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Summary:

The U.S. Department of Justice, Office of Juvenile Justice Delinquency Prevention (2019) reported 755,510 cases of Juvenile Delinquency from ages 10 to 17 by law enforcement records (Hong, 2021). We believe these Juvenile Delinquency cases can be reduced if children are exposed to civic education in school. We created short, children's' song lyrics with matching pictures for visual association and consequent further assimilation. We would sing these songs to children once and then, have them sing with us for a second time. During this sing-along period, we would manually point out and emphasize the pictures associated with specific lyrics. To test whether the children had learned the song, we would ask them to reconstruct the song using only the images pointed to during the sing-along. Finally, we would have children finger paint the images to reinforce the association. After the program, we would ask the children what a president does, how often to vote, and who can vote. With this program, we hope to educate Pre-K children on how to become more knowledgeable citizens through musical activity by roughly teaching them when election day is, who votes, what we vote for, and what the President does. If they can recall the music presented to them, they then can begin to understand civics.

Keywords:

Assessment, civic education, juvenile delinquency, recall, reinforcement