unding Opportunities

Digitizing Historical Records - due June 7, 2012

The National Historical Publications and Records Commission seeks proposals that use cost-effective methods to digitize nationally significant historical record collections and make the digital versions freely available online. Projects must make use of existing holdings of historical repositories and consist of entire collections or series. The materials should already be available to the public at the archives and described so that projects can re-use existing information to serve as metadata for the digitized collection.

NIH Academic Research Enhancement Award (R15) – due June 25, 2012

AREA Grants support small research projects in the biomedical and behavioral sciences conducted by faculty and students in health professional schools, and other academic components that have not been major recipients of NIH research grant funds.

NSF Cyberlearning: Transforming Education – due July 16, 2012

Through the *Cyberlearning: Transforming Education* program, NSF seeks to integrate advances in technology with advances in what is known about how people learn with technology and how technology can be used productively to help people learn, through individual use and/or through collaborations mediated by technology.

Contact ORSP for more funding opportunities

Grant Writing Tips

Ten Simple Rules for Getting Grants By: Philip E. Bourne, Leo M. Chalupa

- Be Novel, but Not Too Novel
- 2. Include the Appropriate Background and Preliminary Data as required
- 3. Find the Appropriate Funding Mechanism, Read the Associated Request for Applications Very Carefully, and Respond Specifically to the Request
- 4. Follow the Guidelines for Submission Very Carefully and Comply
- 5. Obey the Three Cs—Concise, Clear and Complete
- 6. Remember, Reviewers Are People, Too (Don't Bury Key Information in Overly Lengthy or Difficult-to-Read Documents)
- 7. Timing and Internal Review are Important
- 8. Know Your Grant Administrator at the Institution Funding Your Grant
- 9. Become a Grant Reviewer Early in Your Career
- Accept Rejection and Deal with It Appropriately

For full article—contact Therese Kurilla, ORSP

Compliance Corner

Have a research or sponsored program idea in need of funding? Now what...

University of Scranton policy requires that all members of the University (faculty/staff) confer with the Office of Research and Sponsored Programs (ORSP) **before** submitting proposals to external funding agencies (federal, state, local, private) regardless of the grant amount. ORSP will procure appropriate academic and administrative approval before submitting proposals to external funding agencies.

Important Note: The Externally Funded Project Approval Form (EFPA), which must be completed for each external funding submission, is due to ORSP at least 5 business days before sponsor deadline.

Upcoming Events:

04/20/12-Research Seminar Series, Roy Domenico, Ph.D.

05/01/12-Student Scholars Celebration

05/04/12-Research Seminar Series, Katy Meier, Ph.D.

05/09/12-Contacting Grant Program Officers Webinar

05/11/12-Research Seminar Series, Margarete Zalon, Ph.D. & Herb Hauser, Ph.D.

continued on back



hat's News in Research?

Research Collaboration: Opportunity or Peril? By Christopher Francklyn, Ph.D.

"Like any project involving two or more people, collaborations are rich in potential benefits, but bring with them a set of attendant risk.

The most important advantage is that an effective partnership is simply the best way to bring multiple scientific approaches and perspective to bear on a complex problem. When

fully executed, a multi-pronged approach will increase the likelihood that:

- 1. reviewers will be more excited about the project, and
- 2. that the resulting discoveries will have a higher impact than those with a single approach.

With a strong and effective collaborator, you have access to another scientific mind to help you shape experiments, interpret data and validate/challenge your most provocative ideas. With more people and a broader technical arsenal, you will be able to try multiple approaches simultaneously, and thereby increase the tempo of discovery. For an early stage investigator, collaborating with a more established [investigator]—potentially at a more prestigious institution—could increase your odds of completing the proposed aims, thereby laying the groundwork for a successful renewal. Lastly, a stimulating partnership is an outstanding opportunity to expand your knowledge base and grow as a scholar.

Naturally, there are no guarantees that this joint undertaking will be successful because collaborations can also involve pitfalls, traps and potential risks. The most important: by working with another PI, you will have to surrender at least some control over the project's [programmatic] direction.

...Partnerships also have to be balanced regarding the degree of the participants' motivation. If the project represents a major effort for one party, but a tertiary interest for the other, than the first may become disappointed if the pace of the work falls short of expectations."

For remainder of article contact Therese Kurilla.

collaboration-cooperation-association-teamwork-partnership-alliance



Debra L. Fetherman, Ph.D.



Dr. Debra L. Fetherman, Assistant Professor in the Exercise Science and Sport Department, has both clinical and community experience as an exercise physiologist developing exercise and health programs for a variety of individuals and groups. Dr. Fetherman's research interests include health behavior change. Currently Dr. Fetherman's research includes, **ROYAL CHOICES**, **LIFE CHOICES** which is a partnership between the Athletic Department and the Exercise Science and Sport Department at the University of Scranton. The program will initially involve athletic administrators, student-athletes, coaches, athletic trainers, undergraduate students, health education/exercise science faculty, staff and students. **The purpose is to empower student-athlete leaders working together to promote healthy life choices concerning alcohol use throughout the University campus and surrounding community.** Project administrator, Dr. Fetherman, applied for the NCAA CHOICES grant to continue developing this student-athlete alcohol education program. As the outreach expands strategic collaborations hope to be developed with other academic departments and Student Affairs as well as school and community-based youth programs in the Scranton area. ROYAL CHOICES, LIFE CHOICES is multi-dimensional. The program will also incorporate opportunities for joint research projects, student experiential learning while serving the community.



Brought to you by the Office of Research and Sponsored Programs— Your Partners in Inquiry & Discovery.

Contact us at 570-941-6353.

Website: http://matrix.scranton.edu/academics/provost/research/