

Year Year 1

1. Identify the PLO your program assessed this academic year

1e. Administer and manage health education/promotion

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics--

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-

4. Explain the results of the assessment activities

CHED 230, Final Cultural Competency Paper - Class Average 85.8%, 31 (100%) out of 31 students earned >80%
CHED 320, Major Paper Final - Class Average 100%, 22 (100%) out of 22 students earned >80%

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

Year Year 1

1. Identify the PLO your program assessed this academic year

1. By graduation, students will demonstrate proficiency in the seven areas of responsibility for entry-level health education practice. Students will be able to

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Surveys--

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Surveys-

4. Explain the results of the assessment activities

Final Internship Supervisor Evaluation (indirect, feedback form, Likert scale), Class Average 93.14%, 19 (90%) out of 21 students earned >80% Senior Exit Survey (indirect, Likert scale): Strongly Disagree (1) - Strongly Agree (5) Question 12: The assignments and projects completed in my CHED classes have given me practical experiences in community health education. Response Average - 4.4, 8 (40%) out of 20 students indicated (5) Strongly Agree while 20 (100%) out of 20 students indicated (4) Agree to (5) Strongly Agree Question 13: I feel as though my CHED professors provided me with the knowledge needed in order to pursue a career in community health education and/or a related health profession/field. Response Average - 4.05, 4 (20%) of 20 students indicated (5) Strongly Agree while 17 (85%) out of 20 students indicated (4) Agree or (5) Strongly Agree Question 14: I entered my internship experience well-prepared, knowing the key concepts, theories and techniques needed for a professional health education setting. Response Average - 4.3, 8 (40%) of students indicated (5) Strongly Agree while 18 (90%) out of 20 students indicated (4) Agree or Strongly Agree Question 15: My internship experience helped me to increase my skills as a community health educator. Response Average - 4.5, 12 (60%) of students indicated (5) Strongly Agree while 18 (90%) out of 20 students indicated (4) Agree or Strongly Agree

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

Changes in faculty were made. Curriculum is being reviewed as well.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

Year Year 1

1. Identify the PLO your program assessed this academic year

1a. Assess need, resources and capacity for health education/promotion

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics--Presentations

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-

4. Explain the results of the assessment activities

CHED 230, Cultural Word Presentation - Class Average 93.8%, 28 (90.3%) out of 31 students earned >80%
CHED 230, Final Cultural Competency Paper - Class Average 85.8%, 31 (100%) out of 31 students earned >80%
CHED 320, Oral Proposal Report - Class Average 100%, 22 (100%) out of 22 students earned >80%
CHED 320, Major Paper Proposal - Class Average 92.53%, 22 (100%) out of 22 students earned >80%

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

Year Year 1

1. Identify the PLO your program assessed this academic year

2. Student Learning Outcomes for Program Goal 2: Students will develop skills in writing, speaking and critical thinking and be able to apply these skills in health education/promotion

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics-Senior Exit Survey (indirect, Likert Scale) (1) Strongly Disagree to (5) Strongly Agree-Presentations, Papers

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-Senior Exit Survey (indirect, Likert Scale) (1) Strongly Disagree to (5) Strongly Agree

4. Explain the results of the assessment activities

CHED 230, Cultural Word Presentation - Class Average 93.8%, 28 (90.3%) out of 31 students earned >80% CHED 230, Final Cultural Competency Paper - Class Average 85.8%, 31 (100%) out of 31 students earned >80% CHED 320, Oral Proposal Report - Class Average 100%, 22 (100%) out of 22 students earned >80% CHED 320, Major Paper Proposal - Class Average 92.53%, 22 (100%) out of 22 students earned >80% CHED 320, Major Paper Rough Draft - Class Average 93.64%, 20 (90.9%) out of 22 students earned >80% CHED 413, OSHA Workstation Assessment Report - Class Average 83.3%, 88% of students earned >80% on Assessment Report CHED 413, Health Fair Station, Class Average 97.11%, 85% of students earned >80% on Health Station CHED 413, Health Fair Plan - Class Average 79.06%, 77% of students earned >80% on Health Fair Plan CHED 480, Orientation Paper - Class Average 90.24%, 20 (95%) out of 21 student earned >80% CHED 480, Poster Presentation - Class Average 94.52%, 21 (100%) out of 21 students earned >80% Senior Exit Survey: Questions 16, 17, 18 Question 16: I have learned to write skillfully and effectively. Response Average – 4.35, 7 (35%) out of 20 students indicated (5) Strongly Agree while 20 (100%) out of 20 students indicated (4) Agree or (5) Strongly Agree Question 17: I have learned to speak and present skillfully and effectively. Response Average – 4.4, 8 (40%) out of 20 students indicated (5) Strongly Agree while 20 (100%) out of 20 students indicated (4) Agree or (5) Strongly Agree Question 18: I have learned to think critically. Response Average – 4.4, 9 (45%) out of 20 students indicated (5) Strongly Agree while 19 (95%) out of 20 students indicated (4) Agree to (5) Strongly Agree CHED 320, Major Paper Draft 2 - Class Average 86.43%, 16 (72.7%) out of 22 students earned >80% CHED 320, IDD Presentation - Class Average 96.16%, 20 students out of 22 students earned >80% CHED 320, Theory Presentation - Class Average 96.16%, 22 (100%) students out of 22 earned >80%

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

Year Year 1

1. Identify the PLO your program assessed this academic year

1d. Conduct evaluation and research related to health education/promotion

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics--Presentations

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-

4. Explain the results of the assessment activities

CHED 230, Cultural Word Presentation - Class Average 93.8%, 28 (90.3%) out of 31 students earned >80%
CHED 230, Final Cultural Competency Paper - Class Average 85.8%, 31 (100%) out of 31 students earned >80%
CHED 320, Oral Proposal Report - Class Average 100%, 22 (100%) out of 22 students earned >80%
CHED 320, Major Paper Proposal - Class Average 92.53%, 22 (100%) out of 22 students earned >80%
CHED 320, Major Paper Rough Draft - Class Average 93.64%, 20 (90.9%) out of 22 students earned >80%
CHED 320, Major Paper Draft 2 - Class Average 86.43%, 16 (72.7%) out of 22 students earned >80%
CHED 320, IDD Presentation - Class Average 96.16%, 20 students out of 22 students earned >80%
CHED 320, Theory Presentation - Class Average 96.16%, 22 (100%) students out of 22 earned >80%

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

Year Year 1

1. Identify the PLO your program assessed this academic year

1f. Serve as health education/promotion resource person

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics--Presentations

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-

4. Explain the results of the assessment activities

CHED 230, Cultural Word Presentation - Class Average 93.8%, 28 (90.3%) out of 31 students earned >80%
CHED 230, Final Cultural Competency Paper - Class Average 85.8%, 31 (100%) out of 31 students earned >80%
CHED 320, Oral Proposal Report - Class Average 100%, 22 (100%) out of 22 students earned >80%
CHED 320, Major Paper Proposal - Class Average 92.53%, 22 (100%) out of 22 students earned >80%
CHED 320, Major Paper Rough Draft - Class Average 93.64%, 20 (90.9%) out of 22 students earned >80%
CHED 320, Major Paper Draft 2 - Class Average 86.43%, 16 (72.7%) out of 22 students earned >80%
CHED 320, IDD Presentation - Class Average 96.16%, 20 students out of 22 students earned >80%
CHED 320, Theory Presentation - Class Average 96.16%, 22 (100%) students out of 22 earned >80%
CHED 413, Health Fair Workstation Presentation - Class Average 97.11%, 17 (94%) out of 18 students earned >80%
CHED 413, OSHA Workstation Assessment Report - Class Average 88% of students earned >80%

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

Year Year 1

1. Identify the PLO your program assessed this academic year

1g. Communicate, promote, and advocate for health, health education/promotion, and the profession

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics--Presentations

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-

4. Explain the results of the assessment activities

CHED 230, Cultural Word Presentation - Class Average 93.8%, 28 (90.3%) out of 31 students earned >80%
CHED 230, Final Cultural Competency Paper - Class Average 85.8%, 31 (100%) out of 31 students earned >80%
CHED 320, Oral Proposal Report - Class Average 100%, 22 (100%) out of 22 students earned >80%
CHED 320, Major Paper Proposal - Class Average 92.53%, 22 (100%) out of 22 students earned >80%
CHED 320, Major Paper Rough Draft - Class Average 93.64%, 20 (90.9%) out of 22 students earned >80%
CHED 320, Major Paper Draft 2 - Class Average 86.43%, 16 (72.7%) out of 22 students earned >80%
CHED 320, IDD Presentation - Class Average 96.16%, 20 students out of 22 students earned >80%
CHED 320, Theory Presentation - Class Average 96.16%, 22 (100%) students out of 22 earned >80%
CHED 413, OSHA Workstation Assessment Report - Class Average 83.3%, 88% of students earned >80% on Assessment Report
CHED 413, Health Fair Station, Class Average 97.11%, 85% of students earned >80% on Health Station
CHED 413, Health Fair Plan - Class Average 79.06%, 77% of students earned >80% on Health Fair Plan

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

Year Year 1

1. Identify the PLO your program assessed this academic year

1b. Plan health education/promotion

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics--Presentations

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-

4. Explain the results of the assessment activities

CHED 230, Cultural Word Presentation - Class Average 93.8%, 28 (90.3%) out of 31 students earned >80%
CHED 230, Final Cultural Competency Paper - Class Average 85.8%, 31 (100%) out of 31 students earned >80%
CHED 320, Oral Proposal Report - Class Average 100%, 22 (100%) out of 22 students earned >80%
CHED 320, Major Paper Proposal - Class Average 92.53%, 22 (100%) out of 22 students earned >80%

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

Year Year 1

1. Identify the PLO your program assessed this academic year

3. Student Learning Outcomes for Program Goal 3: Students will reflect upon their personal and professional values concerning diversity, social justice, cultural competency and commitment to community and discipline and be able to apply these values to th

2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.

[Papers, presentations, portfolios, test items, specific assignments, capstone

Rubrics-Senior Exit Survey (indirect, Likert scale) (1) Strongly Disagree - (5) Strongly Agree-Presentations

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-Senior Exit Survey (indirect, Likert scale) (1) Strongly Disagree - (5) Strongly Agree

4. Explain the results of the assessment activities

CHED 230, Cultural Word Presentation - Class Average 93.8%, 28 (90.3%) out of 31 students earned >80 CHED 320, Major Paper Final - Class Average 100%, 22 (100%) out of 22 students earned >80 CHED 320, IDD Presentation - Class Average 96.16%, 20 (90.9%) of students earned >80 CHED 480, Self-Reflection Essay – Class Average 94.1%, 21 (100%) out of 21 students earned >80% Senior Exit Survey Question 2: CHED 230 (Multicultural health) has helped me gain the knowledge and skills to address multicultural health concerns and disparities of populations effectively when creating health education programs. Response Average – 3.95, 5 (25%) out of 20 students indicated (5) Strongly Agree while 14 (70%) out of 20 students indicated (4) Agree to (5) Strongly Agree Question 20: The CHED service-learning projects have provided me with an appreciation of giving back to the community. Response Average – 4.55, 11 (55%) out of 20 students indicated (5) Strongly Agree while 20 (100%) out of 20 students indicated (4) Agree or (5) Strongly Agree Question 21: I plan to stay involved by giving back in my own community. Response Average – 4.4, 9 (45%) out of 20 students indicated (5) Strongly Agree while 19 (95%) out of 20 indicated (4) Agree or (5) Strongly Agree Question 22: I am now more confident in working with the community and its members after completing service-learning. Response Average – 4.5, 11 (55%) out of 20 students indicated (5) Strongly Agree while 8 (40%) students out of 20 indicated (4) Agree or (5) Strongly Agree

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.

Year Year 1

1. Identify the PLO your program assessed this academic year

1c. Implement health education/promotion

**2. Identify the artifact(s) (i.e. student work) that you used to assess the PLO.
[Papers, presentations, portfolios, test items, specific assignments, capstone**

Rubrics--

3. Identify the tools (e.g. rubrics, surveys, performance on standardized test questions) used to assess the artifact(s) (i.e. student work

Rubrics-

4. Explain the results of the assessment activities

CHED 230, Cultural Word Presentation - Class Average 93.8%, 28 (90.3%) out of 31 students earned >80%

5. Where applicable, outline the steps you will take to make improvements to the program based on the results of assessment activities identified in #3.

6. Are there any new resources needed to make program improvements? If so, please include the resources and provide justification for each in the Budget section of the Annual Report.