1. Identify the PLO your program assessed this academic year

7. Establish interprofessional relationships to mobilize resources and coordinate quality health care

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics--

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-

4. Explain the results of the assessment activities

100% of graduating students received a minimum rating of "Meets Expectations" for all objectives on the Final Clinical Evaluation, meeting our benchmark of 95%.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

N/A

1. Identify the PLO your program assessed this academic year

6. Employ advocacy strategies to promote health and improve health care2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys--

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-

4. Explain the results of the assessment activities

Survey results revealed that 85% of graduate students participated in service activities to their community, University, or profession, thus meeting our benchmark of 75% of students employing advocacy strategies.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

N/A

1. Identify the PLO your program assessed this academic year

5. Utilize informatics and patient-care technologies to deliver nursing care at an advanced practice level

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics--

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-

4. Explain the results of the assessment activities

100% of graduating students received a minimum rating of "Meets Expectations" for all objectives on the Final Clinical Evaluation, meeting our benchmark of 95%.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

N/A

1. Identify the PLO your program assessed this academic year

4. Incorporate research outcomes within the clinical setting to resolve practice problems and disseminate results

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics--

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-

4. Explain the results of the assessment activities

100% of graduating students received a minimum rating of "Meets Expectations" for all objectives on the Final Clinical Evaluation, meeting our benchmark of 95%.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

N/A

1. Identify the PLO your program assessed this academic year

3. Articulate the process of quality improvement and apply quality and safety principles within an organization

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Performance on standardized test questions--

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Performance on standardized test questions-

4. Explain the results of the assessment activities

Our benchmark of 90% first-time pass rate for the Comprehensive Examination was not met. We had an 84% (31 out of 37) first-time pass rate on the Comprehensive Exam. All students passed on the second attempt. The breakdown was as follows: for family nurse practitioner students - 17/21 passed first time; for adult-gerontology clinical nurse specialist students - 1/2 passed first time; for nurse anesthesia students - 13/14 passed first time.

5.Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

The Comprehensive Examination used to measure this outcome was slightly revised to reflect an increase in difficulty and better prepare students for the national certification examination in their respective specialty. This is the first time that we did

1. Identify the PLO your program assessed this academic year

2. Apply leadership skills that emphasize ethical principles and critical-decision making to promote quality and safety in master's level nursing practice

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO. [Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics--

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-

4. Explain the results of the assessment activities

100% of graduating students received a minimum rating of "Meets Expectations" for all objectives on the Final Clinical Evaluation, meeting our benchmark of 95%.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

N/A

1. Identify the PLO your program assessed this academic year

1. Integrate knowledge from nursing and other disciplines to provide evidence-based care to diverse populations at an advanced practice level

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO. [Papers, presentations, portfolios, test items, specific assignments, capstone

Performance on standardized test questions--

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Performance on standardized test questions-

4. Explain the results of the assessment activities

Our benchmark of 90% first-time pass rate for the Comprehensive Examination was not met. We had an 84% (31 out of 37) first-time pass rate on the Comprehensive Exam. All students passed on the second attempt. The breakdown was as follows: for family nurse practitioner students - 17/21 passed first time; for adult-gerontology clinical nurse specialist students - 1/2 passed first time; for nurse anesthesia students - 13/14 passed first time.

5.Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

The Comprehensive Examination used to measure this outcome was slightly revised to reflect an increase in difficulty and better prepare students for the national certification examination in their respective specialty. This is the first time that we did

Year

1. Identify the PLO your program assessed this academic year

8. Engage in master's level nursing practice in accordance with applicable speciality nursing standards, integrating concepts of patient-centered and culturally appropriate clinical prevention and population health activities

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO. [Papers, presentations, portfolios, test items, specific assignments, capstone

Performance on standardized test questions--

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Performance on standardized test questions-

4. Explain the results of the assessment activities

For the nurse anesthesia (NA) graduates we had a 93% first-time pass rate on the NA national certification examination. This is a significant improvement over last year when we did not meet our benchmark for the NA graduates. For the family nurse practitioner (FNP) graduates we had a 100% first-time pass rate on the FNP national certification examination. Our benchmark of a 90% first-time pass rate was met.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

N/A

1. Identify the PLO your program assessed this academic year

10. Articulate a commitment for continuous professional development and service to others based on Jesuit values

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys--

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-

4. Explain the results of the assessment activities

Survey results revealed that 85% of graduate students participated in service activities to their community, University, or profession, thus meeting our benchmark of 75% of students involved in service to others.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

N/A

1. Identify the PLO your program assessed this academic year

9. Demonstrate master's level knowledge and competencies in nursing and relevant sciences to influence healthcare outcomes for individuals and populations

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys--

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-

4. Explain the results of the assessment activities

All of the graduates reported that the 10 program outcomes were met.

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

N/A