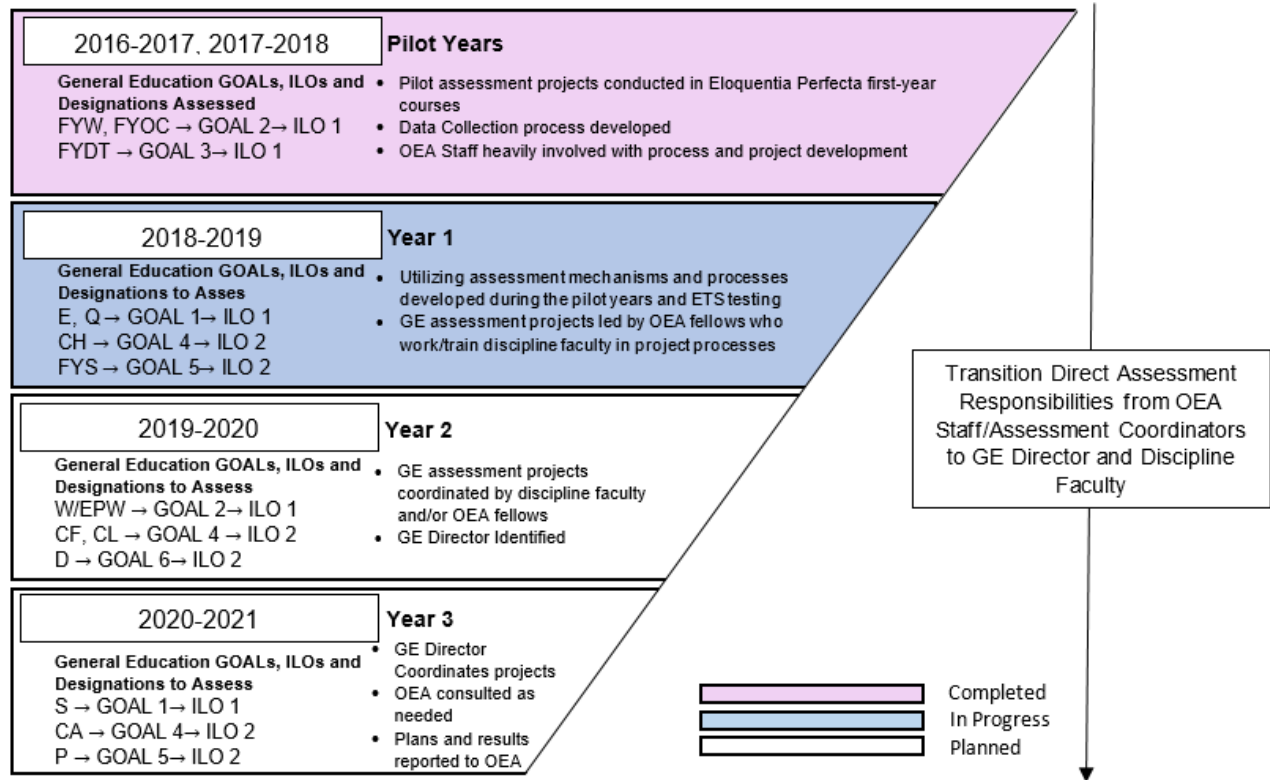


General Education Program Assessment – Interim Plan

General Education Assessment Interim Framework/Plan



GE GOAL 1 Students will demonstrate analytic reasoning and critical thinking within and across disciplines

Summary Designation Objectives:

- Students will demonstrate familiarity with and differentiate among the objects, methods, ethics, and conclusions of natural and social-behavioral scientific inquiry.
- Students will comprehend fundamental scientific principles and arguments.
- Students will create, solve, interpret, formulate, and execute basic mathematical models and concepts.
- Students will communicate and represent quantitative information or results numerically, symbolically, orally, visually, or in writing.
- Students will apply inductive, deductive, and other systems of logical analysis to solving problems.

Primary GE Designations	Primary Programs Supporting Designation (Spring 17, Fall 18)
E →	BIOL, CHEM, INTD, NEUR, NSCI, NUTR, PHYS, PSYC
Q →	COMM, EDUC, MATH, PSYC, S/CJ, STAT
S →	BUAD, CHED, CHS, CJ, COMM, ECO, EDUC, GEOG, HADM, HRS, INTD, PS, PSYC, S/CJ, SOC

GE GOAL 2 Students will demonstrate proficiency in verbal (written and oral) communication within and across disciplines

Summary Designation Objectives:

- Students will communicate effectively in writing and orally, disseminating thoughts and ideas to persuade, defend, and/or inform audiences in discipline-specific and general venues.
- Students will demonstrate clarity, coherence, rigor, scholarly tone, and stylistic control, which will be achieved by applying proofreading, editing and revising strategies to their work and the work of their peers.
- Students will develop general and discipline-specific skills to deliver effective, audience-appropriate oral presentations using visual, auditory, and technological aids
- Students will analyze, understand, and produce verbal language in a variety of forms, including works of fiction and nonfiction, dramatic and poetic texts, essays, speeches, every-day conversation, and digital communications.

Primary GE Designations	Primary Programs Supporting Designation (Spring 17, Fall 18)
FYW →	COMM, PHIL, WRTG
FYOC →	BIOL, BUS, CMPS, COMM, EDUC, ENGR, HIST, INTD, IT, NURS, PHIL, PHYS, PS, WRTG
W/EPW →	ACC, ARTH, BIOL, CHED, CHEM, CHS, CMPS, COMM, EDUC, EE, ENLT, EXSC, GERM, GRK, HADM, HIST, HRS, IT, MGT, MKT, NURS, OT, PHIL, PHYS, PS, PSYC, S/CJ, STAT, T/RS, WRTG

General Education Program Assessment – Interim Plan

GE GOAL 3 Students will demonstrate technological and information literacy	
Summary Designation Objectives: <ul style="list-style-type: none"> Students will demonstrate competency in finding, evaluating, analyzing, and effectively using various sources of information. Students will competently identify and employ contextually appropriate technologies to support the acquisition and dissemination of new knowledge. Students will recognize and demonstrate sensitivity to ethical issues regarding the use of technologies, especially communication technologies (e.g., privacy, information sharing). 	
Primary GE Designations FYDT →	Primary Programs Supporting Designation (Spring 17, Fall 18) BIOL, BUS, C/IL, CMPS, COMM, EDUC, ENGR, HIST, INTD, IT, NURS, PHYS, PS, WRTG

GE GOAL 4 Students will develop historically, aesthetically, and socially grounded understanding of the humanities and expressive arts that encompass the variety of human cultural production	
Summary Designation Objectives: <ul style="list-style-type: none"> Students will analyze and interpret primary historical documents, works of art, literature, or performance; and historical, critical and theoretical texts concerned with history and culture. Students will demonstrate familiarity with and differentiate among a range of methods, objects, and conventions of disciplinary inquiry within the humanities. Students will recognize and appraise the value of literary, historical, and social thinking as modes of engaging the world and its inhabitants. Students will generate, interpret, and value multilingual or intercultural perspectives. Students will select and employ creative, imaginative, and collaborative techniques of artistic expression. 	
Primary GE Designations CA → CF → CH → CL → CX, CI →	Primary Programs Supporting Designation (Spring 17, Fall 18) ARTH, MUS, THTR ARAB, ASL, CNS, FREN, GERM, ITAL, JPN, LAT, RUSS, SPAN HIST ENLT, GRK, LIT, SPAN, THTR None

GE GOAL 5 Students will develop historically informed and engaged understandings of God, world, and the human person that fosters a commitment to service, faith, and justice in the Jesuit and Catholic traditions	
Summary Designation Objectives: <ul style="list-style-type: none"> Students will develop a critical understanding of the nature of justice and the ability to apply ethical theories to contemporary issues and the capacity to utilize intellectual tools to promote justice. Students will evaluate arguments, questions, and issues central to classical and modern philosophy and theology. Students will demonstrate knowledge and awareness of the texts, thinkers, and theories that shaped historical debates about and inform contemporary conceptions of God, self, world, and the nature of right and wrong. Students will examine the Jesuit ideal of being men and women for others and understand how this ideal applies to social relationships. 	
Primary GE Designations P → FYS →	Primary Programs Supporting Designation (Spring 17, Fall 18) ED/P, PHIL, T/RS BIOL, BUAD, CHS, COMM, EDUC, ENLT, ENTR, HIST, INTD, PCPS, PHIS, T/RS, THTR

GE GOAL 6 Students will develop and articulate a cultural and global awareness and sensitivity that contributes to an integrated understanding of human diversity	
Summary Designation Objectives: <ul style="list-style-type: none"> Students will identify and explain the myriad forms that difference takes, such as differences in economic and social class, education, language, ethnicity, race, gender, ability, religion, and sexual orientation. Students will recognize how difference is historically and socially constituted, and how some kinds of difference have been transformed into structural injustices. Students will acknowledge and systematically engage perspectives other than their own. In the process, they will recognize the limits of their own perspectives and experiences and the value of inclusive communication in personal, professional, and civic relationships. Students will relate ideas about diversity to ideas about justice and community. They will formulate political, cultural, social, and economic positions grounded in an informed respect for diversity and a commitment to solidarity. 	
Primary GE Designations D →	Primary Programs Supporting Designation (Spring 17, Fall 18) ARAB, ARTH, ASL, BIOL, CHED, CHS, CNS, COMM, ECO, EDUC, ENLT, FREN, GRK, HADM, HIST, HRS, INTD, ITAL, LIT, MGT, MKT, NURS, OT, PHIL, PS, PSYC, S/CJ, SOC, SPAN, T/RS, THTR