The Office of Research & Sponsored Programs

Research at The University of Scranton: Spring 2019



The Faculty/Student Research Program (FSRP) offers students an opportunity to be involved in faculty research activities. Is your department promoting FSRP to students? Contact ORSP for more information about FSRP.

	Academic Year		
FSRP Students by Program	2018	2017	2016
Accounting	1	1	0
Applied Mathematics	1	0	0
всмв	5	10	16
Biochemistry	1	2	0
Biology	17	22	26
Business Admin	1	1	1
Chemistry	0	1	2
Chemistry Business	1	0	0
Community Health Education	3	2	2
Computer Engineering	4	1	0
Computing Sciences	2	1	0
Counseling, Human Services	2	2	0
Early and Primary Ed	1	1	0
Economics	0	0	1
Electrical Engineering	2	0	0
Engineering	6	0	0
English	0	1	0
Exercise Science	6	14	5
Health Admin	1	1	1
International Studies	1	0	1
Management	1	1	0
Marketing	1	1	0
Mathematics	1	1	0
Neuroscience	18	13	14
Nursing	14	9	5
Philosophy	1	1	0
Physics	1	2	0
Physiology	1	0	0
Political Science	1	0	0
Psychology	9	22	20
Strategic Communication	0	0	1
TOTAL	103	110	95

Student Travel Funding Increase

ORSP is pleased to announce we are increasing funding for student travel from \$7,500 to **\$10,000**. Students can apply for up to \$250 in funding (prior approval must be obtained). Further information and application forms can be found on the ORSP website.

The Presidential Fellowship for Summer Research (PFSR)

Thanks to efforts by the President to support faculty-mentored student research, funding for the PFSR program has been increased this year to \$50,000 (10 awards at \$5,000 each). The faculty mentor stipend has also been increased to \$1,500. One award will be specifically reserved for a project stemming from the Humanities, and one from the Social Sciences. All disciplines are encouraged to apply.

ORSP Spring Events:

(all dates/locations tentative until announced by ORSP)		
02/01/19: RSS, Dr. Teresa Conte, Nursing (BRN509)		
02/15/19 : RSS, Darwin Day* (BRN509)		
03/01/19 : RSS, Dr. Michael Allison, Political Sci. (LSC233)		
03/22/19: RSS, Dr. Will Cohen, Theology (LSC233)		
04/05/19: RSS, Dr. Anne Royer, Biology (BRN509)		
04/26/19: RSS, Earth Day** (LSC233)		
04/26/19: Celebration of Student Scholars (LSC Atrium) <i>Time: 12-3 p.m.</i>		
05/03/19: RSS, Dr. Yamila Silva, World Languages (LSC233		
RSS is the Research Seminar Series—held 3:15-4:30 p.m.		
*Organized by Dr. Janice Voltzow, Biology		

**Organized by Dr. Jessica Nolan, Psychology

Ana Ugarte, Ph.D.

Dr. Ana Ugarte, Assistant Professor of World Languages and Cultures, is a scholar of twentieth and twenty-first century Latin American literature with a primary focus on contemporary Hispanic Caribbean fiction, indigenous cultures and languages from Mexico, and health humanities. She completed her Ph.D. in Romance Studies from Duke University in May 2018.

Located at the intersection of biopolitical theory and postcolonial studies, her research focuses on how contemporary fiction intervenes in and expands on discourses on illness and medicine in the Caribbean. She examines representations of disease, disability, and healing practices in fictional works from the 1950s to the present, including landmark novels from Cuba, Puerto Rican science fiction, and indigenous oral and written storytelling from the Yucatan peninsula in Mexico, which reveal the historical functioning of Caribbean territories as laboratories for political, economic, and scientific experimentation. Dr. Ugarte is currently working on a book proposal based on her doctoral investigation, preparing a manuscript for publication in a collection of essays on Post-humanism in Latin America, and writing a paper on a Dominican for the Latin American Studies Association conference in May.

With the support of her department and key contributions by Dr. Billie Tadros (English & Theater), Dr. Ugarte recently submitted a Humanities Connections Planning Grant to the National Endowment for the Humanities (NEH) to fund the development of a new Health Humanities concentration at The University of Scranton. This concentration will emphasize the integral role of the humanities in shaping and transforming healthcare, health, and well-being. It aims not only at providing a more comprehensive education to the students enrolled in the programs for the health professions, but also seeks to develop new pedagogical practices informed by interdisciplinarity, community-based learning, and diversity and intercultural competence. These three interrelated areas of focus will guide the development of the concentration, with the support of institutional and community partners.

Dr. Ugarte mentors undergraduate students through honors tutorials and independent studies in the areas of Indigeneity, culture of health in Latin America, and the Cuban Revolution. Dr. Ugarte is also the co-mentor for a project sponsored through an Undergraduate Award for Humanistic Inquiry (UAHI). This project investigates how measures of population control in Puerto Rico impacted the family history and identity of a student.

Implementation and Transition to the New Common Rule: Changes to the Informed Consent

The revised federal Common Rule became effective January 21, 2019. In order to ensure compliance with the correct set of applicable regulations, the corresponding institutional policies also changed effective January 21, 2019. These policy changes only apply to research protocols reviewed and approved on or after January 21, 2019, or to protocols that are approved as part of the Continuing Review process.

New Requirements for Informed Consent

Consent forms will now require a concise summary of study activities, risks, and benefits presented first in the consent form. This "Key Information" portion of the informed consent must be organized and presented in a way that facilitates comprehension, and provide sufficient information that a "reasonable person" would want to have. You must address the following five elements:

- That consent is being sought for research and that participation is voluntary
- The purposes of the research, duration of participation, and study procedures
- Foreseeable risks or discomforts
- Potential benefits to subjects or others
- Alternatives to participation

Please see the ORSP website for more information about other policy changes due to the New Common Rule.



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