is missing.	The information is included but is incomplete.	The databases, search engines, and/or other resources where used to search for the article are described.								

				<table border="1"> <tr> <td>Search strategy</td> <td>This description is missing.</td> <td>The information is included but is incomplete.</td> <td>The keyword, combination of words and limits that were used to find the article are included.</td> </tr> <tr> <td>Full-text retrieval</td> <td>This description is missing.</td> <td>The information is included but is incomplete.</td> <td>The process of retrieving the full-text version of the research article is described</td> </tr> </table>	Search strategy	This description is missing.	The information is included but is incomplete.	The keyword, combination of words and limits that were used to find the article are included.	Full-text retrieval	This description is missing.	The information is included but is incomplete.	The process of retrieving the full-text version of the research article is described
Search strategy	This description is missing.	The information is included but is incomplete.	The keyword, combination of words and limits that were used to find the article are included.									
Full-text retrieval	This description is missing.	The information is included but is incomplete.	The process of retrieving the full-text version of the research article is described									
Employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.	Students will properly distinguish between their own ideas and the intellectual property of others <i>in order to</i> ethically use information and demonstrate academic integrity.											

* Rev 5-28-2014

**Endorsed by the Library faculty June 2014; revised November 2015