

## WML ASSESSMENT ACTIVITY REPORT – HAD 519

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Institutional Learning Outcomes*	WML Learning Outcomes**	WML “Projects”	Assessments
Develop and use the intellectual and practical competencies that are the foundation of personal and professional development and lifelong learning including oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, and technological competency and information literacy.	Students will investigate differing viewpoints that they encounter in their investigation of topics <i>in order to</i> be able to defend or counter specific points-of-view.		
Exhibit broad knowledge of the human condition, understanding the world in its physical and natural aspects, as well as the philosophical and theological basis for modern thought, faith and belief.	Students will gain insight and understanding about diverse sources of information <i>in order to</i> evaluate and use resources appropriately for their information needs.	<b>HAD 519: Health Services and Systems (Olden, Fall 2013)</b>	“This included examining types of references, types of information, actual information, displays of information/data, and citations of information. Students achieved the intended outcomes, which were reflected in the project reports and discussions with students.” – Faculty IL Stipend Report
Demonstrate competence in their chosen field of study, using the knowledge and ability to address the most significant questions, and advancing towards positions of leadership.	Students will identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, or websites) <i>in order to</i> match the requirements of their assignments.	<b>HAD 519: Health Services and Systems (Olden, Fall 2013)</b>	“During the semester students developed their ability to select and use a small amount of ‘high quality’ information and not try to work with unnecessarily large amounts of data for one topic.” – Faculty IL Stipend Report
	Students will articulate the key elements in their research questions <i>in order to</i> match the requirements of their assignments.		
Employ their knowledge and intellect to address situations in a way that demonstrates a devotion to the spiritual and corporal welfare of other human beings and by a special commitment to the pursuit of social justice and the common good of the entire human community.	Students will properly distinguish between their own ideas and the intellectual property of others <i>in order to</i> ethically use information and demonstrate academic integrity.	<b>HAD 519: Health Services and Systems (Olden, Fall 2013)</b>	In several instances, review of students’ preliminary material led faculty to further emphasize the need to cite sources of information.” – Faculty IL Stipend Report

\* Rev 5-28-2014

\*\*Endorsed by the Library faculty June 2014