

**Year**    Year 1

**1. Identify the PLO your program assessed this academic year**

PLO #3 (Instruction): Teacher candidates will use and adjust a variety of evidence-based teaching strategies based on identified strengths and needs of all students.

**2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.**

**[Papers, presentations, portfolios, test items, specific assignments, capstone**

Rubrics-edTPA assessment, area "Instruction."-

**3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work**

Rubrics-edTPA assessment, area "Instruction."

**4. Explain the results of the assessment activities**

To assess students' performance in the area of planning, the department relies on a standardized form PDE 430, a form used in the State of Pennsylvania to evaluate teacher candidates' performance during their capstone experience, student-teaching. The form is completed by the University of Scranton student-teaching supervisor in the middle and in the end of the student teaching experience. In the category "Instruction" of the form, 100% of candidates performed at the level of "satisfactory" or above at the end of the student-teaching experience. The established benchmark is 90% of students will perform at the level of "satisfactory" or above.edTPA assessment. 0% of candidates received a passing score in the area of "Instruction." The benchmark is that 66% of candidates will receive a passing score in the area "instruction." This data should be interpreted with caution given a low number of participating students in the assessment (N-2) and the early stage of using edTPA assessment in the program.

**5.Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.**

The department will further examine a set of pedagogical knowledge and skills assessed in the area "Instruction" of edTPA assessment for the purpose of program improvement.

**6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.**

Sponsoring faculty participation in edTPA workshops.

**Year**    Year 1

**1. Identify the PLO your program assessed this academic year**

PLO# 7 (Educational Research): Teacher candidates will demonstrate knowledge of educational research related to their teaching area.

**2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.**

**[Papers, presentations, portfolios, test items, specific assignments, capstone**

Rubrics-N/A-

**3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work**

Rubrics-N/A

**4. Explain the results of the assessment activities**

To assess students' competence in educational theory and research, the department conducts comprehensive examination. 100% of students passed comprehensive examination. However, not all three questions were passed from the first attempt. The department will explore the patterns of students' performance on examination questions for program improvement.

**5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.**

Students' areas of weakness/misconceptions will be analyzed.

**6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.**

N/A

**Year**    Year 1

**1. Identify the PLO your program assessed this academic year**

PLO #6 (Professionalism): Teacher candidates will demonstrate professional behaviors and dispositions and will uphold professional responsibilities when interacting with all students and collaborating with other educators and the community. Teacher candi

**2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.**

**[Papers, presentations, portfolios, test items, specific assignments, capstone**

Rubrics-N/A-N/A

**3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work**

Rubrics-N/A

**4. Explain the results of the assessment activities**

To assess students' performance in the area of planning, the department relies on a standardized form PDE 430, a form used in the State of Pennsylvania to evaluate teacher candidates' performance during their capstone experience, student-teaching. The form is completed by the University of Scranton student-teaching supervisor in the middle and in the end of the student teaching experience. In the category "Professionalism" of the form, 100% of candidates performed at the level of "satisfactory" or above at the end of the student-teaching experience. The established benchmark is 90% of students will perform at the level of "satisfactory" or above.

**5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.**

The department will engage in further discussions of exploring other standardized tools and program developed assessments to assess professionalism of candidates.

**6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.**

N/A

**Year**    Year 1

**1. Identify the PLO your program assessed this academic year**

PLO #1 (Content knowledge): Teacher candidates will demonstrate the content and/or pedagogical content knowledge necessary to teach effectively in their teaching area.

**2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.**

**[Papers, presentations, portfolios, test items, specific assignments, capstone**

Performance on standardized test questions-N/A-N/A

**3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work**

Performance on standardized test questions-N/A

**4. Explain the results of the assessment activities**

Praxis examination is a standardized assessment of secondary education candidates in their teaching area. 100% of candidates passed Praxis examination prior to student teaching.

**5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.**

N/A

**6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.**

N/A

**Year**    Year 1

**1. Identify the PLO your program assessed this academic year**

PLO #4 (Assessment): Teacher candidates will design and apply formative and summative assessments to make educational decisions based on identified strengths and needs of all students.

**2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.**

**[Papers, presentations, portfolios, test items, specific assignments, capstone**

Rubrics-N/A-N/A

**3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work**

Rubrics-N/A

**4. Explain the results of the assessment activities**

0% of teacher candidates received a passing score in the area "Assessment" of edTPA. However, this data should be interpreted with caution given the low number of individuals participating in the assessment (N-2) and the early stage of implementing edTPA as a program assessment.

**5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.**

The department will further examine a set of pedagogical knowledge and skills assessed in the area "Instruction" of edTPA assessment for the purpose of program improvement.

**6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.**

Sponsoring faculty participation in edTPA workshops.

**Year**    Year 1

**1. Identify the PLO your program assessed this academic year**

PLO #2 (Planning): Teacher candidates will plan and adjust lesson and unit plans based on relevant research and the identified strengths and needs of all students.

**2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.**

**[Papers, presentations, portfolios, test items, specific assignments, capstone**

Rubrics-Data from a standardized performance assessment edTPA (area "Planning) are available to the department for analysis.-N/A

**3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work**

Rubrics-Data from a standardized performance assessment edTPA (area "Planning) are available to the department for analysis.

**4. Explain the results of the assessment activities**

To assess students' performance in the area of planning, the department relies on a standardized form PDE 430, a form used in the State of Pennsylvania to evaluate teacher candidates' performance during their capstone experience, student-teaching. The form is completed by the University of Scranton student-teaching supervisor in the middle and in the end of the student teaching experience. In the category "Planning" of the form, 100% of candidates performed at the level of "satisfactory" or above at the end of the student-teaching experience. The established benchmark is 90% of students will perform at the level of "satisfactory" or above.edTPA results. Only 50% of candidates received a passing score in the area of "Planning" of edTPA assessment. However, this data should be interpreted with caution given the low number of individuals (N=2) who participated in the edTPA assessment in 2015-16 academic year. In addition, it was the first year when the assessment was used by the department.

**5.Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.**

The department will further examine the areas of pedagogical knowledge and skills that are assessed in edTPA assessment. The examination of students' areas of weaknesses will inform program improvement.

**6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.**

Sponsoring faculty participation in edTPA workshops.

**Year**    Year 1

**1. Identify the PLO your program assessed this academic year**

PLO #5 (Learning Environment): Teacher candidates will create inclusive and culturally responsive learning environments based on knowledge of developmental, learning and classroom management theories so that all students become engaged and successful learners

**2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.**

**[Papers, presentations, portfolios, test items, specific assignments, capstone**

Rubrics-N/A-N/A

**3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work**

Rubrics-N/A

**4. Explain the results of the assessment activities**

To assess students' performance in the area of planning, the department relies on a standardized form PDE 430, a form used in the State of Pennsylvania to evaluate teacher candidates' performance during their capstone experience, student-teaching. The form is completed by the University of Scranton student-teaching supervisor in the middle and in the end of the student teaching experience. In the category "Classroom environment" of the form, 100% of candidates performed at the level of "satisfactory" or above at the end of the student-teaching experience. The established benchmark is 90% of students will perform at the level of "satisfactory" or above.

**5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.**

N/A

**6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.**

N/A