

**WML ASSESSMENT ACTIVITY REPORT – HIST 110x**  
**Kevin Norris – Submitted 6/24/2014**

Institutional Learning Outcomes*	WML Learning Outcomes**	WML “Projects”	Assessments
Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their investigation of topics <i>in order to</i> be able to defend or counter specific points-of-view.		
Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.	Students will gain insight and understanding about diverse sources of information <i>in order to</i> evaluate and use resources appropriately for their information needs.	<b>HIST 110x: Jesuits and American History to 1877</b> (Dzurec, Fall 2013)	What is the difference between a primary and secondary source? Pretest correct: 29/35 Post-test correct 32/32
Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.	Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, or websites) <i>in order to</i> match the requirements of their assignments.	<b>HIST 110x: Jesuits and American History to 1877</b> (Dzurec, Fall 2013)	What is the difference between an academic and popular publication? Pretest correct: 21/35 Post-test correct 28/32  How do you access the quality of information on a website? Pretest correct 21/35 Post-test correct: 28/32
	Students will articulate the key elements in their research questions <i>in order to</i> match the requirements of their assignments.		
Employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.	Students will properly distinguish between their own ideas and the intellectual property of others <i>in order to</i> ethically use information and demonstrate academic integrity.	<b>HIST 110x: Jesuits and American History to 1877</b> (Dzurec, Fall 2013)	Name one bibliographic style and a discipline that uses that style. Pretest correct: 6/35 Post-test correct 26/32

\* Rev 5-28-2014

\*\*Endorsed by the Library faculty June 2014