WHAT STUDENTS SAY ABOUT THE FSRP:

“I have begun to learn how research is carried out in the field of psychology and I believe that what I have learned will help me as I continue in the field.”

“Deciding to participate in this research experience is the best decision I have made during my entire undergraduate education.”

“The experience I am gathering will prove invaluable to my future work. The research I am doing is contributing immensely to my understanding of molecular biology as a whole and greatly increasing my desire to pursue future studies.”

WHAT FACULTY SAY ABOUT THE FSRP:

“I was pleased with the assistance and this will be noted in both the preface and footnotes of my manuscript.”

“...and a big contributor to the NSF work. I’m extremely pleased and grateful for [his] performance in research.”

“The student has performed well in reviewing the literature on macro theory. My research in this area has been greatly helped by his efforts. I plan to continue this project with his help. If I had to give him a grade, I would give him an A.”
EXPLANATION OF FSRP

WHAT IS FSRP?

The principal purpose of the Faculty/Student Research Program (FSRP) is to offer you the opportunity to be involved in faculty research activities. The FSRP offers you powerful learning experiences which transcend the traditional roles of faculty/student relationships.

The program is university-wide and covers all academic departments. Participation is open to all undergraduates and graduate students in good academic standing. Although this program is offered on a non-credit basis, students will receive transcript recognition for their participation. The FSRP is currently being administered by the Office of Research and Sponsored Programs (ORSP) and the Registrar’s Office.

BENEFITS:

⇒ FSRP supports and encourages increased research activities at the university level.
⇒ Collaborative efforts of the faculty and students create an environment in which students can conduct research, develop research skills, and apply knowledge gained in coursework.
⇒ Meaningful dialogue between students and faculty is at the core of the learning process. This dialogue is enhanced by the opportunity for faculty and students to interact outside the classroom.
⇒ Faculty benefit from the assistance of capable, motivated students.

HOW IT WORKS:

The Office of Research and Sponsored Programs publishes a list of faculty sponsors in the Faculty Student Research Program Directory. After consulting the directory, interested students identify a sponsor from the pool of faculty, and then meet with the potential faculty sponsor to discuss the research and activities involved. If the student and the faculty reach an agreement, they jointly complete a learning contract detailing the nature of the research and the task involved. It is also possible to propose a research project to a faculty member not listed in the directory and have it qualify under FSRP.

Students are required to commit a minimum of one full semester or a summer or intersession term to FSRP. Work may continue beyond one term but you must register each term. Students should expect to devote 60-90 hours per term to the research activities; however, the exact scheduling of their time may vary depending on the particular research needs, and the personal schedule of the faculty member and the student.

2015-2016 FSRP Registration Deadlines:

Fall 2015 — September 11
Intersession 2016 — January 7
Spring 2016 — February 12

FOR FURTHER INFORMATION VISIT OUR WEBSITE:

www.scranton.edu/academics/provost/research