

WML Assessment Activity Report - ENLT 142X

Kevin Norris – Submitted 9/18/2014

Institutional Learning Outcomes*	WML Learning Outcomes**	WML “Projects”	Assessments	Resulting Actions (Closing the Loop)
Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their investigation of topics <i>in order to</i> be able to defend or counter specific points-of-view.			
Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.	Students will gain insight and understanding about diverse sources of information <i>in order to</i> evaluate and use resources appropriately for their information needs.	ENLT 142X: Latest and Greatest (Beal and Willenbrink Fall, 2014)	Students learned the differences between internet sources, tertiary sources such as encyclopedias, and periodical sources from databases.	I did not "close the loop" since there is not yet any feedback, etc., that would encourage me to modify the instruction if I do it again.
Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.	Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, or websites) <i>in order to</i> match the requirements of their assignments.	ENLT 142X: Latest and Greatest (Beal and Willenbrink, Fall, 2014)	Students learned the differences between scholarly and popular publications when research literary criticism and reviews. They were then required to write a response to a literary work using a criticism or a review to support their viewpoint.	I did not "close the loop" since there is not yet any feedback, etc., that would encourage me to modify the instruction if I do it again.
	Students will articulate the key elements in their research questions <i>in order to</i> match the requirements of their assignments.			
Employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.	Students will properly distinguish between their own ideas and the intellectual property of others <i>in order to</i> ethically use information and demonstrate academic integrity.	ENLT 142X: Latest and Greatest (Beal and Willenbrink, Fall, 2014)	Students were shown OWL Purdue as a guide for citing their sources correctly in MLA. Their papers will require MLA citations.	I did not "close the loop" since there is not yet any feedback, etc., that would encourage me to modify the instruction if I do it again.

* Rev 5-28-2014

**Endorsed by the Library faculty June 2014