

WML ASSESSMENT ACTIVITY REPORT – ENLT 142X
Fall 2015 – Kevin Norris - Submitted 1/5/2016

Institutional Learning Outcomes*	WML Learning Outcomes**	WML “Projects”	Assessments	Resulting Actions (Closing the Loop)
Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their strategic investigation of topics <i>in order to</i> be able to develop their own informed arguments or hypotheses.			
Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.	Students will gain insight and understanding about diverse sources of information <i>in order to</i> evaluate and use resources appropriately for their information needs.	ENLT 142X: Latest and Greatest (Beal, Fall 2015)	Students learned the differences between internet sources and periodical sources from databases. The use of Google Scholar was also addressed.	Use of Google Scholar as compared to databases was discussed. Also the use of Google to find news articles, reviews, etc. Databases that index literary criticism were compared with databases that index magazines and newspapers.
Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.	Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) <i>in order to</i> critically evaluate the usefulness of the information for their research need.	ENLT 142X: Latest and Greatest (Beal, Fall 2015)	Students learned the differences between scholarly and popular publications and literary criticism, book reviews, and other types of articles such as author interviews. They were then required to write a response to a literary work using a criticism, review, or other type of publication to support their viewpoint.	More emphasis was put on the differences between literary criticism and book reviews. Also more emphasis was put on the advantages and disadvantages of using scholarly vs. popular sources of articles.
	Students will articulate the key elements in their research questions <i>in order to</i> develop and execute a search strategy.	ENLT 142X: Latest and Greatest (Beal, Fall 2015)	Students learned how to broaden searches when unable to find articles about a specific short story.	As the short stories being researched were fairly recent, there was not a lot of criticism specifically about them. Searches were broadened to include articles about themes in author’s writing, interviews with the author, etc.
Employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.	Students will properly distinguish between their own ideas and the intellectual property of others <i>in order to</i> ethically use information and demonstrate academic integrity.	ENLT 142X: Latest and Greatest (Beal, Fall 2015)	Students were shown OWL Purdue as a guide for citing their sources correctly in MLA. Their papers required MLA citations.	More emphasis was put on why it is important to cite correctly.

* Rev 5-28-2014

**Endorsed by the Library faculty June 2014; revised November 2015